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ABSTRACT

This document presents statistics and supplementary tables based on information from the files of the Graduate Record Examinations (GRE) Program. It includes information about the ethnic and gender differences in numbers and percentages of test takers, undergraduate majors, intended graduate fields of study, highest degree planned, and undergraduate institutions attended. Based primarily on self-reports from test takers, the document notes trends but does not explain them. Sets of graphs, each set preceded by a short commentary in question-and-answer format, present the information. More detailed statistics are reported in separately published "Supplementary Tables" included in this document. Between 1981 and 1992, the number of people taking the GRE General Test has increased, with only a brief and temporary decline from 1981 to 1983. The numbers of nearly all racial and ethnic groups taking the test have increased over the 11 years for which data are available, with American Indians being the only group that did not increase its participation. The increase in the number of females taking the test has been greater than that of males, at 112% over 11 years to 77%. (Contains 32 graphs and 23 references.) (SLD)

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ED 392 802

GRE

TRENDS & PROFILES

Jerilee Grandy

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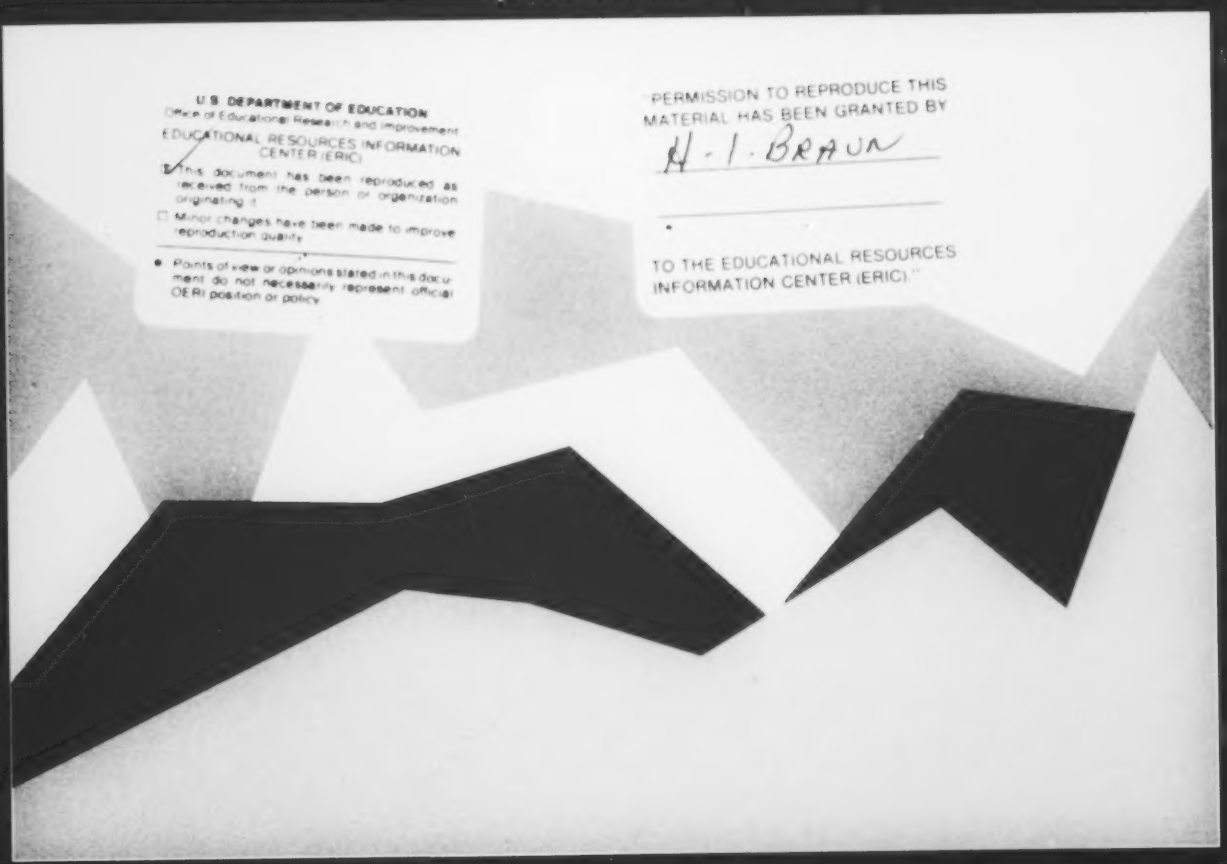

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INTRODUCTION

What This Document Contains

This document presents statistics based on information from the files of the Graduate Record Examinations (GRE) Program. The information includes ethnic differences in numbers and percentages of test takers, undergraduate majors and intended graduate fields of study, highest degrees planned, and undergraduate institutions attended. Several graphs have been supplemented by statistics from the U. S. Department of Education and from a GRE four-year longitudinal survey of test takers. Based primarily on the self reports of test takers who completed the GRE background information questionnaire, the document answers many of the questions users have raised concerning the ethnic composition of GRE General Test examinees, and the ways that composition has changed over the past decade. What this document does not do is **explain** differences and changes in ethnic composition.

The GRE Board has funded, and continues to fund, extensive research on minority test takers. We hope that the information presented here will serve to raise additional questions worthy of further investigation. A bibliography listing some of the reports on GRE-funded minority research can be found at the end of the document. Reports are available upon request from Educational Testing Service.

Which Test Takers Are Included

Only the records of GRE test takers satisfying the following conditions were included in the analyses:

- The test taker must have indicated that he or she was a U. S. citizen.
- The test taker must have had GRE General Test scores.
- The test taker must have indicated an intention to go to graduate school by specifying an intended graduate field of study.
- The test taker must have specified gender and racial/ethnic identity.
- If the person took the test more than once during the same academic year, the most recent data were used.

Specifying Ethnic Identity

The GRE background questionnaire contains a question on racial/ethnic identity reading as follows:

How do you describe yourself? (Fill in only one oval.)

1 American Indian, Inuit, or Aleut
2 Black or Afro-American
3 Mexican American or Chicano
4 Asian or Pacific American
5 Puerto Rican
6 Other Hispanic or Latin American
7 White
8 Other

Over the years, wording of the racial/ethnic categories has undergone some revision. In 1990-91, "White" was changed to "White (non-Hispanic)" and "American Indian, Inuit, or Aleut" was changed to "Native American." The change in the American Indian designation had an unexpected and unfortunate change in the responses of test takers. Other test takers besides American Indians, Inuits, and Aleuts saw themselves as Native Americans, presumably because they were born in the United States, and they too marked this category. The numbers of "Native Americans" in 1990-91 and 1991-92 were three times as great as the numbers marking the comparable category in earlier years. As a consequence, data for "Native Americans" are meaningless and have been omitted from the graphs. They are included in the tables but with a footnoted comment. Where comparisons are made among racial/ethnic groups for 1991-92, we have substituted 1989-90 data for American Indians instead of using the faulty data for Native Americans.

Racial/ethnic labels on the graphs and tables are shortened so they can fit into the allowable spaces. The shortened labels are as follows: American Indian, African American, Mexican American, Asian American, Puerto Rican, Other Hispanic, White, and Other (or All Other).

Format of the Document

This document contains sets of graphs, each preceded by a short commentary in question-and-answer format. More detailed statistics are reported in a supplement entitled *Ethnic Profiles of Graduate Record Examinations (GRE) General Test Examinees: Supplementary Tables*, available from ETS upon request.

U. S. CITIZENS TAKING THE GRE GENERAL TEST

How has the number of people taking the GRE changed in recent years?

In the eleven-year period between 1981 and 1992, the number of U. S. citizens taking the GRE General Test and indicating their plans to attend graduate school by specifying an intended field of study ranged from just over 157,000 in 1980-81 to nearly 240,000 in 1991-92. Between 1981 and 1983, there was a temporary decline to fewer than 123,000, but the numbers have increased steadily since that time.

What are the trends in numbers of White and minority test takers over the past decade?

In the short two-year period from 1981 to 1983, the number of White and minority test takers declined by about the same percentage: 23% for Whites and 21% for minorities.

Over the entire eleven-year period for which data are available, the numbers of nearly all racial/ethnic groups taking the test increased. After their lowest volumes in 1983 and 1984, numbers for nearly all minority groups more than doubled by 1992. The number of White test takers increased 87% by 1992. American Indians were the only ethnic group that showed no increase.[1] When interpreting these figures, however, keep in mind that the populations of some groups, more than others, increased due to immigration during that time period.

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[1]Large numbers for American Indians after 1989-90 are an artifact of the wording of the GRE background questionnaire item on ethnic description. During 1990-91 and 1991-92, "American Indian" was changed to "Native American," and some examinees other than American Indians identified themselves in this manner. Thus, the numbers for those two years were inflated by about 300%.

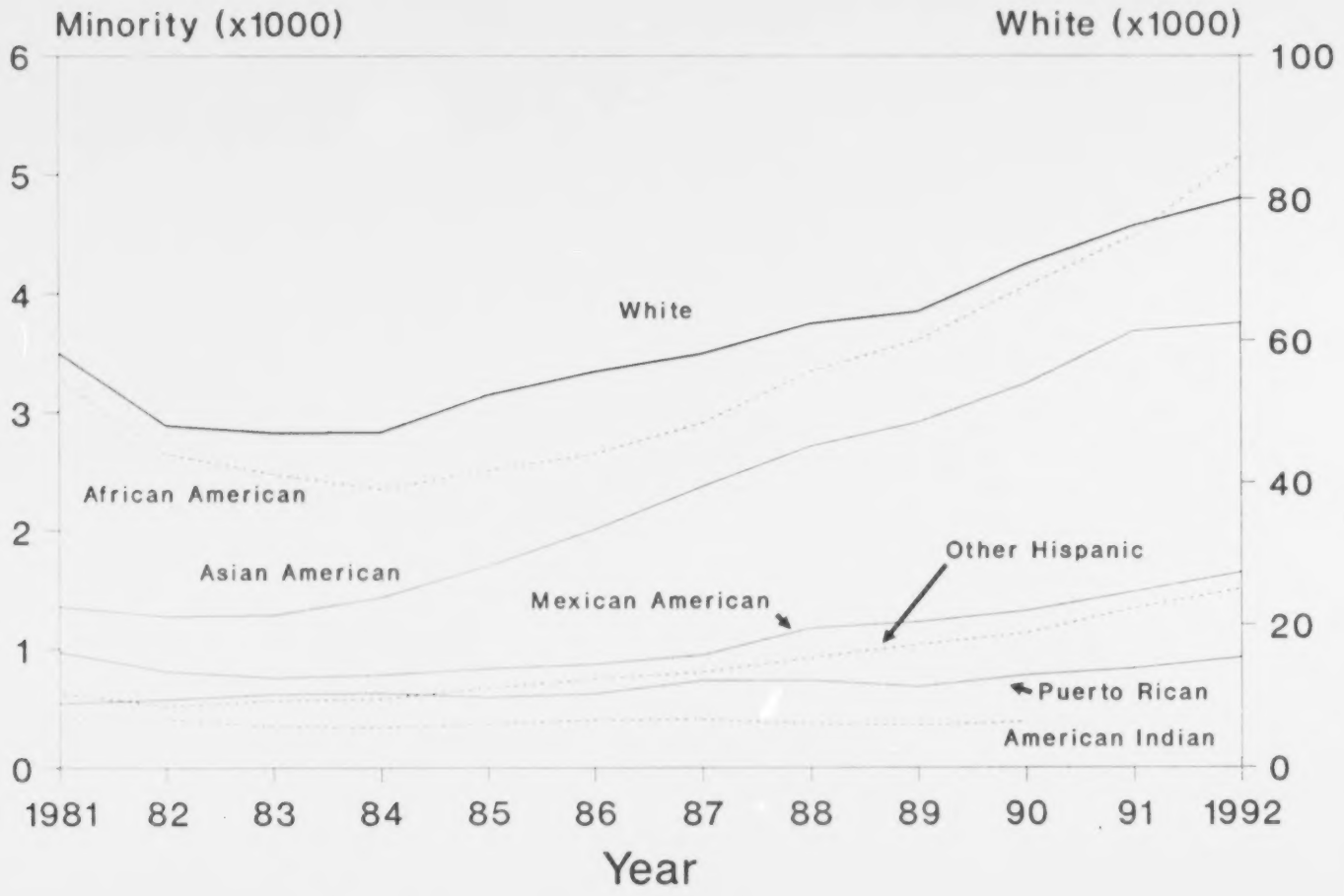
How do the trends for males and females compare, within each ethnic group?

There has been a considerably greater increase in the number of females taking the test than the number of males. Overall, since 1983, the number of males taking the GRE rose 77% and the number of females rose 112%.

The ethnic groups showing the greatest increases in female test taking since 1983 were Asian Americans (244%) and Other Hispanics (236%). The number of White female test takers rose 106% during that time. Note that the y-axes of the graphs for males and females are different.

Among all racial/ethnic groups, more females than males took the GRE in 1991-92. Among African Americans, there were nearly twice as many female as male test takers.

Number of Male GRE General Test Takers Planning to Attend Graduate School



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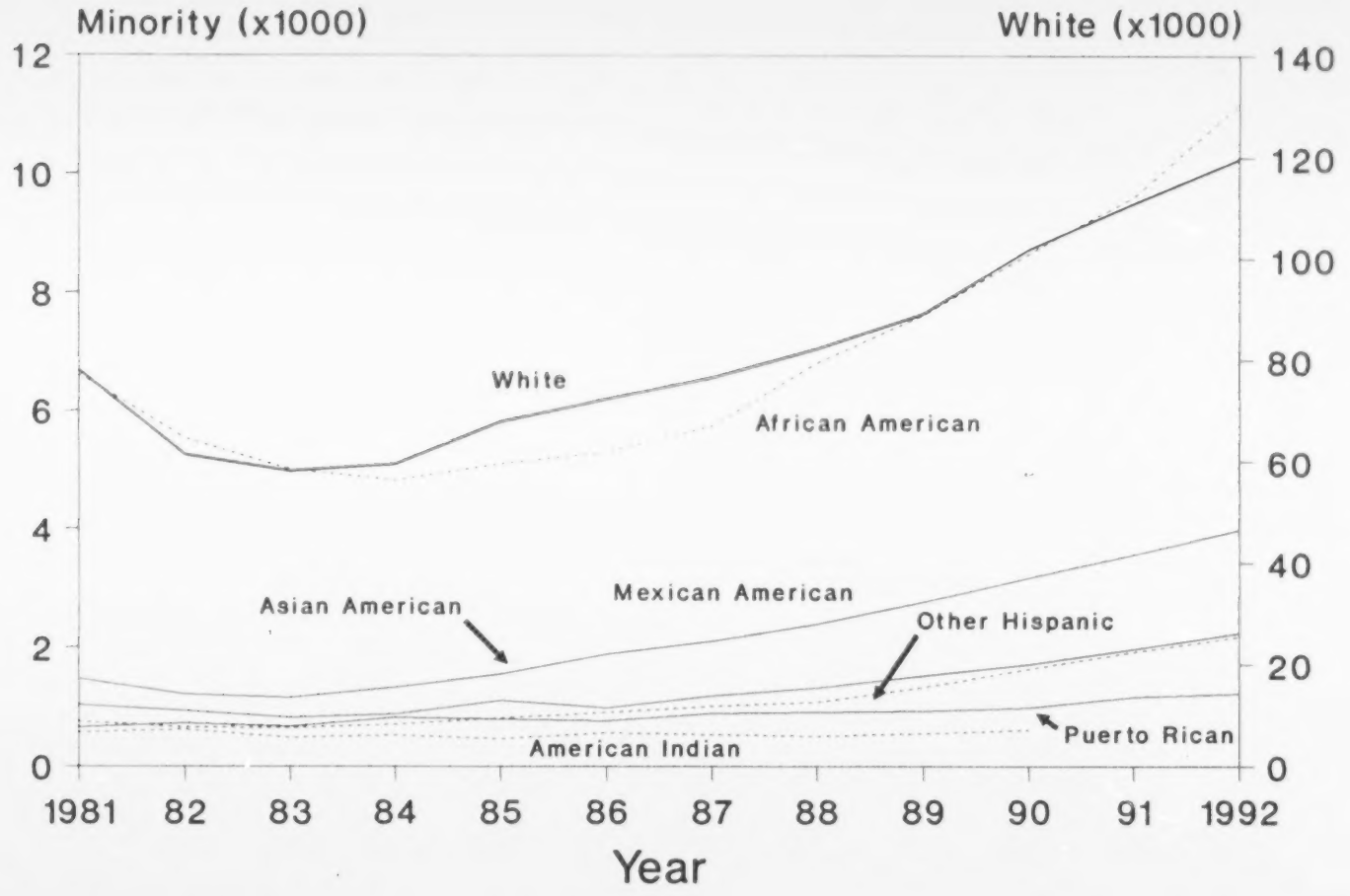
Number of Female GRE General Test Takers Planning to Attend Graduate School



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BACHELOR'S DEGREES AWARDED

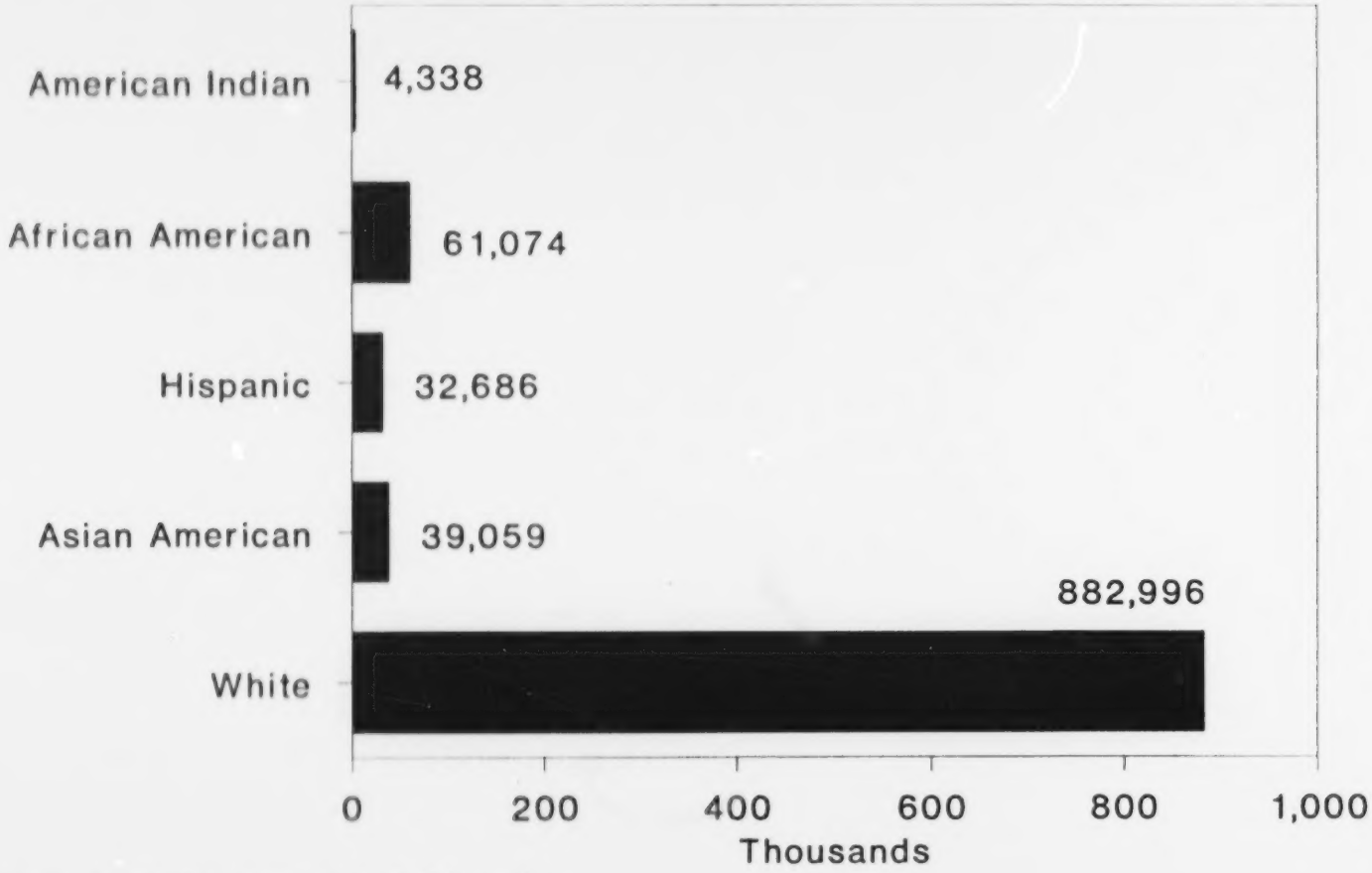
What proportion of bachelor's degrees are awarded to minority students in the United States?

The United States Department of Education has reported that over one million bachelor's degrees were awarded to U. S. citizens and resident aliens in 1989-90. Just over 13% of those degrees were awarded to non-white students.

How does the share of bachelor's degrees awarded to males and females compare across ethnic groups?

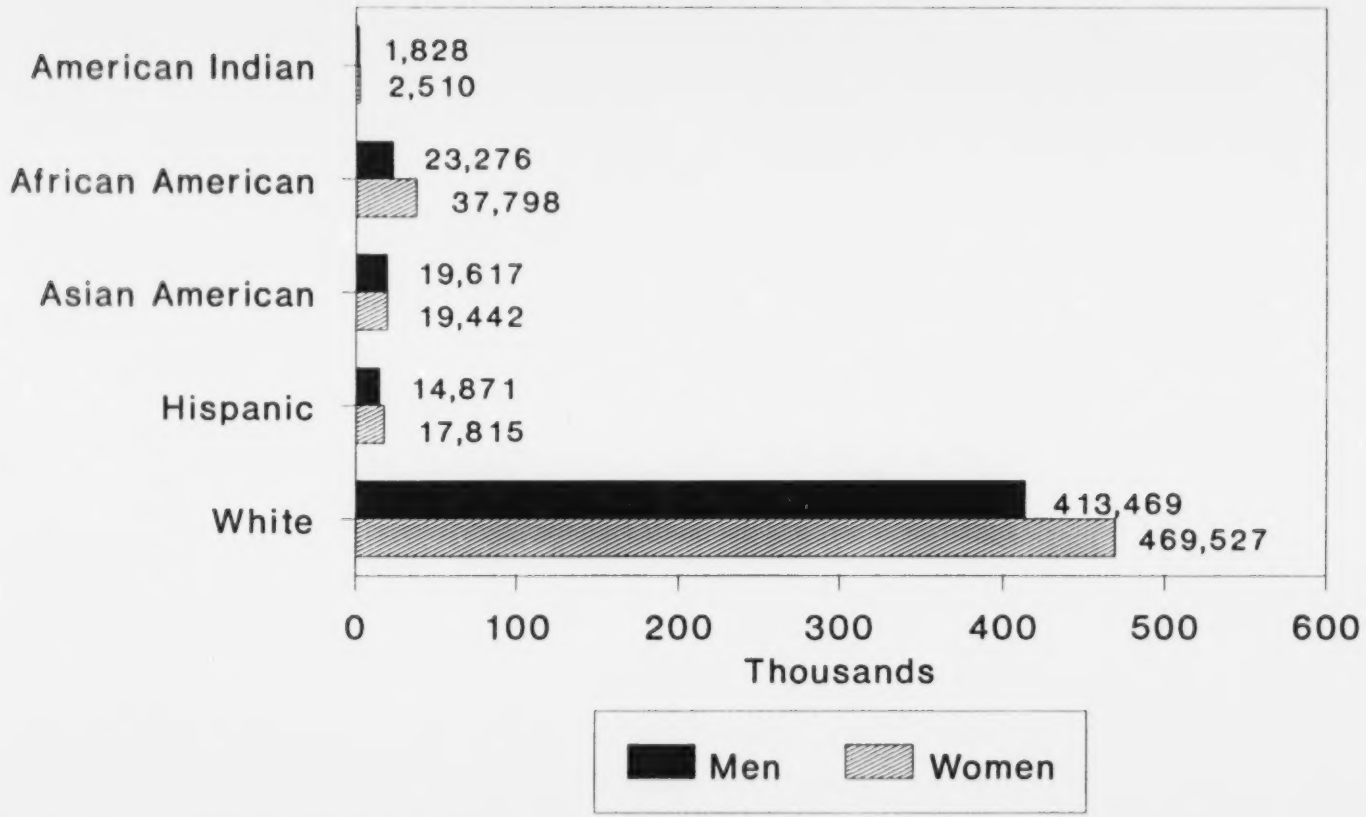
Asian Americans were the only racial/ethnic group in which nearly the same number of degrees were awarded to males and females. Among American Indians, African Americans, Hispanic, and White groups, more degrees were awarded to females than to males.

Bachelor's Degrees Awarded in 1989-90 to U.S. Citizens and Resident Aliens



Source: U. S. Department of Education

Bachelor's Degrees Awarded in 1989-90 to U. S. Citizens and Resident Aliens by Gender



Source: U. S. Department of Education

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GRADUATING COLLEGE SENIORS WHO TAKE THE GRE

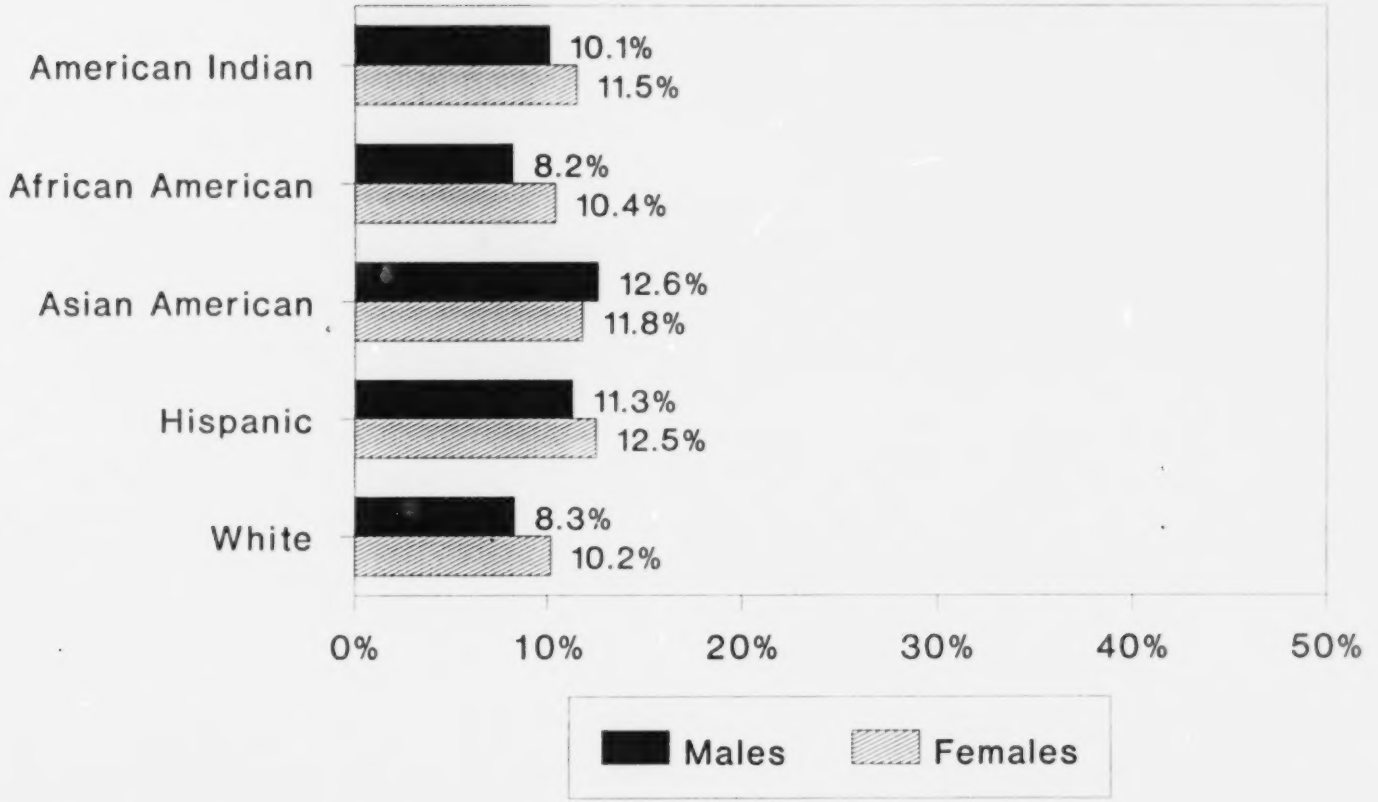
What percentage of graduating college seniors take the GRE, and has that number changed?

Only about 9% of graduating college seniors take the GRE. Over the past decade, the percentage declined and then rose again for all ethnic groups. There is no apparent trend.

Are there gender differences in the percentages of college seniors taking the GRE, and do they vary by ethnic group?

For every ethnic group except Asian Americans, a greater percentage of female than male college seniors take the GRE. In 1989-90, the largest percentages taking the GRE were among Asian American males and Hispanic females; the smallest percentages were among African American and White males.

Percent of Graduating College Seniors Who Took the GRE General Test in 1989-90 by Gender



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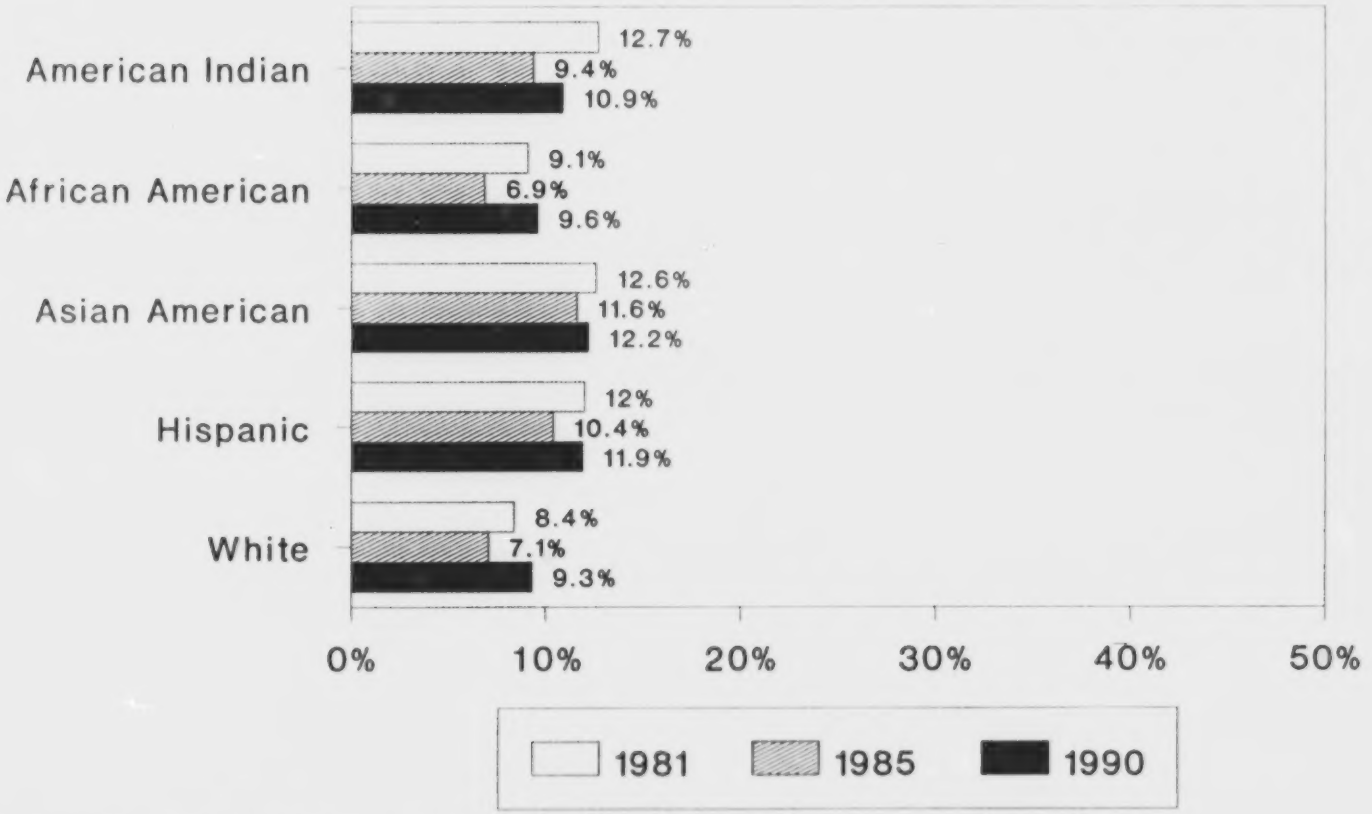
Percent of Graduating College Seniors Who Took the GRE General Test during 1980-81, 1984-85, and 1989-90



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SUBSEQUENT GRADUATE SCHOOL ENROLLMENT OF GRE TEST TAKERS

What percentage of GRE test takers actually become enrolled in graduate school?

Wilder and others at ETS are conducting an ongoing longitudinal study of a stratified sample of 2,136 test takers who were college seniors in 1986-87. Data so far indicate that approximately three-fourths of these students enrolled in graduate or professional school at some time during the next four years after graduation.

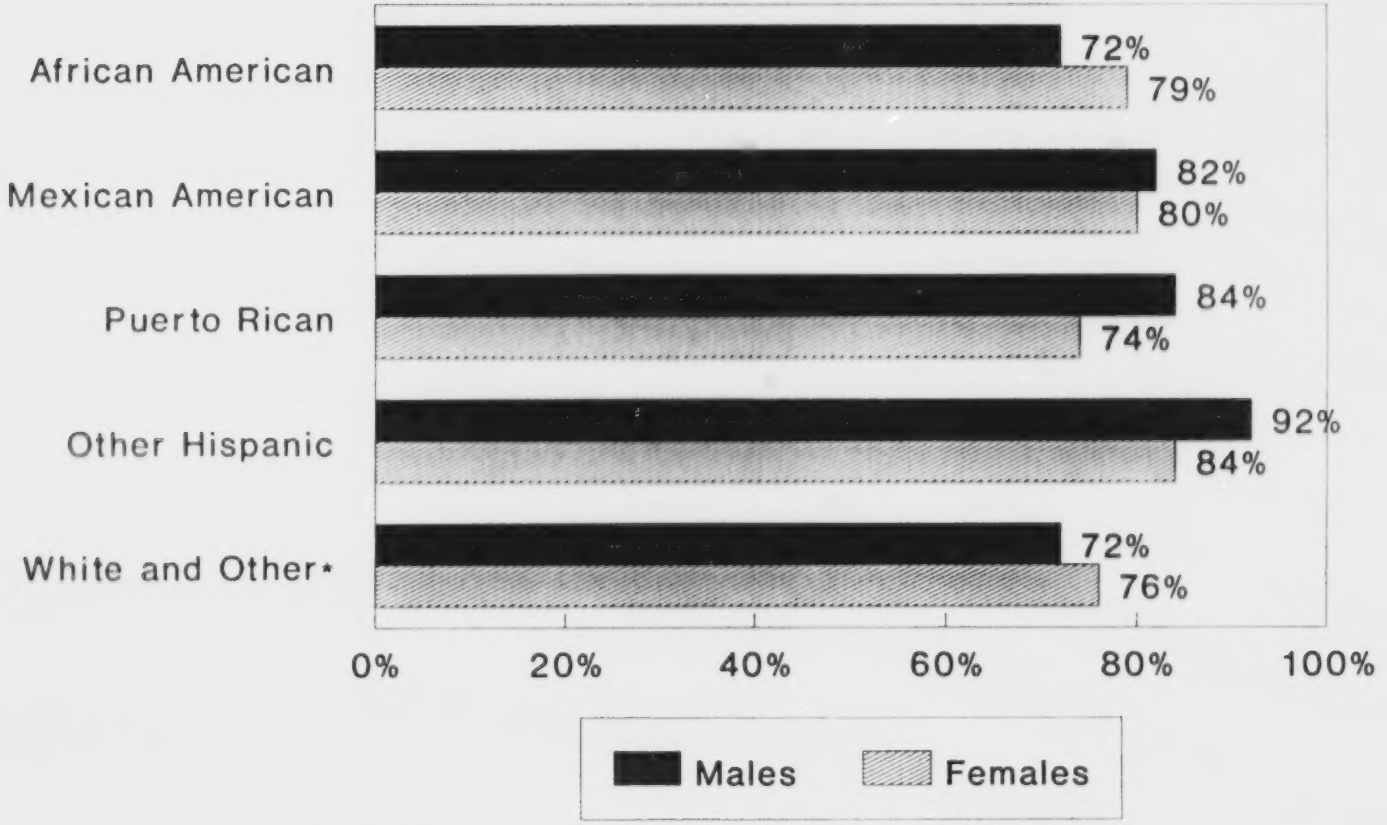
Do subsequent enrollment figures differ by gender and ethnic group?

Ethnic groups in the Wilder study included African Americans, Mexican Americans, Puerto Ricans, Other Hispanics, and a comparison group of Whites and other minorities combined. Among the African American sample and the group of Whites and underrepresented minorities, more females than males became enrolled. Among the three Hispanic groups, more males than females became enrolled. The ethnic group with the largest enrollment figures, both male and female, was Other Hispanics.

It is important to remember, when interpreting these figures, that they are based on a sample with less than 100% response, and figures may be somewhat different for the total GRE population.

Percent of College Senior GRE Takers Who Enrolled in Grad. or Prof. School at Some Time During the Next Four Years

(Based on 2,136 seniors in 1986-87)



*Others are underrepresented minorities

UNDERGRADUATE MAJORS

What are the most common major field areas supplying GRE test takers?

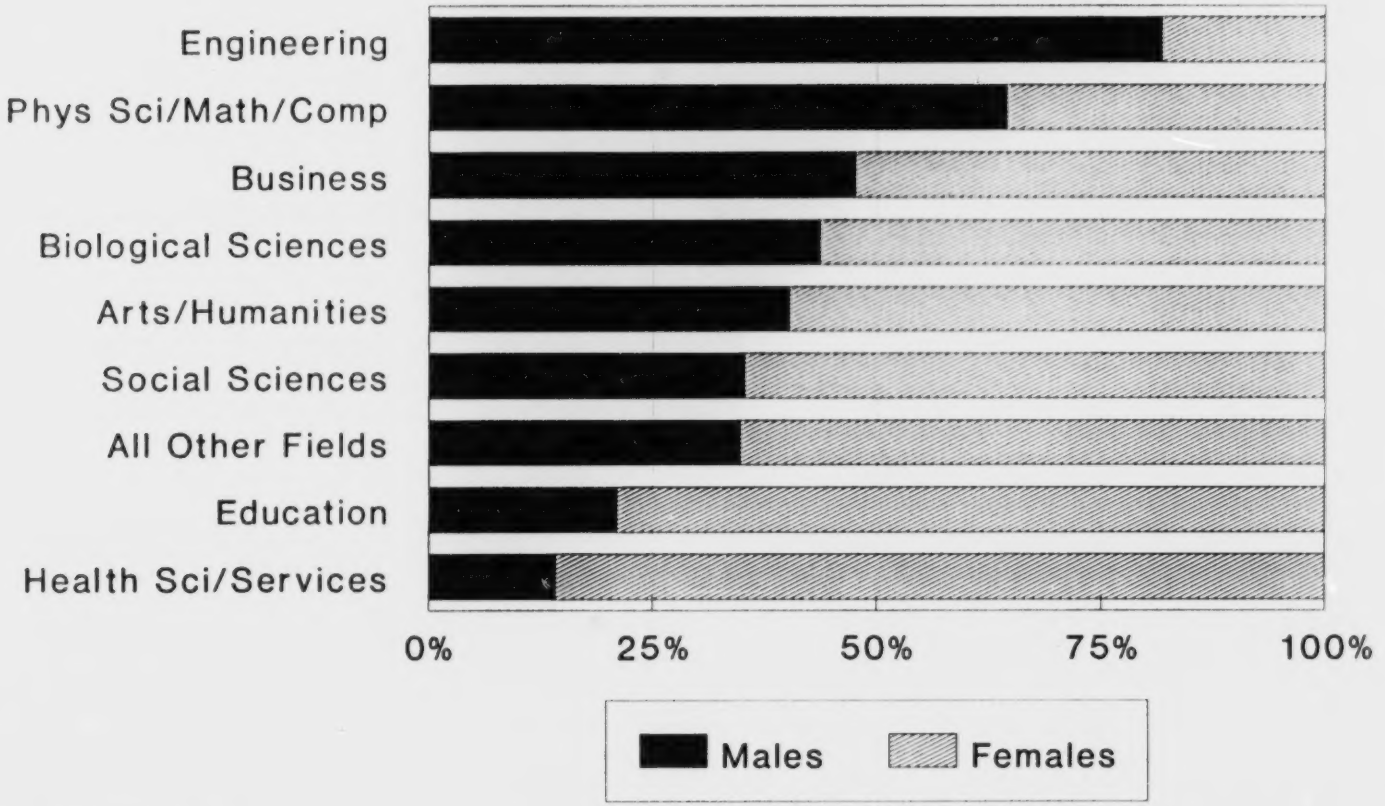
Detailed major fields listed in the GRE background questionnaire were grouped into eight broad areas. Rank ordered from most common to least common, these areas were:

Social Sciences	24.1%
Arts and Humanities	18.3%
Education	10.8%
Biological Sciences	9.3%
Health Sciences and Services	8.3%
Engineering	7.9%
Math, Physical Sciences, and Computer Sciences	7.1%
Business	4.4%
All other fields	9.8%

Are there large gender differences in the undergraduate majors of GRE test takers?

Yes. Gender differences in the numbers of test takers having majors in each of these areas were considerable, ranging from engineering, in which the share of females was only 18%, to health sciences and services, in which the female share was 86%. Female test takers predominated, however, in all areas except engineering and the physical science/mathematics/computer science area.

Shares of Male and Female GRE Test Takers in 1992 with Undergraduate Majors in Each of Nine Broad Areas



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INTENDED GRADUATE FIELDS OF STUDY

What are the most popular intended fields of graduate study, and how do they vary by gender and ethnic group?

From 1987-88 onward, the GRE background questionnaire listed very detailed major fields from which test takers could choose an intended field of study. Choices varied somewhat among racial/ethnic groups, but even more so between genders.

In 1991-92, computer sciences ranked among the top five for males of all racial/ethnic groups. Every male racial/ethnic group showed a mix of hard sciences or engineering and social sciences or administrative fields among their top five. Asian American females also included computer sciences among their top five choices. No other female racial/ethnic group showed any area of engineering, mathematics, natural sciences, or computer sciences among the top five.

Service-oriented fields such as nursing, clinical psychology, and social work continue to be selected in the greatest numbers by females, regardless of racial/ethnic group.

TOP FIVE INTENDED GRADUATE MAJORS FOR AMERICAN INDIAN GRE TEST TAKERS[2]

MALES

1988	1990
Clinical Psychology	Clinical Psychology
Education Administration	Education Administration
Electrical Engineering	American History
International Relations	Public Administration
Anthropology	Computer Sciences

FEMALES

1988	1990
Nursing	Social Work
Clinical Psychology	Counseling Psychology
Social Work	Clinical Psychology
Counseling Psychology	Nursing
Education Administration	Anthropology

[2]Sample sizes are less than 10 in some areas.

TOP FIVE INTENDED GRADUATE MAJORS FOR AFRICAN AMERICAN GRE TEST TAKERS

MALES

1988	1992
Education Administration	Education Administration
Public Administration	Computer Sciences
Computer Sciences	Public Administration
Clinical Psychology	Electrical Engineering
Business Administration and Management	Counseling Psychology

FEMALES

1988	1992
Clinical Psychology	Social Work
Nursing	Clinical Psychology
Education Administration	Nursing
Social Work	Education Administration
Counseling Psychology	Counseling Psychology

TOP FIVE INTENDED GRADUATE MAJORS FOR MEXICAN AMERICAN GRE TEST TAKERS

MALES

1988	1992
Education Administration	Education Administration
Electrical Engineering	Electrical Engineering
Clinical Psychology	Public Administration
International Relations	Mechanical Engineering
Public Administration	Computer Sciences

FEMALES

1988	1992
Education Administration	Social Work
Clinical Psychology	Education Administration
Social Work	Student Counseling
Elementary Education	Counseling Psychology
Counseling Psychology	Clinical Psychology

TOP FIVE INTENDED GRADUATE MAJORS FOR ASIAN AMERICAN GRE TEST TAKERS

MALES

1988	1992
Electrical Engineering	Electrical Engineering
Computer Sciences	Computer Sciences
Computer Engineering	Mechanical Engineering
Mechanical Engineering	Computer Engineering
Economics	International Relations

FEMALES

1988	1992
Computer Sciences	Clinical Psychology
Electrical Engineering	Nursing
Clinical Psychology	Physical Therapy
Nursing	International Relations
International Relations	Computer Sciences

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TOP FIVE INTENDED GRADUATE MAJORS FOR PUERTO RICAN GRE TEST TAKERS

MALES

1988	1992
Computer Sciences	Electrical Engineering
Electrical Engineering	Computer Sciences
Architecture	Mechanical Engineering
Spanish	International Relations
Clinical Psychology	Architecture

FEMALES

1988	1992
Clinical Psychology	Clinical Psychology
Spanish	Social Work
Nursing	Spanish
Industrial Psychology	Counseling Psychology
Counseling Psychology	Industrial Psychology

TOP FIVE INTENDED GRADUATE MAJORS FOR OTHER HISPANIC GRE TEST TAKERS

MALES

1988	1992
Electrical Engineering	International Relations
International Relations	Computer Sciences
Computer Sciences	Clinical Psychology
Architecture	Mechanical Engineering
Clinical Psychology	Public Administration

FEMALES

1988	1992
Clinical Psychology	Clinical Psychology
Counseling Psychology	International Relations
Spanish	Elementary Education
Elementary Education	Spanish
International Relations	Nursing

TOP FIVE INTENDED GRADUATE MAJORS FOR WHITE GRE TEST TAKERS

MALES

1988	1992
Computer Sciences	Computer Sciences
Electrical Engineering	Clinical Psychology
Clinical Psychology	Electrical Engineering
Education Administration	English Language and Literature
International Relations	International Relations

FEMALES

1988	1992
Nursing	Nursing
Clinical Psychology	Clinical Psychology
Counseling Psychology	Counseling Psychology
Elementary Education	Elementary Education
English Language and Literature	Speech and Language Pathology

BROAD AREAS OF GRADUATE STUDY

What are the most popular areas of graduate study?

Major fields listed in the GRE background questionnaire were grouped into eight broad areas. Rank ordered from the most popular to the least popular areas for intended graduate study in 1991-92 were:

Social Sciences	20.2%
Education	17.1%
All other fields	13.5%
Health Sciences and Services	13.4%
Arts and Humanities	13.0%
Engineering	7.5%
Biological Sciences	7.1%
Math, Physical Sciences, and Computer Sciences	6.1%
Business	2.1%

Which areas show the greatest growth and the greatest decline for each ethnic group?

By combining specific majors into broad fields, both in the revised questionnaire (1988 onward) and in the earlier questionnaire, we were able to make comparisons in the areas of graduate study. Between 1982 and 1992, we found areas of growth and decline for all ethnic groups.

Areas showing the greatest growth for American Indians have been social sciences, education, arts and humanities, and engineering. Health sciences and services have shown the greatest decline.

In 1981-82, nearly one-fourth of all African Americans chose a graduate field of study in the social sciences, but this figure declined slightly by 1991-92. The second most favored area has been education, in which numbers increased slightly. Engineering, chosen by only 3.5% of African Americans in 1981-82, rose to 5.7% by 1991-92. Biological sciences showed a slight decline, but most other fields maintained their same position.

Nearly 30% of the Mexican American GRE population planned to study some area of education in 1981-82; that figure has dropped to 22%. Increasing in its place have been social sciences, arts and humanities, health sciences and services, and engineering.

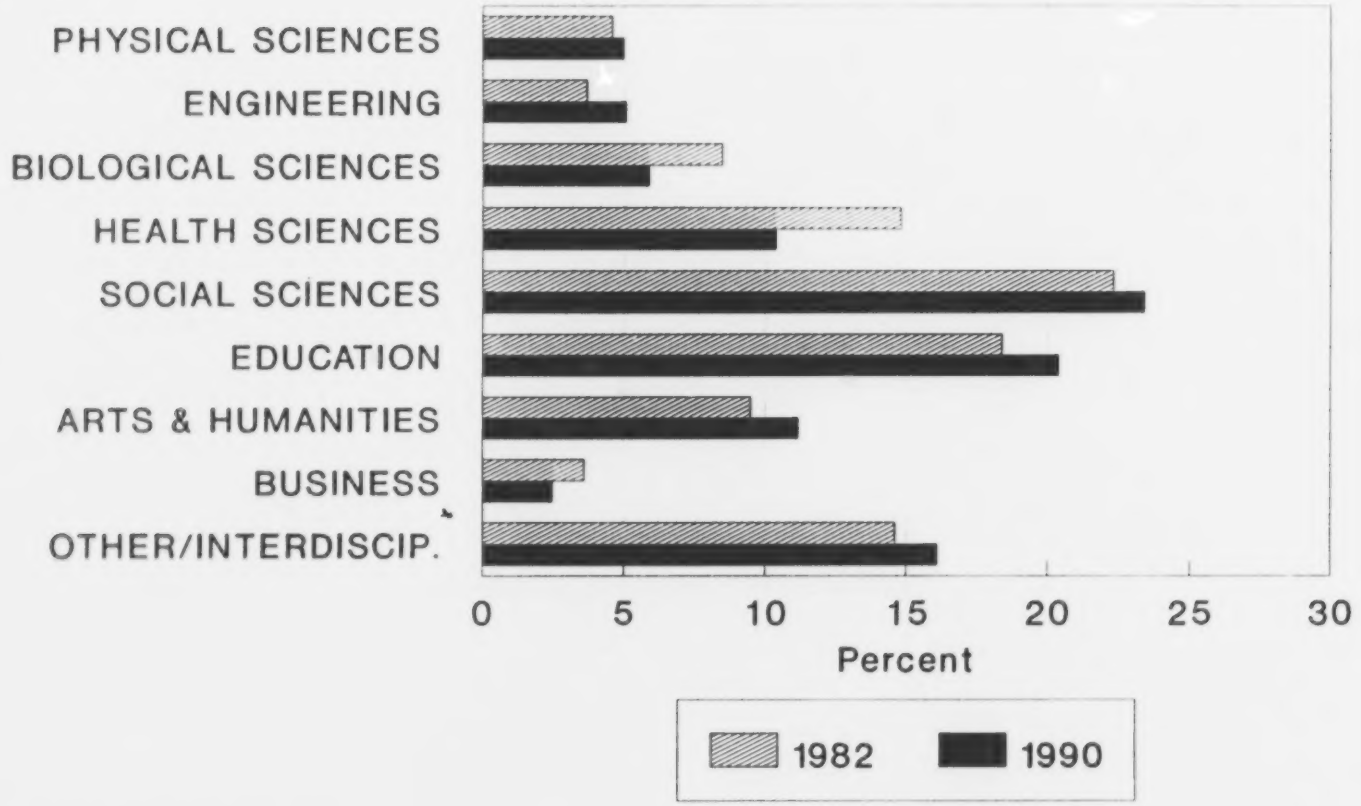
The most frequently selected area of study by Asian Americans is engineering, and its popularity increased during the decade studied. Social sciences were second, showing no change in the ten-year period. The percentage attracted to biological and physical sciences decreased, while education and arts and humanities attracted increasing percentages.

Puerto Rican test takers continue to choose social sciences over all other areas of study. Engineering showed a large gain, from 7.1% to 11.4%. Biological sciences showed a decline reflective of the total GRE population.

Other Hispanic groups favored the social sciences, and their numbers have declined just very slightly. Engineering and education both showed increased interest, while biological sciences showed a typical decline.

One-fifth of the White GRE population chose a graduate field of study in the social sciences. The numbers have not changed over the decade studied. Education, the second most frequently selected area, showed an increase, as did engineering and the health sciences and services. All of the natural science areas showed a decline.

Intended Areas of Graduate Study among American Indian Examinees 1982 versus 1990



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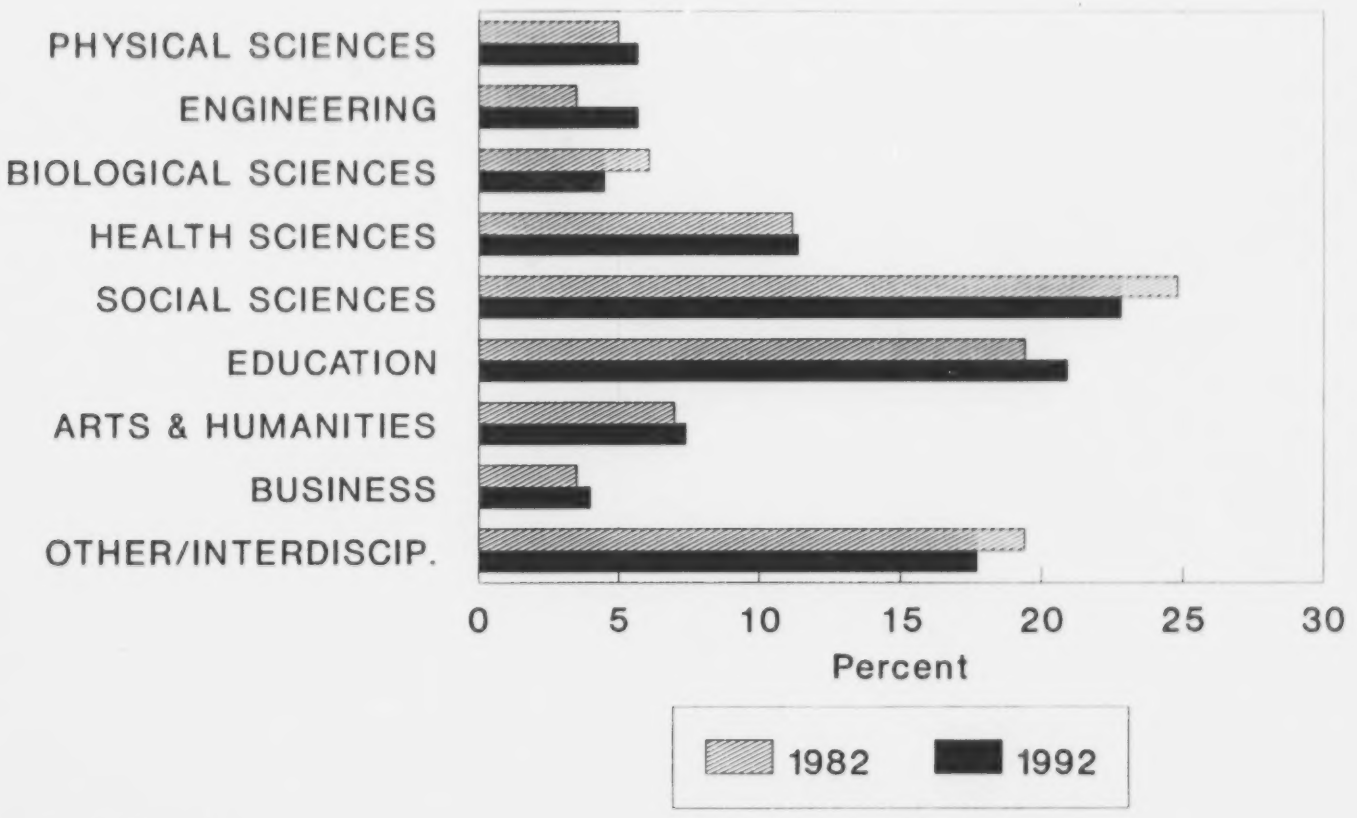
Intended Areas of Graduate Study among African American Examinees 1982 versus 1992



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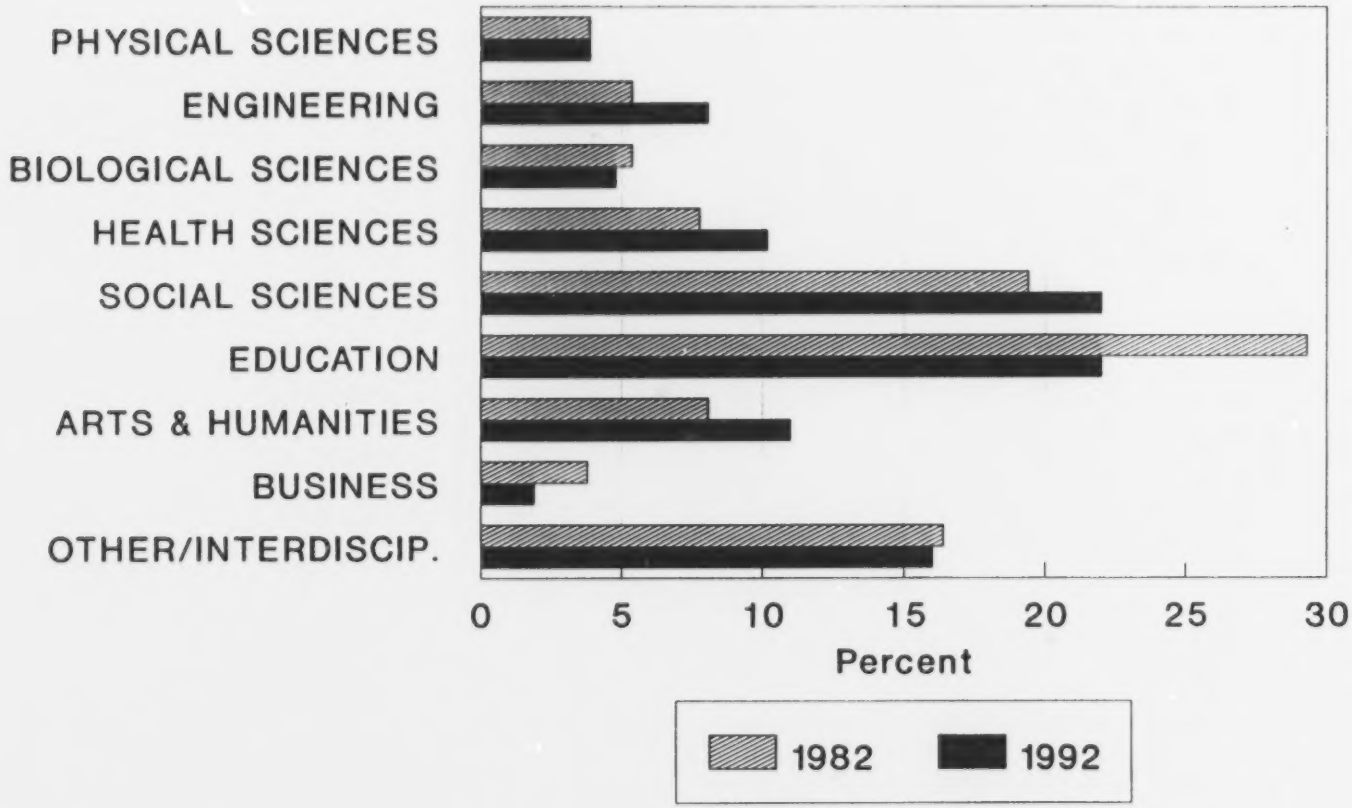
Intended Areas of Graduate Study among Mexican American Examinees 1982 versus 1992



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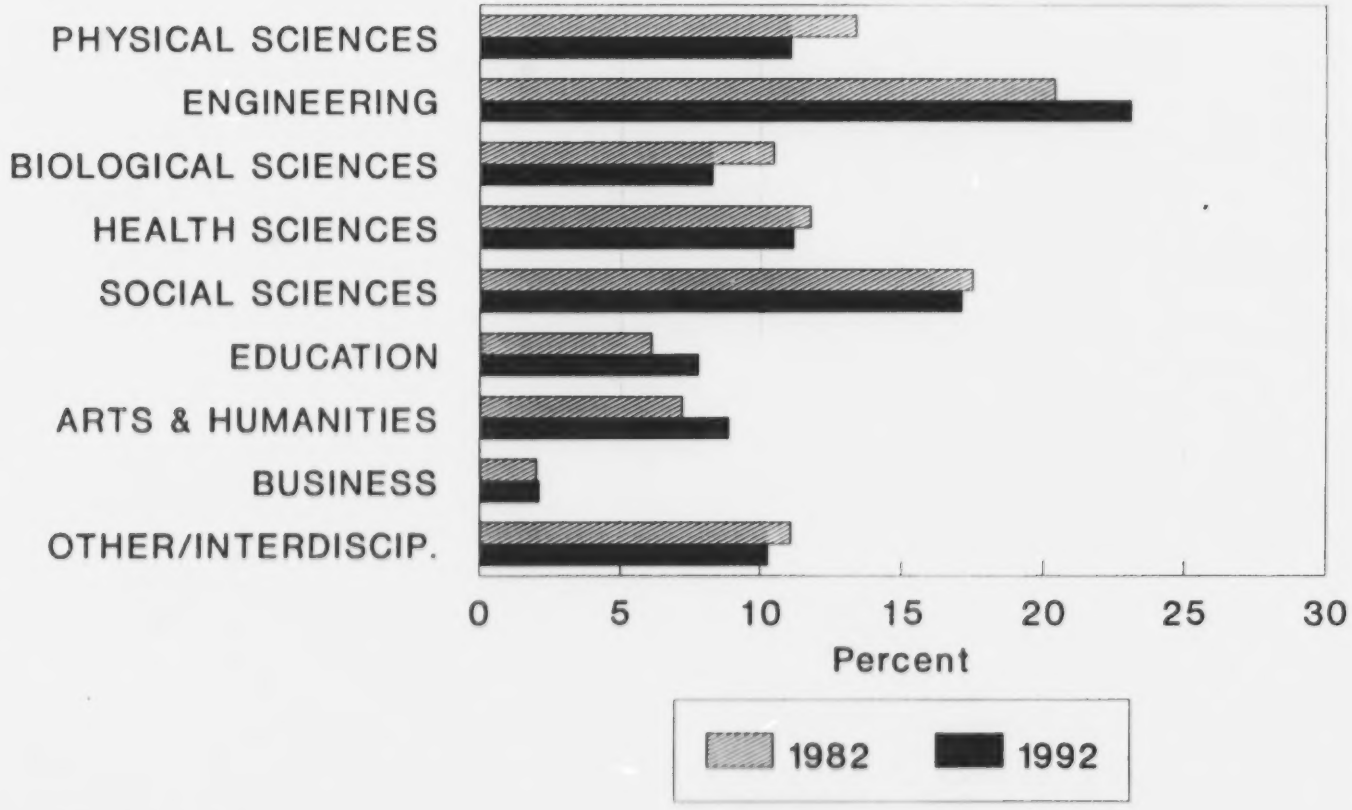
Intended Areas of Graduate Study among Asian American Examinees 1982 versus 1992



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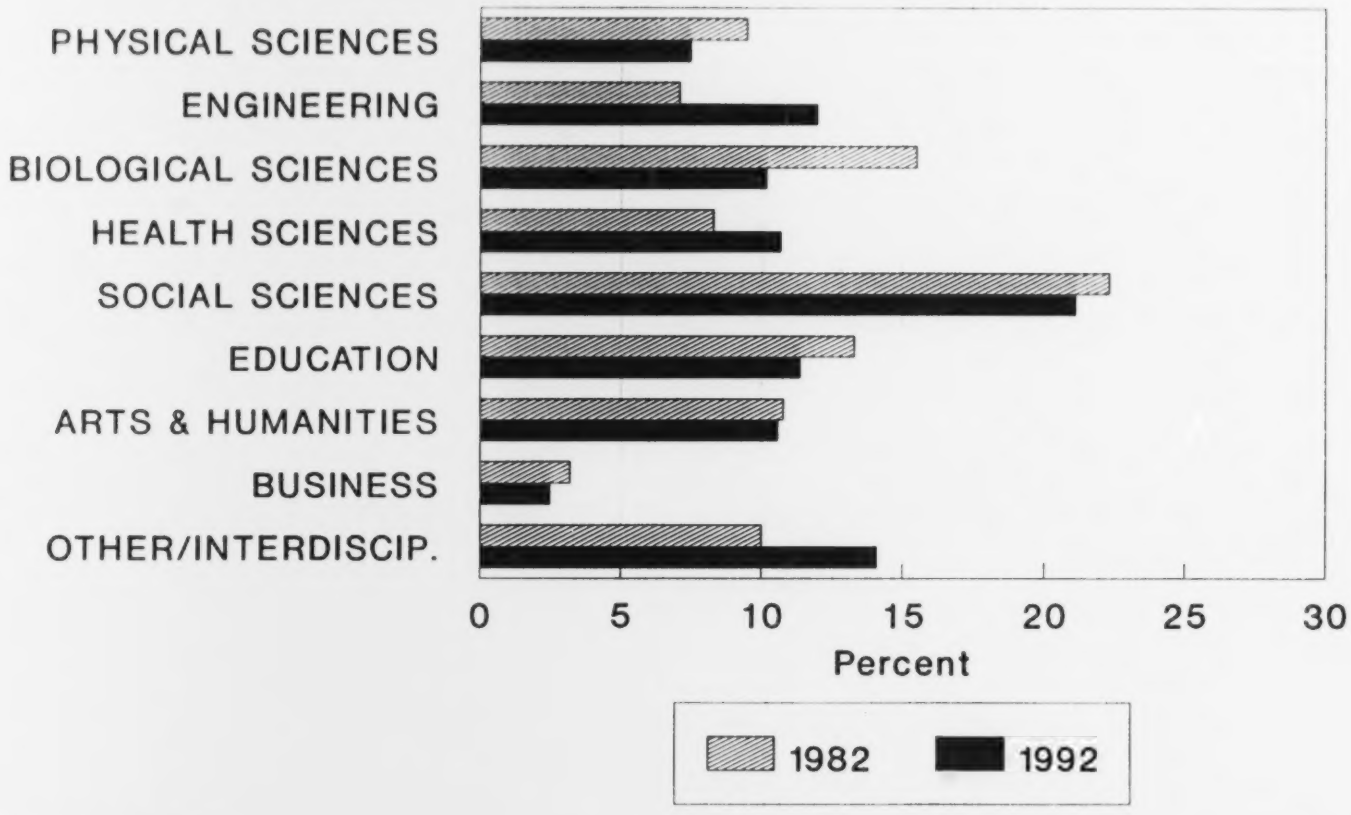
Intended Areas of Graduate Study among Puerto Rican Examinees 1982 versus 1992



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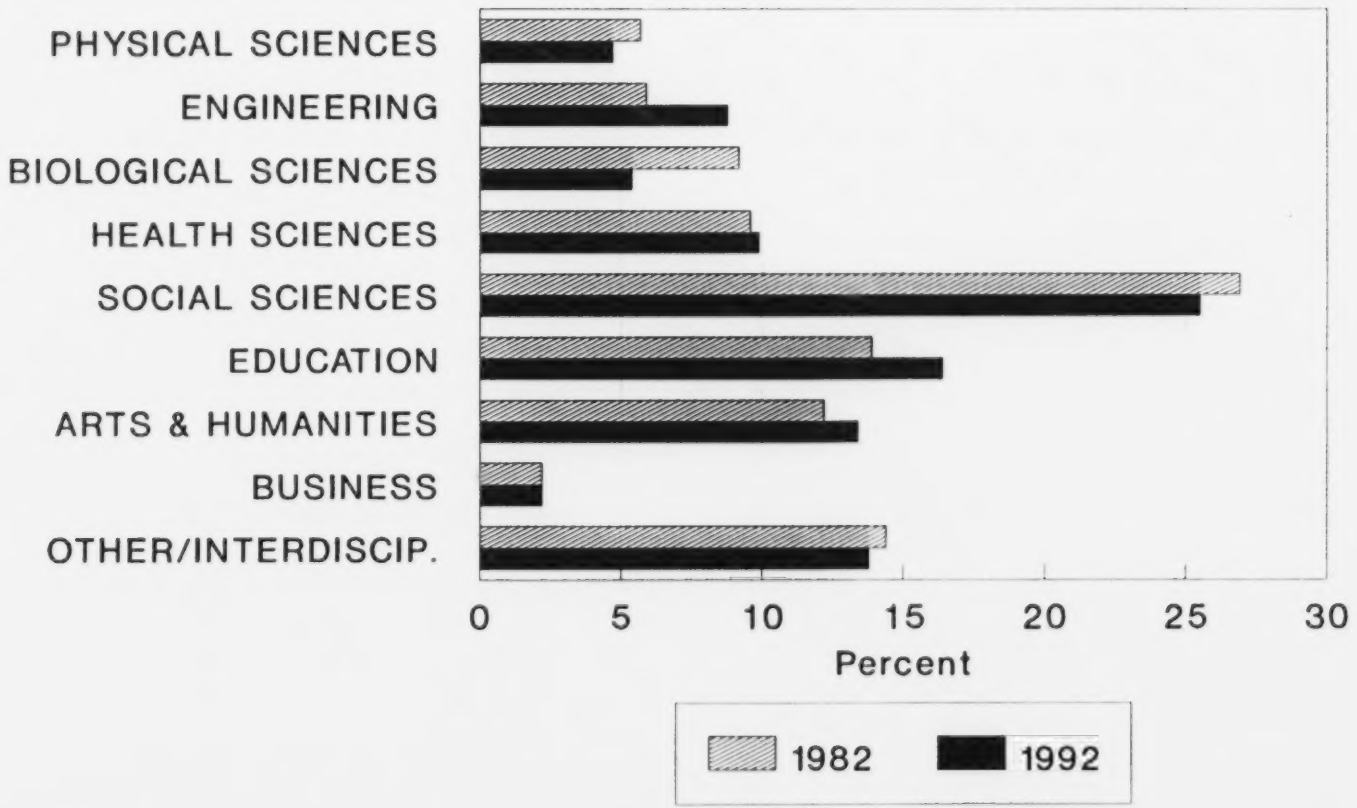
Intended Areas of Graduate Study among Other Hispanic Examinees 1982 versus 1992



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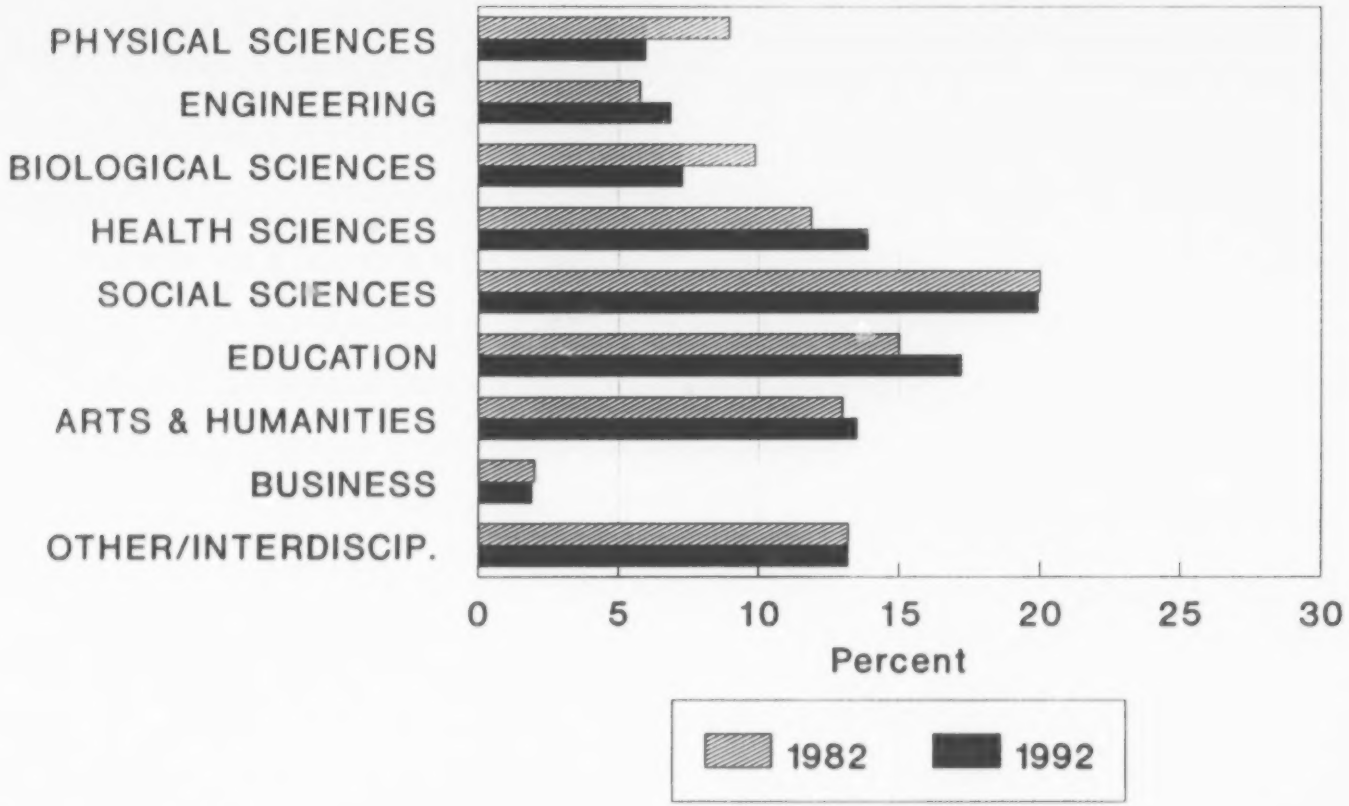
Intended Areas of Graduate Study among White Examinees 1982 versus 1992



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AREAS OF GRADUATE STUDY SELECTED BY TEST TAKERS WITH AT LEAST B AVERAGES IN UNDERGRADUATE MAJOR

Among test takers earning the highest undergraduate grades, what were the most popular intended areas of graduate study?

Distribution of chosen fields for graduate study were very similar for test takers with high grades (at least a B average) in their undergraduate major and test takers overall. Rank ordered from most commonly to least commonly chosen in 1991-92, these areas were as follows:

Social sciences	21.0%
Education	16.7%
Arts and Humanities	14.1%
Other/interdisciplinary	13.5%
Health sciences and services	13.1%
Engineering	7.0%
Biological sciences	6.7%
Math, physical sciences, and computer sciences	6.0%
Business	1.9%

Among test takers with high grades, were there still gender and ethnic differences in intended areas of graduate study?

Yes. There were considerable differences between genders and among racial/ethnic groups in the choice of graduate field of study.

The greatest gender differences were in biological sciences, engineering, health sciences and services, and education. Males preferred engineering, physical sciences, mathematics, and computer sciences, while females preferred biological sciences, health sciences and services, education, and social sciences. Arts and humanities were preferred only slightly more by females than males, and business was chosen by very slightly more males than females.

Every racial/ethnic group with the exception of Asian Americans selected a major field within the social sciences more frequently than in any other area. Asian Americans selected engineering first and social sciences second.

Only 18.5% of Asian Americans planned to study a social science compared with 26.6% of "Other" Hispanics. Among African Americans, a slightly greater proportion of males than females planned to study social sciences, whereas among all other groups, especially Asian Americans, social sciences were preferred by females.

Education was preferred by Mexican Americans (22%) more than by any other group. It was preferred least by Asian Americans (8.%).

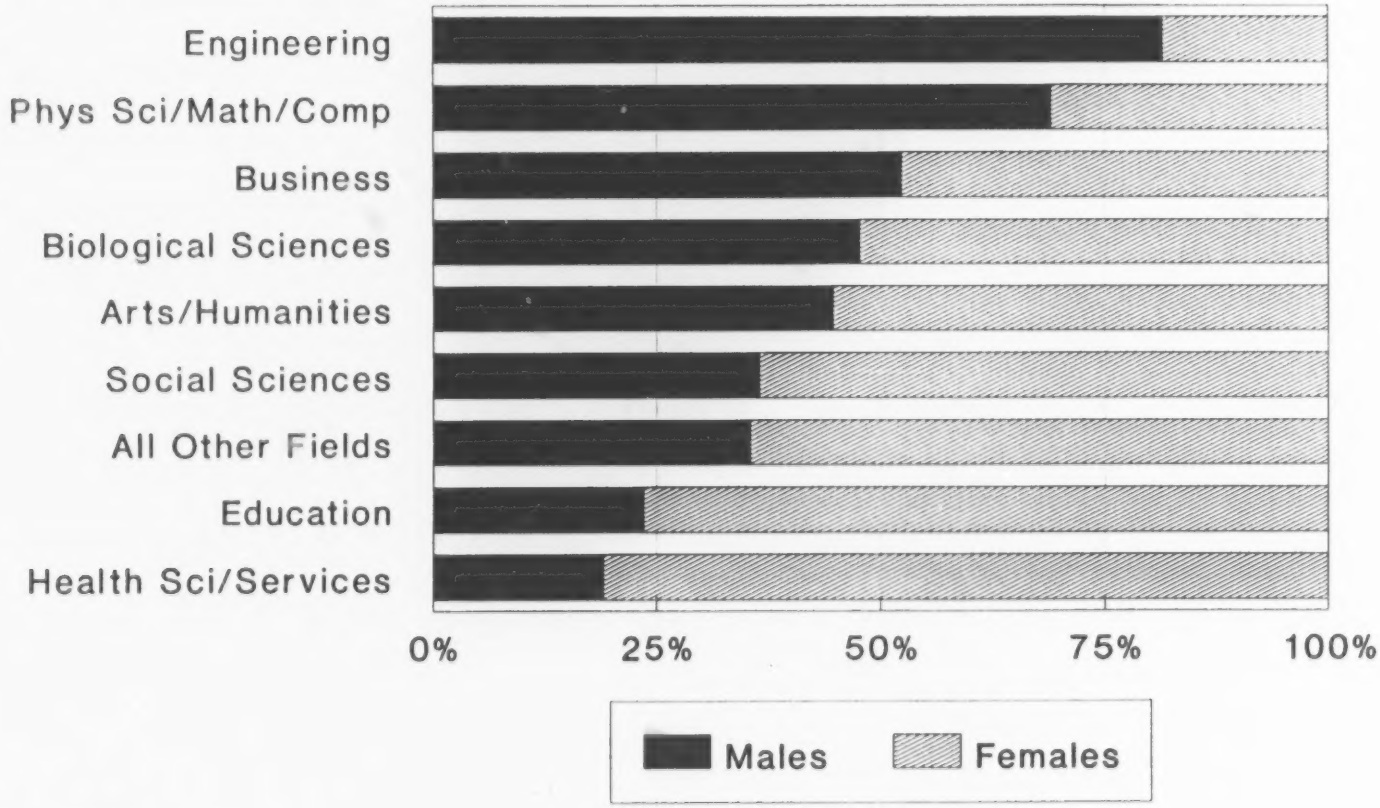
Arts and humanities were chosen in greatest numbers by all racial/ethnic groups other than the seven groups listed in the background questionnaire, i.e., by the test takers who marked "other." Twenty-two percent of this group chose arts and humanities, in contrast to only 9% of African Americans and 10% of Asian Americans.

Engineering was selected in greatest proportions by Asian Americans (22.5%) and in smallest proportions by American Indians (4.4%) and African Americans (4.9%).

Biological sciences were selected most frequently by Puerto Ricans (10.1%) and least frequently by African Americans (3.7%).

Mathematics, physical sciences, and computer sciences were also chosen in relatively large numbers by Asian Americans (10.6%), and in very small numbers by Mexican Americans (3.9%).

Shares of Male and Female GRE General Test Takers Earning at Least a B Average and Planning Graduate Work in Each Area



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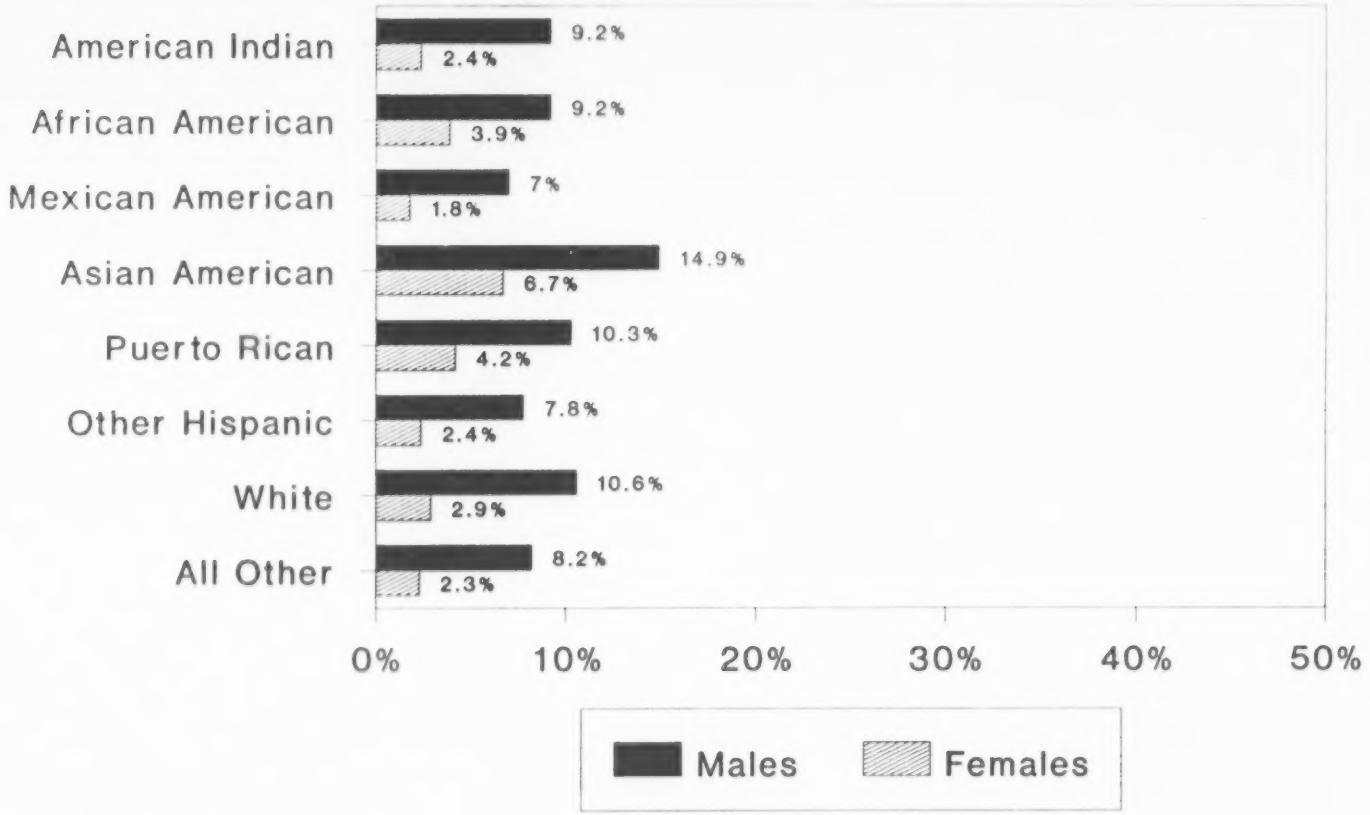
Percent of Test Takers Earning at Least a B Average and Planning to Study Math, Physical Sciences, or Computer Sciences



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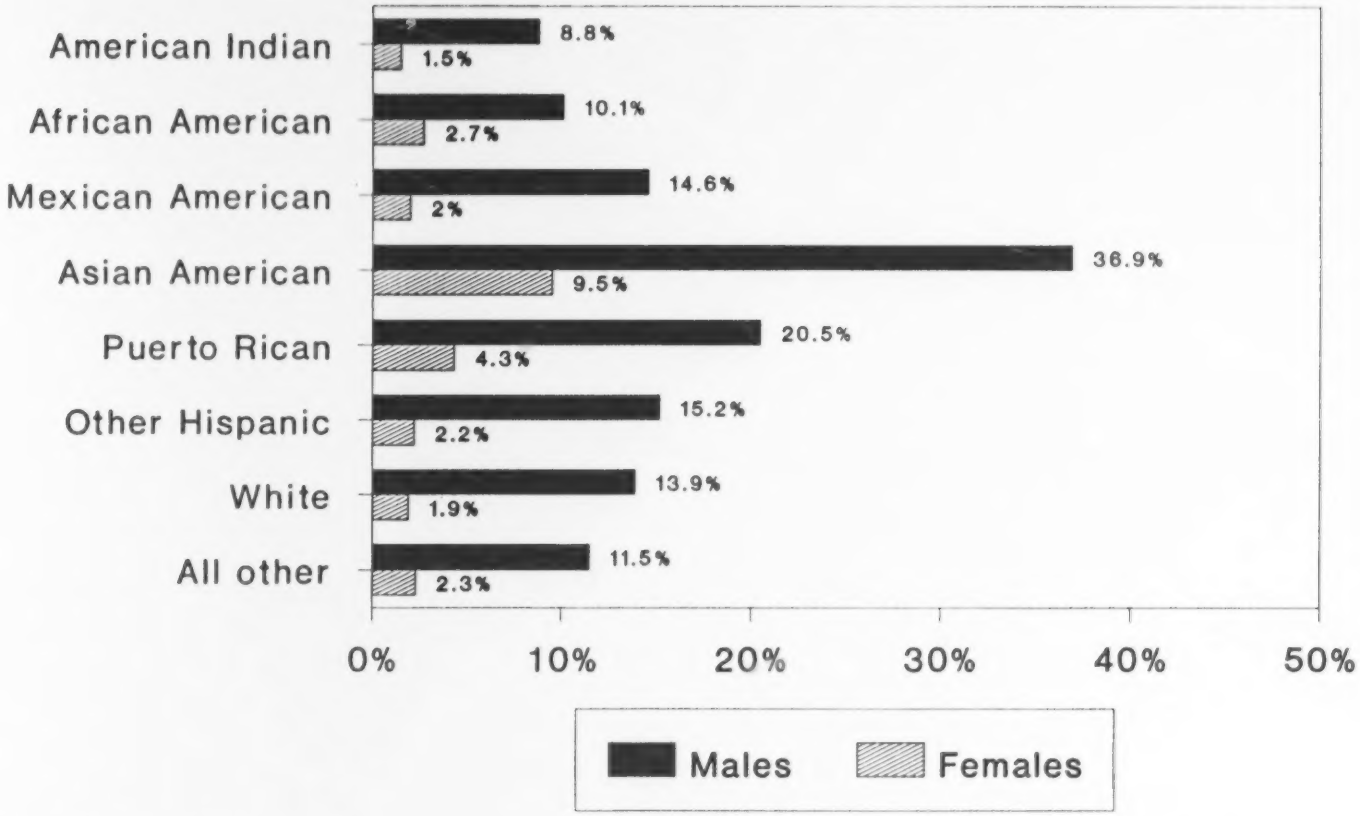
Percent of Test Takers Earning at Least a B Average and Planning to Study Engineering



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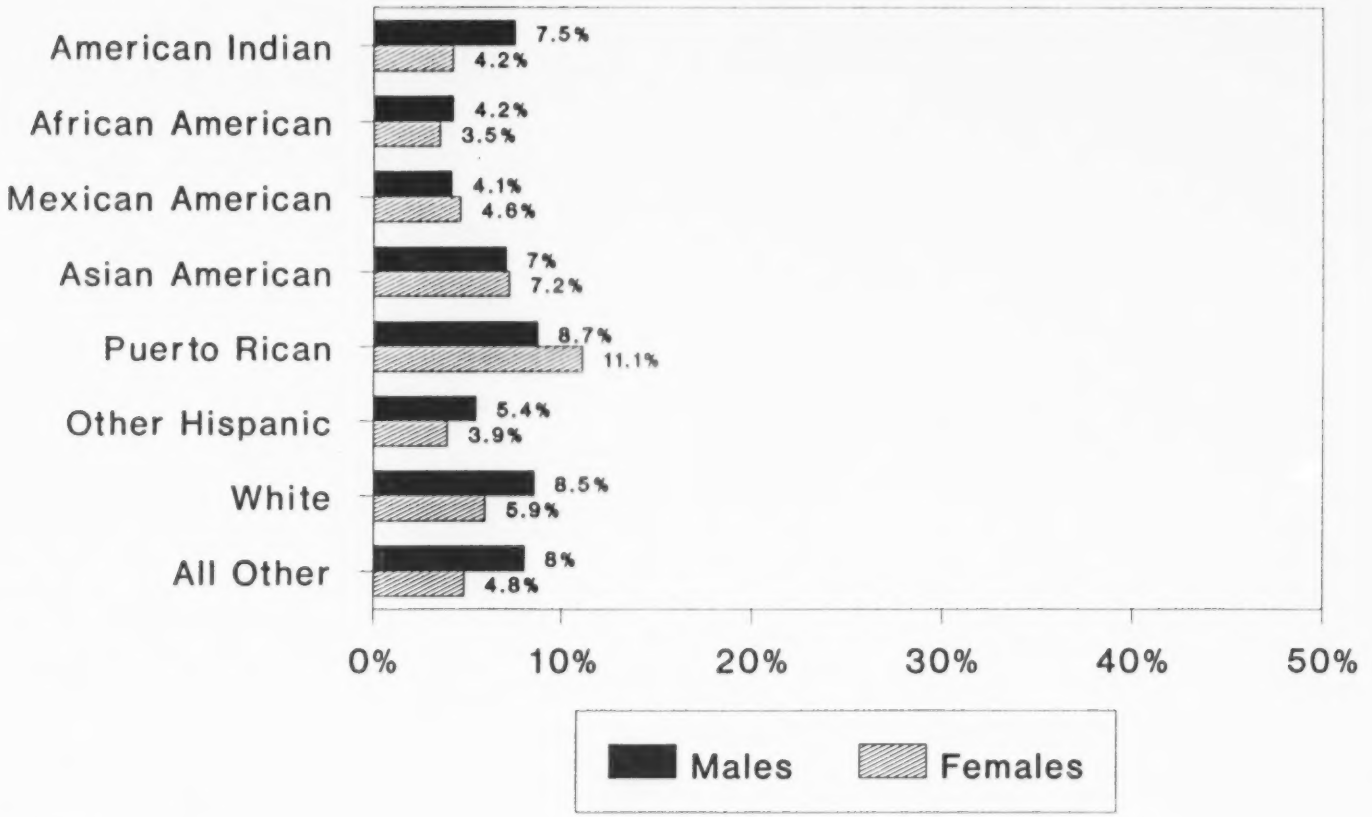
Percent of Test Takers Earning at Least a B Average and Planning to Study Biological Sciences



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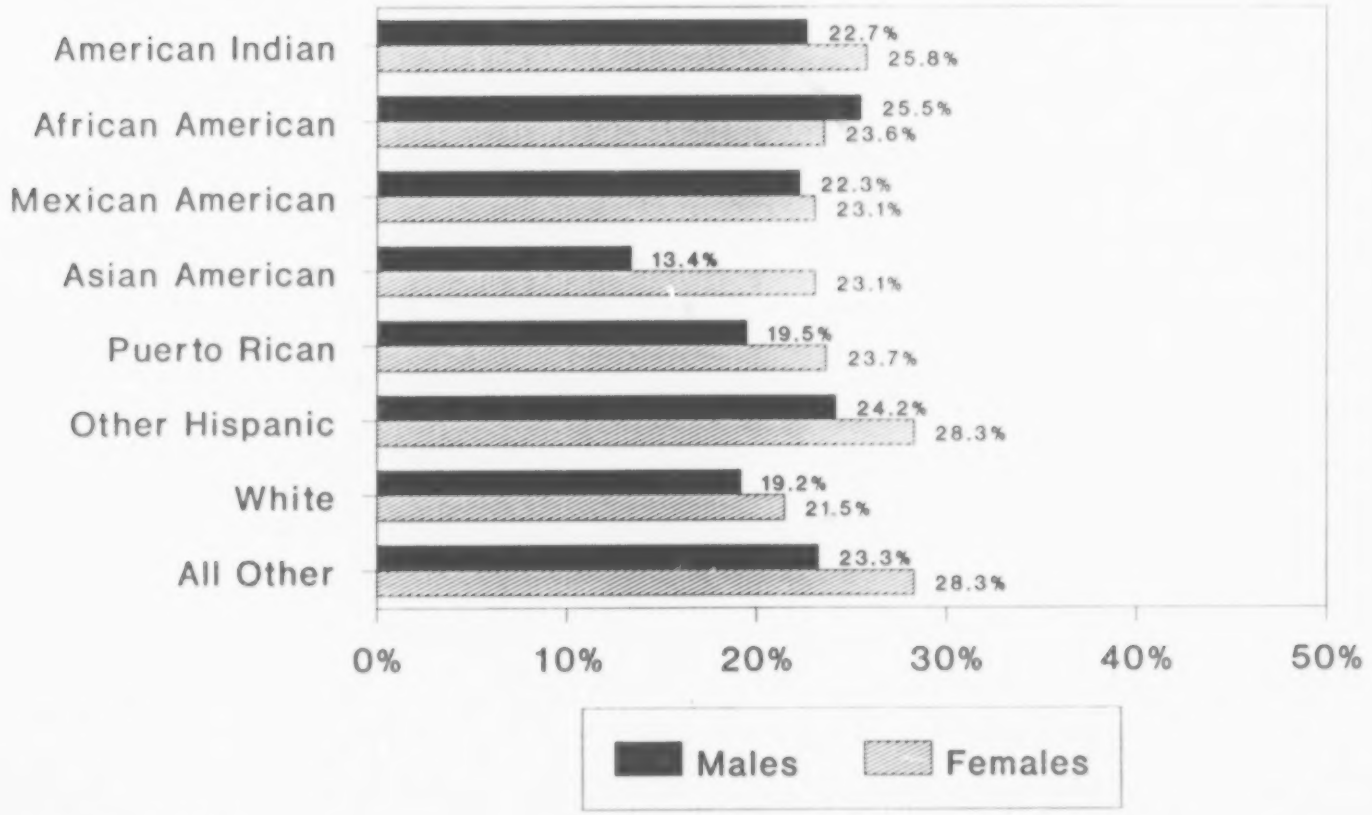
Percent of Test Takers Earning at Least a B Average and Planning to Study Social Sciences



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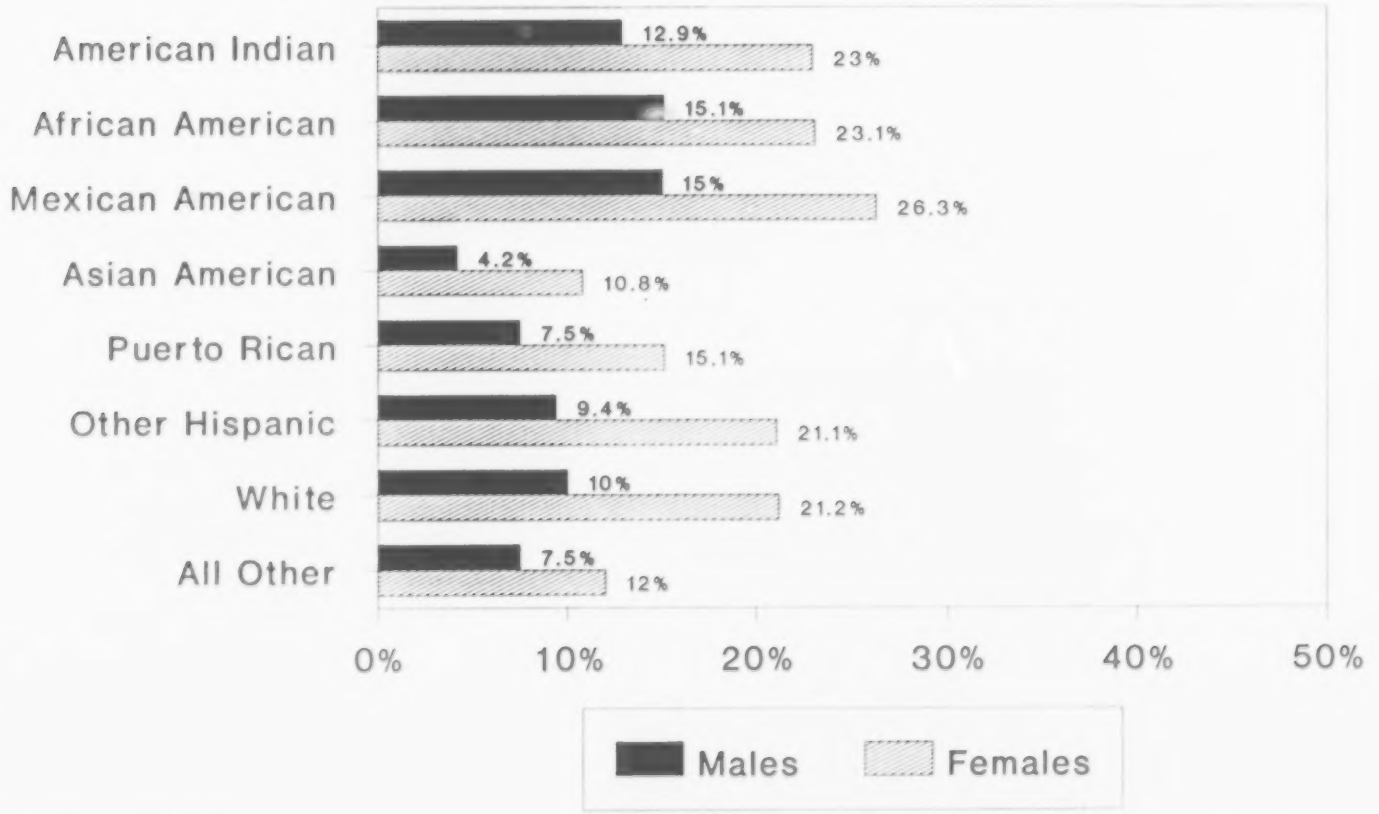
Percent of Test Takers Earning at Least a B Average and Planning to Study Education



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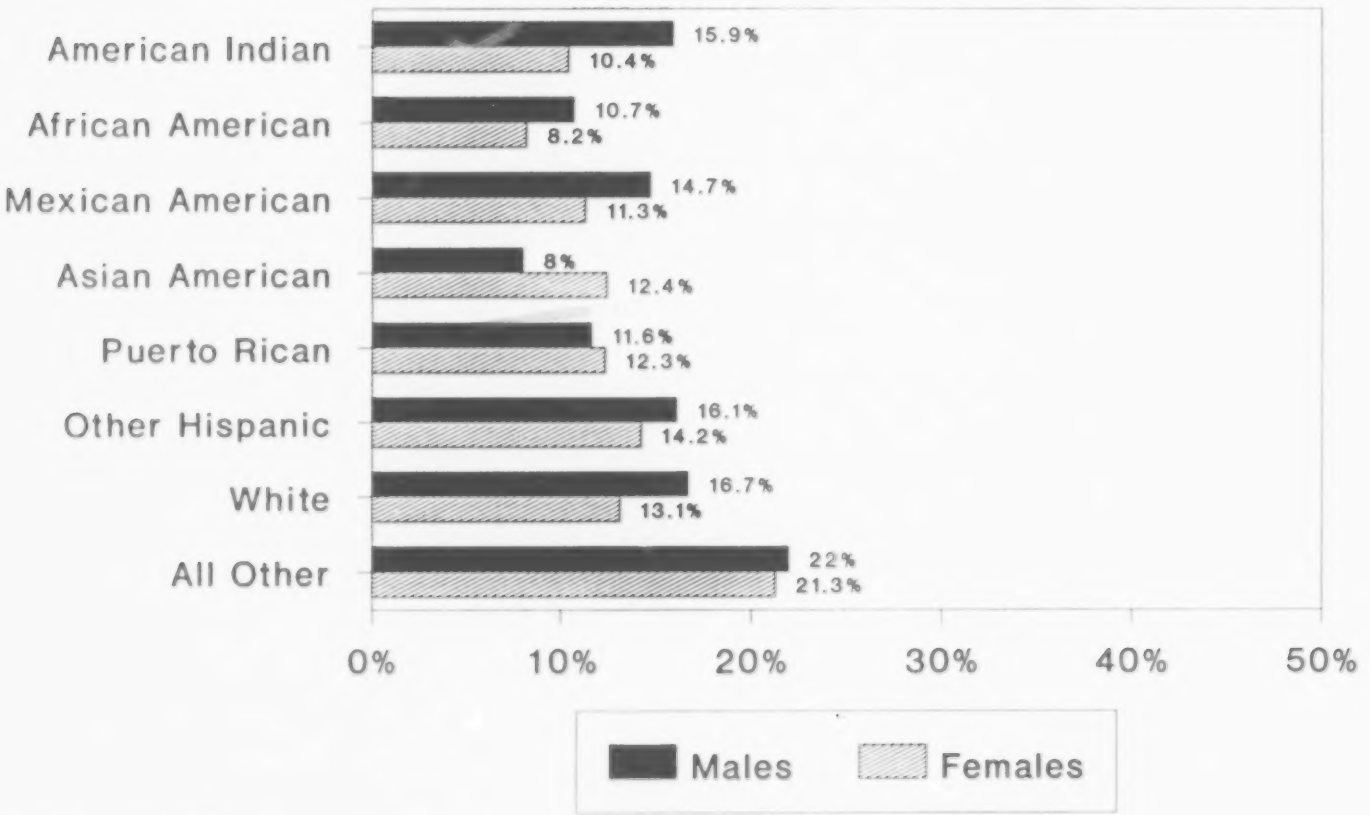
Percent of Test Takers Earning at Least a B Average and Planning to Study Arts and Humanities



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HIGHEST DEGREE PLANNED

What percentage of test takers plan to earn a doctorate as their highest degree, and how does this figure vary by field of study?

In 1991-92, over half of all test takers intending to study social sciences or arts and humanities planned to earn a doctorate as their highest degree. The following table rank orders areas of graduate study by the percentage of GRE test takers planning to earn a doctorate:

Social sciences	59.3%
Arts and humanities	56.7%
Physical science, mathematics, and computer sciences	49.0%
Biological sciences	45.3%
Engineering	31.6%
Education	21.5%
Health sciences and services	18.6%
Other/interdisciplinary	18.3%
Business	17.5%

Are minorities more likely than Whites to be planning to earn master's degrees?

No. In fact, in the biological sciences, nearly half of all Whites plan to earn only a master's degree, compared with smaller percentages of every other group. Similarly, in education and in health sciences and services, the highest percentages of test takers planning to earn only a master's degree are White.

89

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Are there differences among ethnic groups in the percentages planning to earn doctorates in each field?

There were not very large or consistent racial/ethnic differences in the percentages of each group who planned to earn a doctorate, though there were some differences depending on the field of study.

In the social sciences, 64.5% of "Other" racial/ethnic groups and 63.3% of Puerto Ricans planned to earn a doctorate, compared with 56.4% of African Americans.

Among test takers in the arts and humanities, the greatest proportion planning to earn a doctorate were American Indians (62.9%), and the lowest proportion were "Other" Hispanics (53.6%).

In the physical sciences, mathematics, and computer sciences, Puerto Ricans and Mexican Americans stand out as having the highest proportion of their groups planning to earn a doctorate (62.0% and 61.3% respectively). Only 41.9% of Asian Americans in this area plan to continue beyond a master's degree.

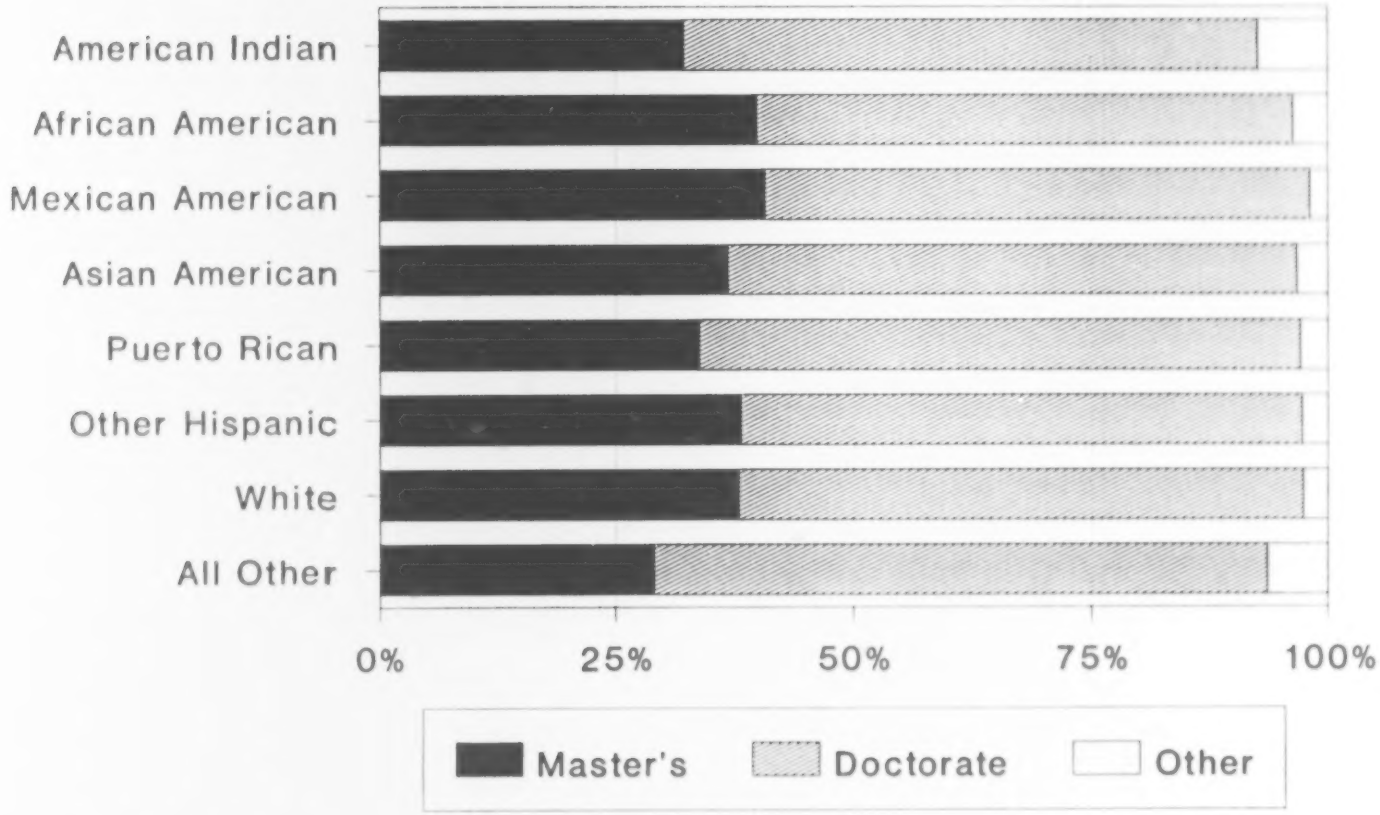
Percentages planning to earn a doctorate in engineering range from 28.8% for Mexican Americans to 44.0% for African Americans.

In the biological sciences, the lowest percentage planning to earn a doctorate is among White test takers (43.9%); the highest is among African American test takers (59.4%).

Health sciences and services includes occupations such as nursing, which require only a master's degree. Few prospective medical doctors take the GRE, thus the numbers planning to earn a doctorate generally include aspiring veterinarians, dentists, and some physicians. Thirty-five percent of Puerto Ricans and only 17.9% of Whites plan to earn doctorates in this broad area.

The area of education also includes both prospective teachers and administrators. Only 19.8% of White test takers in education plan to earn a doctorate. At the other extreme, 37.3% of the "other" racial/ethnic group, 34.5% of African Americans, and 32.1% of American Indians intend to study for a doctorate.

Highest Degree Planned by GRE Test Takers Planning to Study Social Sciences



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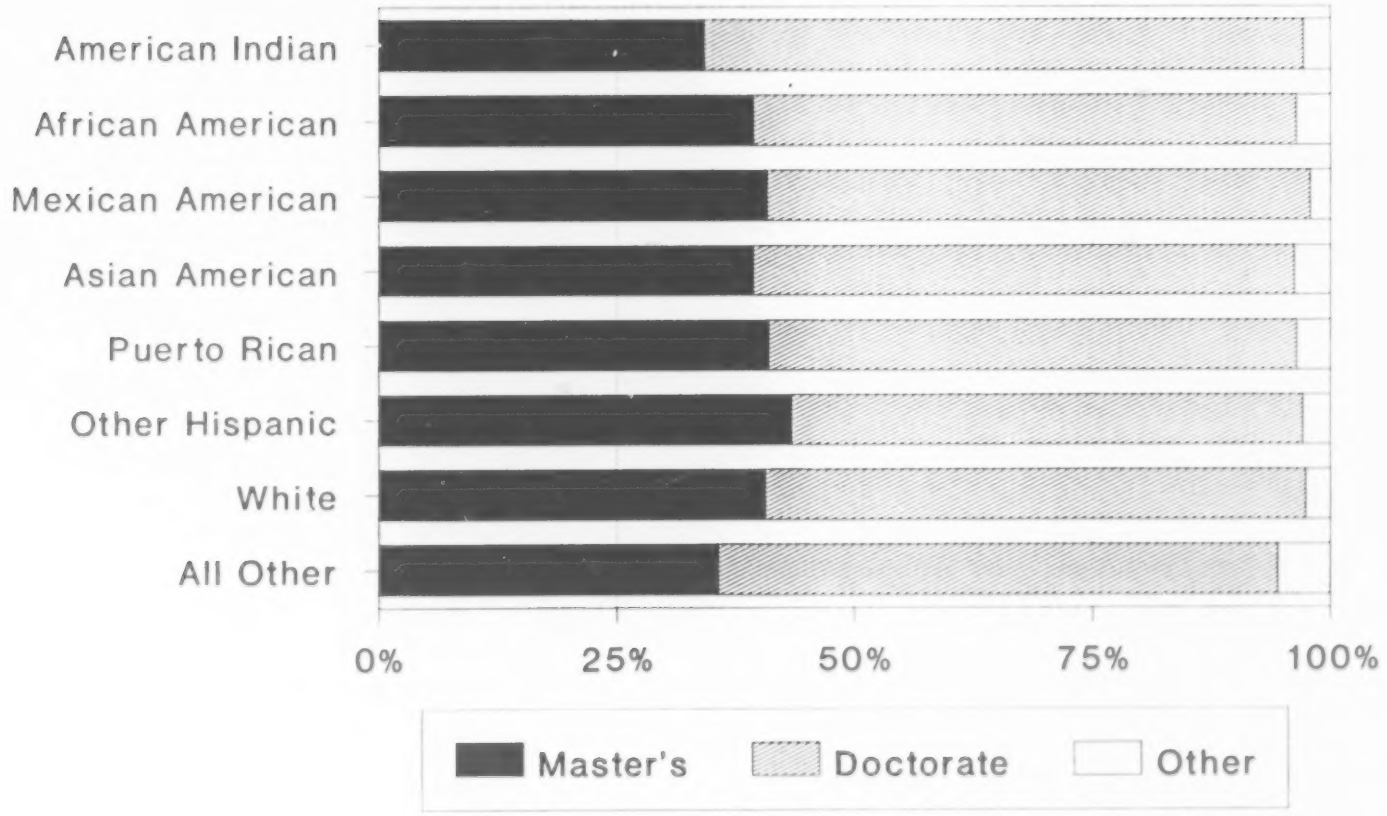
Highest Degree Planned by GRE Test Takers Planning to Study Arts and Humanities



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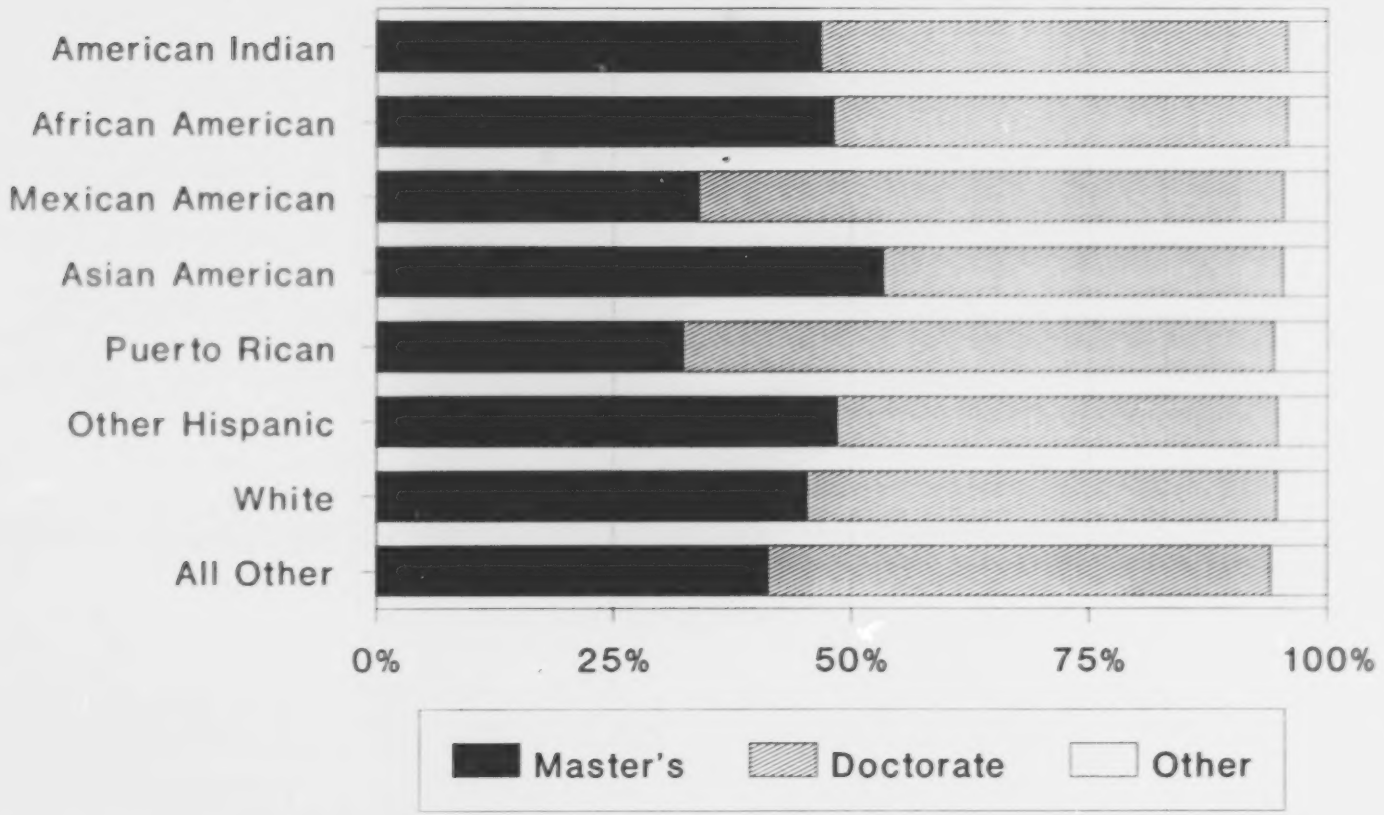
Highest Degree Planned by GRE Test Takers Planning to Study Math, Physical Sciences, or Computer Sciences



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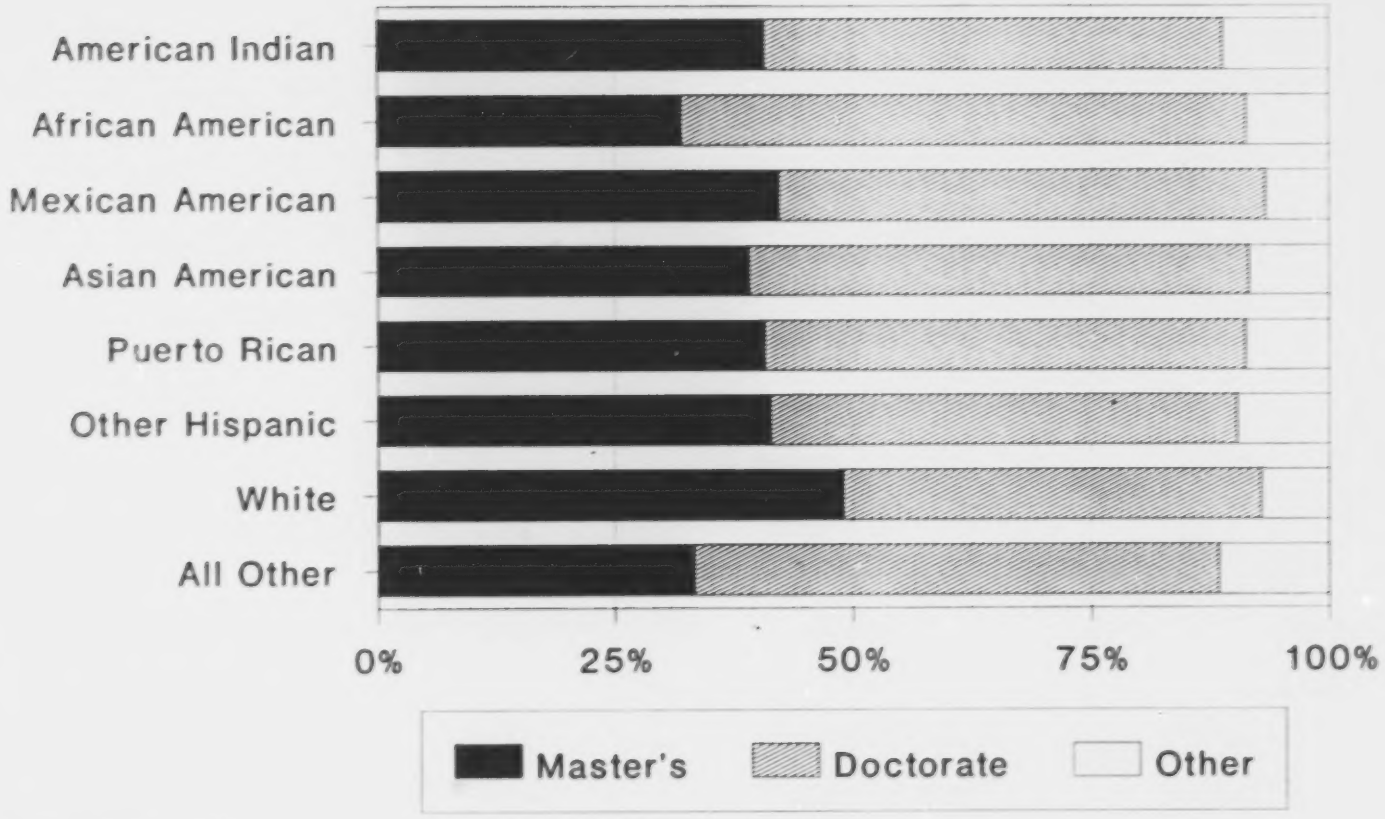
Highest Degree Planned by GRE Test Takers Planning to Study Biological Sciences



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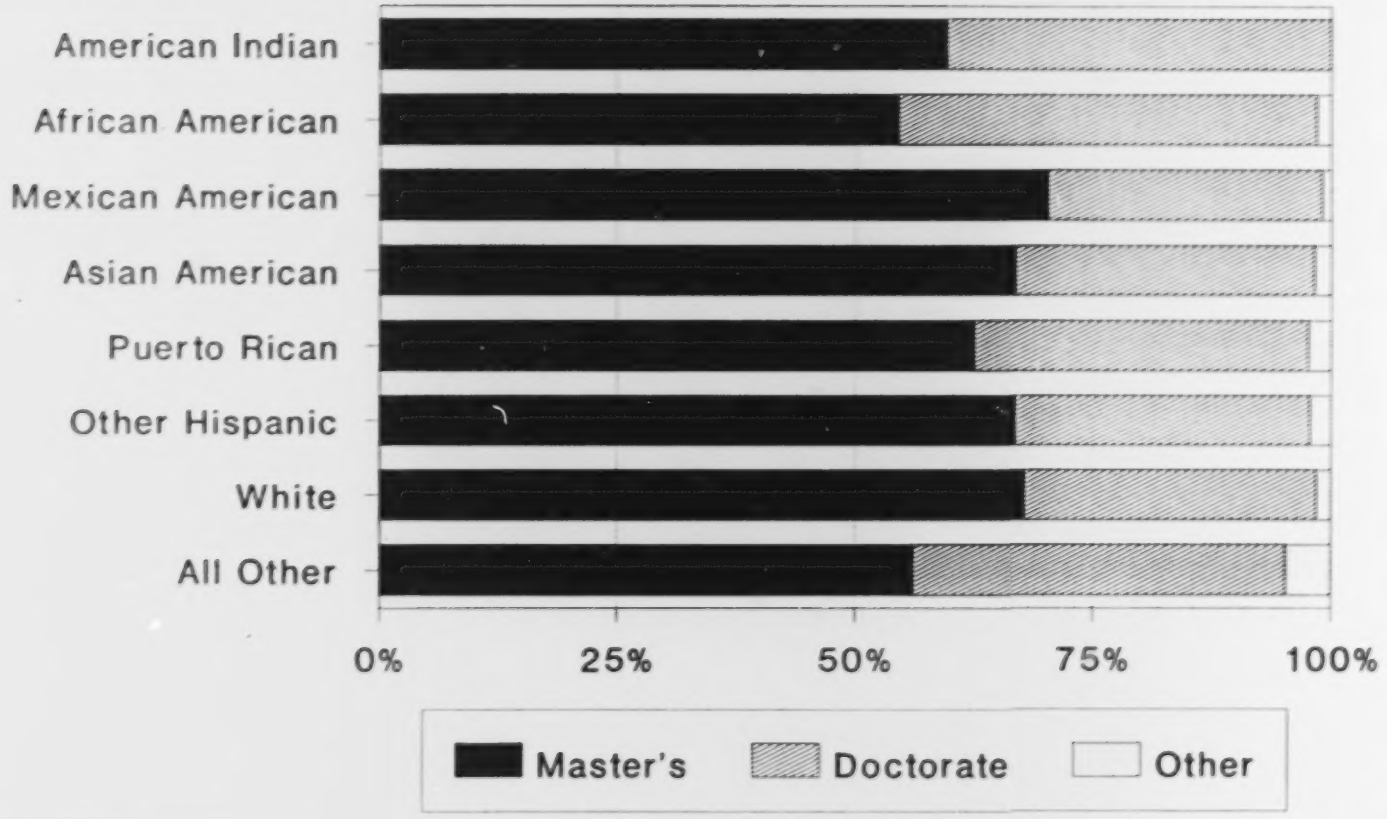
Highest Degree Planned by GRE Test Takers Planning to Study Engineering



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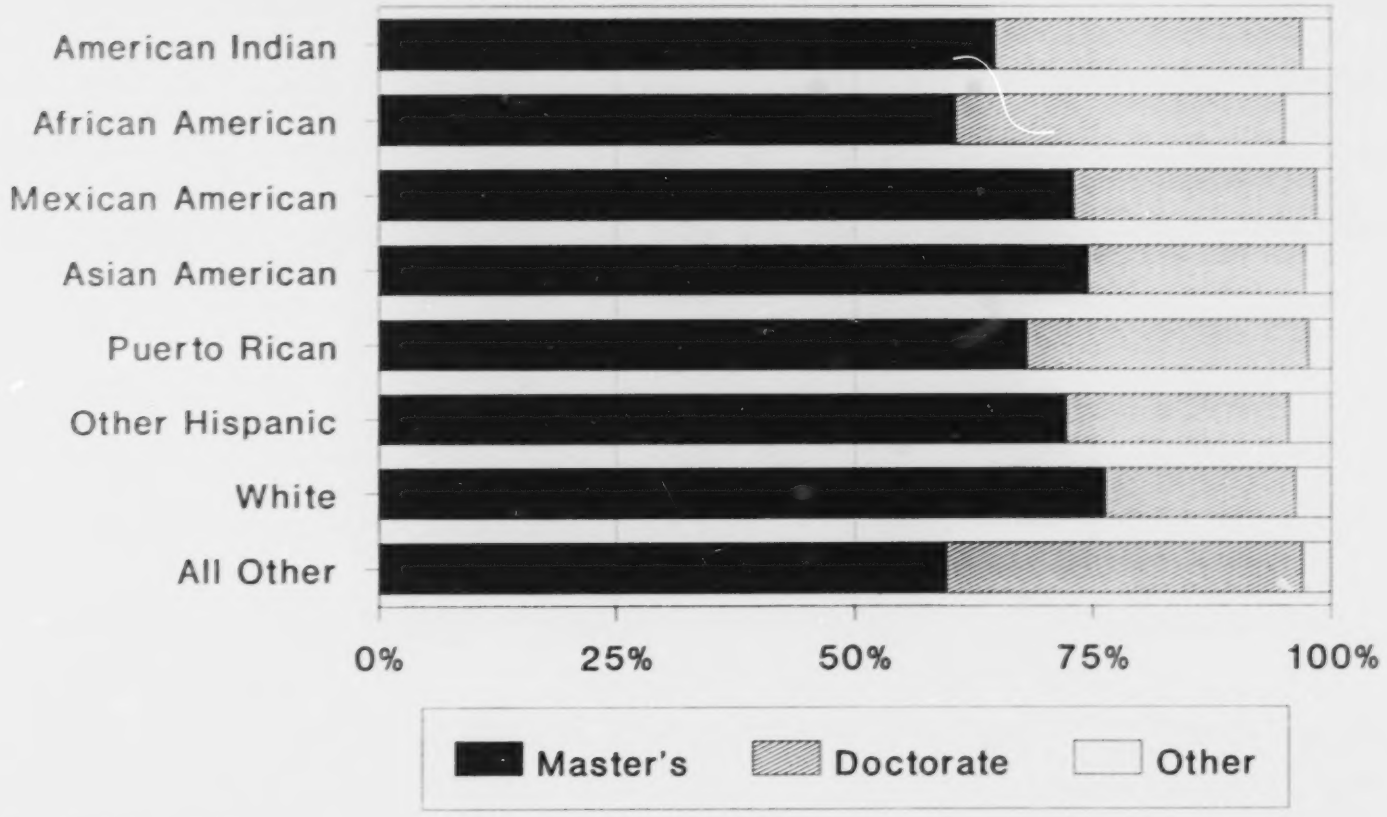
Highest Degree Planned by GRE Test Takers Planning to Study Education



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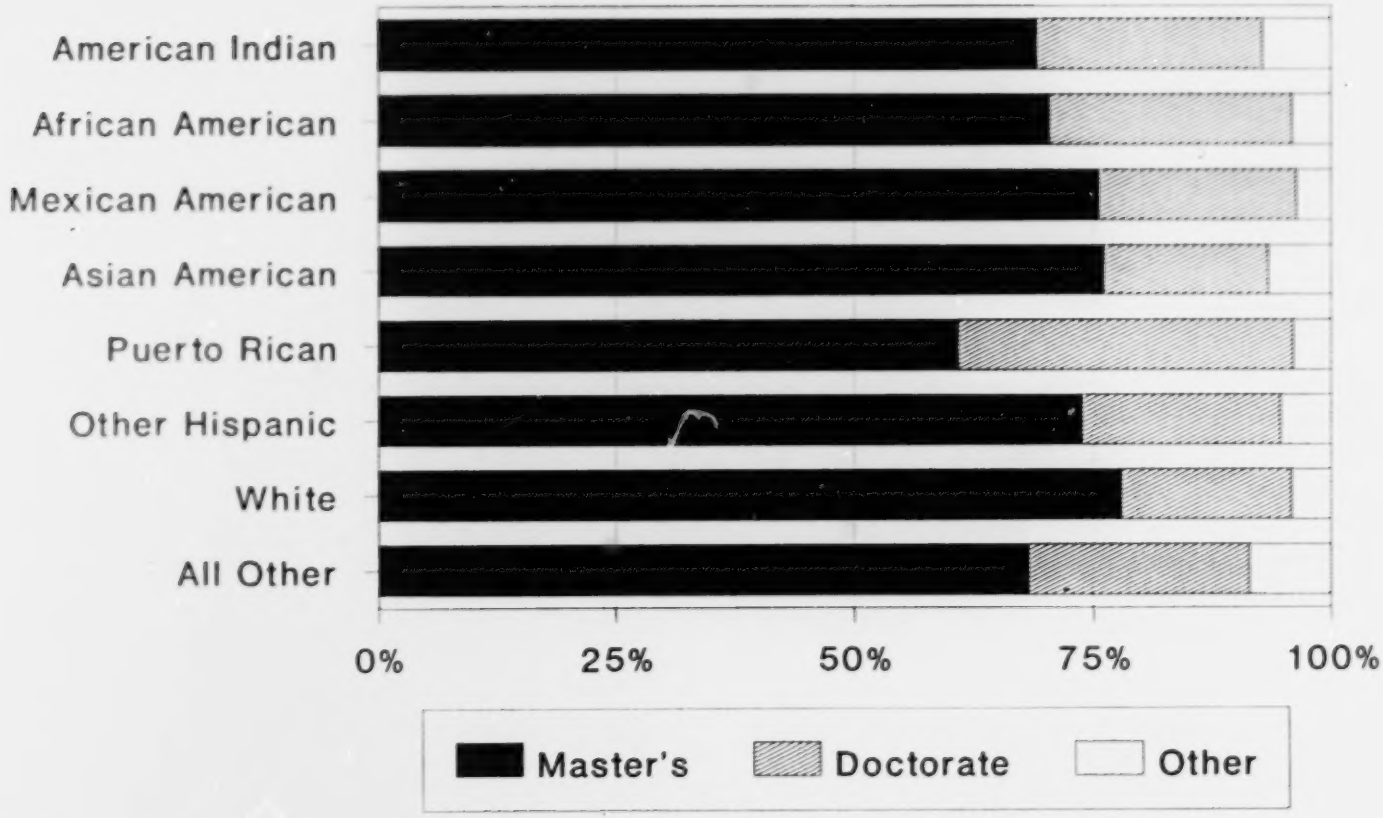
Highest Degree Planned by GRE Test Takers Planning to Study Health Sciences and Services



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EDUCATIONAL STATUS OF GRE TEST TAKERS

What is the enrollment status of most GRE test takers?

In 1991-92, 43% of all U. S. citizens taking the GRE were still enrolled as undergraduates, nearly all of whom were seniors. Another 43% were unenrolled college graduates, and the remaining 14% were already enrolled as graduate students.

Does the enrollment status of test takers differ by ethnic group?

Enrollment status figures differ only slightly by racial/ethnic group. The group with the greatest number of enrolled undergraduates in 1991-92 was Asian Americans (50%); the group with the greatest number of already enrolled graduate students was Mexican Americans (22%). There were very small differences in the percentages who were unenrolled graduates.

Which ethnic groups are most likely to "go straight through" from college to graduate school?

Asian American and Puerto Rican test takers had the greatest percentages of enrolled undergraduates, and therefore the largest numbers planning to go directly to graduate school.

Are there gender differences in enrollment status?

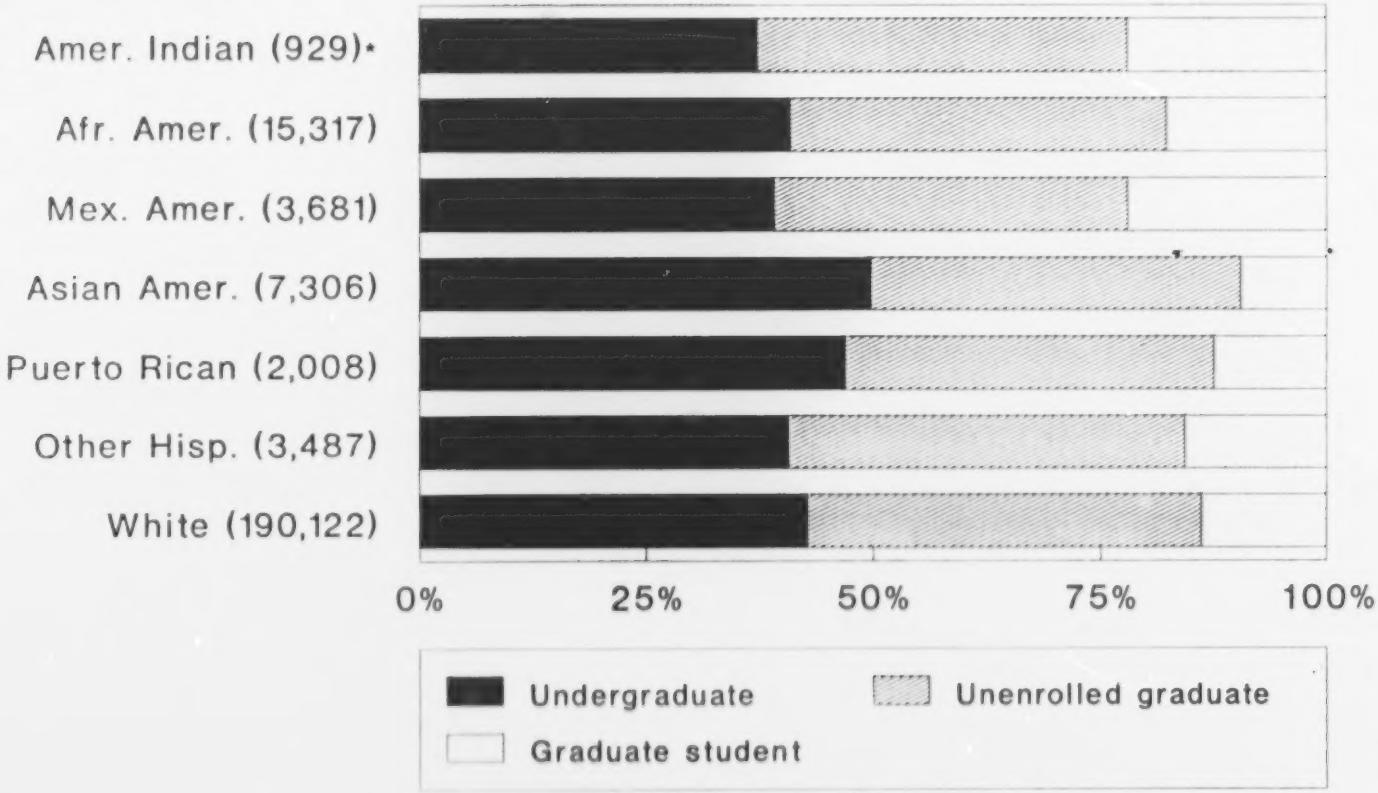
In 1991-92, gender differences in enrollment status were extremely small, with the numbers in each status group differing by only one or two percentage points.

Have there been increasing numbers of unenrolled college graduates taking the GRE in recent years, and are there trends by ethnic group?

Yes. Over the past decade there has been a trend towards increasing numbers of test takers who are unenrolled college graduates and decreasing numbers who are still enrolled as undergraduates. There have also been lower percentages of Whites who were unenrolled graduates than of other racial/ethnic group.

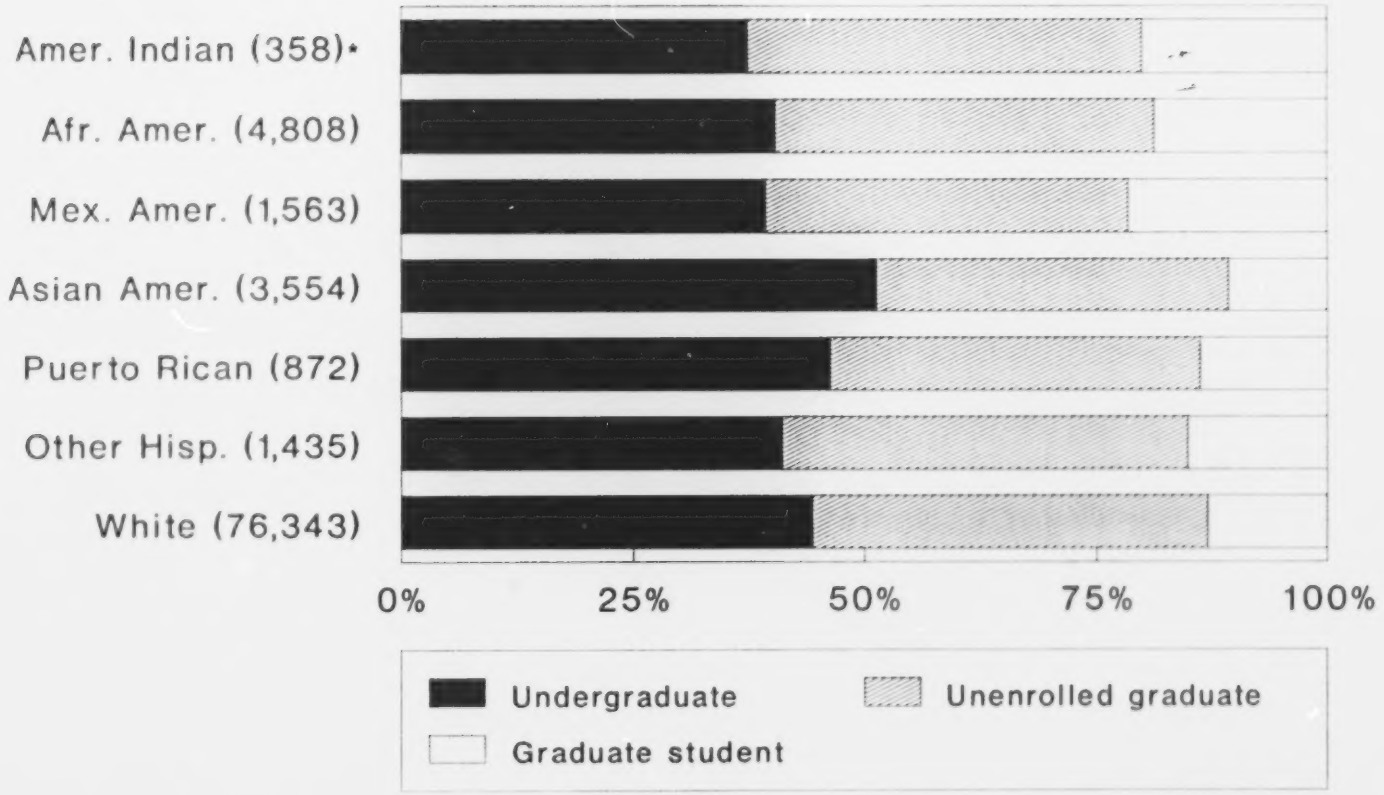
Other Hispanics and African Americans have shown the greatest increases in numbers of unenrolled graduates taking the GRE. Asian Americans and Puerto Ricans have increased at about the same rate, but have a lower percentage of unenrolled graduates taking the test than do Whites. The percentages of Mexican American and American Indian unenrolled graduates has increased very little, especially since 1985.

Educational Status of 1991-92 Examinees Planning Graduate Study (U. S. citizens only)



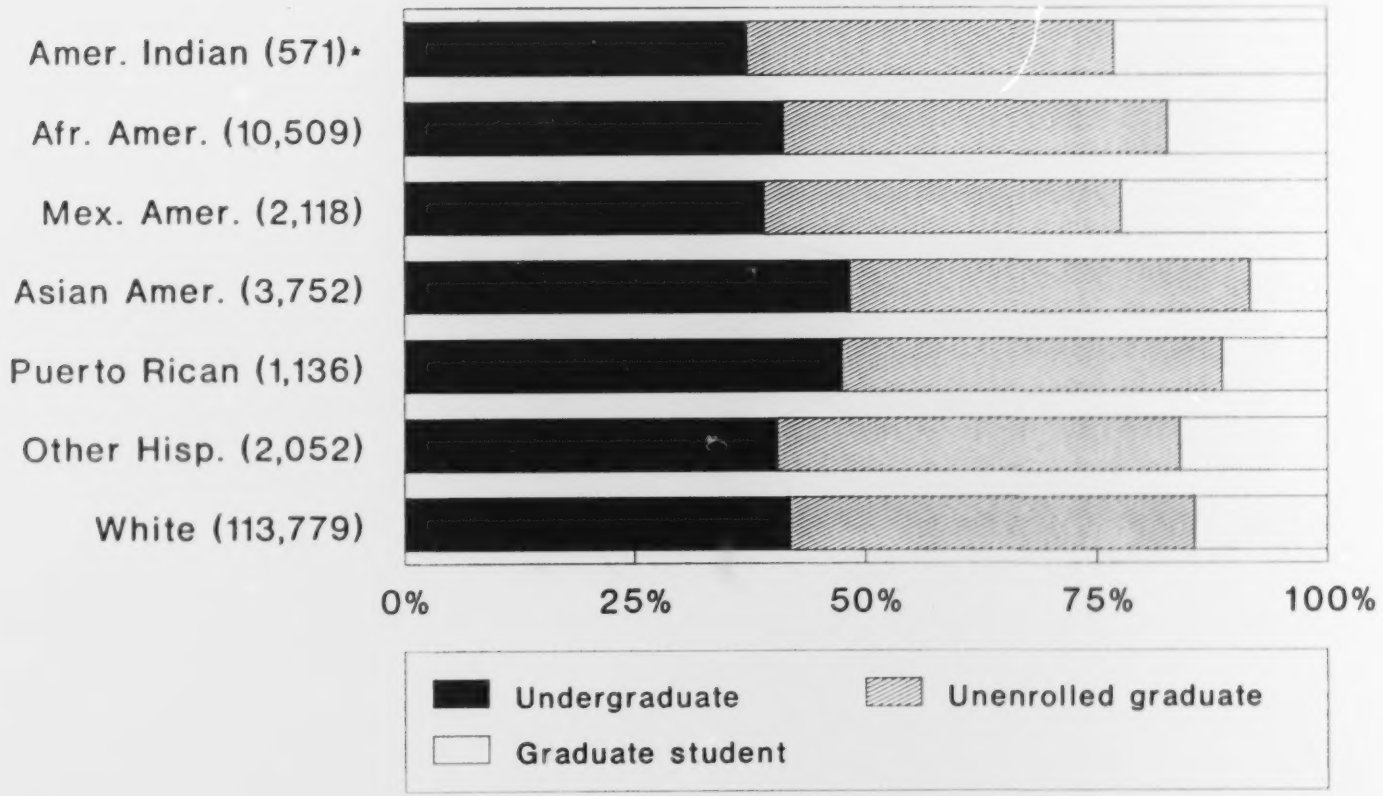
•American Indian statistics for 1989-90

Educational Status of 1991-92
Male Examinees Planning Graduate Study
(U. S. citizens only)



•American Indian statistics for 1989-90

Educational Status of 1991-92
Female Examinees Planning Graduate Study
(U. S. citizens only)



•American Indian statistics for 1989-90

UNDERGRADUATE INSTITUTIONS ATTENDED

What institutions are the largest providers of GRE test takers?

The top five providers of all test takers are:

University of Florida
University of California, Berkeley
University of Texas, Austin
University of Michigan
Texas A & M University

Are there large ethnic differences in the undergraduate institutions attended by GRE test takers?

Yes. There are considerable differences by racial/ethnic group in the undergraduate institutions attended by GRE test takers. The most frequent providers of each group are as follows:

American Indian	University of Oklahoma, Norman
African American	Southern University, A & M College
Asian American	University of California, Berkeley
Mexican American	University of Texas, El Paso
Puerto Rican	University of Puerto Rico, Rio Piedras
Other Hispanic	Florida International University
White	Pennsylvania State University, University Park

How many of the top ten institutions attended by African Americans are historically Black colleges and universities (HBCUs)?

Nine. In fact, the top nine institutions attended by African American test takers in 1991-92 were HBCUs. The institution in tenth position was Florida State University.

TOP TEN UNDERGRADUATE INSTITUTIONS ATTENDED BY GRE TEST TAKERS IN 1991-92

AMERICAN INDIAN[3]

UNIVERSITY OF OKLAHOMA, NORMAN
NORTHERN ARIZONA UNIVERSITY
NORTHEASTERN STATE UNIVERSITY
UNIVERSITY OF NEW MEXICO
OKLAHOMA STATE UNIVERSITY
UNIVERSITY OF CALIFORNIA, SANTA BARBARA
CALIFORNIA STATE UNIVERSITY, FRESNO
UNIVERSITY OF WASHINGTON
UNIVERSITY OF MONTANA
MONTANA STATE UNIVERSITY

AFRICAN AMERICAN

SOUTHERN UNIVERSITY, A & M COLLEGE
HOWARD UNIVERSITY
HAMPTON UNIVERSITY
JACKSON STATE UNIVERSITY
FLORIDA A & M UNIVERSITY
SPELMAN COLLEGE
TUSKEGEE UNIVERSITY
NORTH CAROLINA A & T STATE UNIV.
GRAMBLING STATE UNIVERSITY
FLORIDA STATE UNIVERSITY

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[3]Institutions attended by American Indians are based on 1989-90 GRE data.

TOP TEN UNDERGRADUATE INSTITUTIONS ATTENDED BY GRE TEST TAKERS IN 1991-92

ASIAN AMERICAN

UNIVERSITY OF CALIFORNIA, BERKELEY
UNIVERSITY OF CALIFORNIA, LOS ANGELES
UNIVERSITY OF HAWAII, MANOA
UNIVERSITY OF CALIFORNIA, IRVINE
UNIVERSITY OF CALIFORNIA, DAVIS
UNIVERSITY OF WASHINGTON
UNIVERSITY OF ILLINOIS, URBANA
UNIVERSITY OF CALIFORNIA, SAN DIEGO
UNIVERSITY OF MICHIGAN
UNIVERSITY OF SOUTHERN CALIFORNIA

MEXICAN AMERICAN

UNIVERSITY OF TEXAS, EL PASO
PAN AMERICAN UNIVERSITY, EDINBURG
UNIVERSITY OF TEXAS, AUSTIN
TEXAS A & M UNIVERSITY
CALIFORNIA STATE UNIVERSITY, FRESNO
UNIVERSITY OF CALIFORNIA, LOS ANGELES
UNIVERSITY OF CALIFORNIA, BERKELEY
UNIVERSITY OF TEXAS, SAN ANTONIO
NEW MEXICO STATE UNIVERSITY
TEXAS A & I UNIVERSITY

TOP TEN UNDERGRADUATE INSTITUTIONS ATTENDED BY
GRE TEST TAKERS IN 1991-92

PUERTO RICAN

UNIVERSITY PUERTO RICO, RIO PIEDRAS
UNIVERSITY PUERTO RICO, MAYAGUE
INTER-AMERICAN U. PUERTO RICO, HATO REY
UNIVERSITY PUERTO RICO, MEDICAL SCIENCES
INTER-AMERICAN U. PUERTO RICO, SAN GERMAN
CATHOLIC UNIVERSITY OF PUERTO RICO
FLORIDA INTERNATIONAL UNIVERSITY
FLORIDA STATE UNIVERSITY
CORNELL UNIVERSITY
UNIVERSITY OF CENTRAL FLORIDA

OTHER HISPANIC

FLORIDA INTERNATIONAL UNIVERSITY
UNIVERSITY OF FLORIDA
UNIVERSITY OF SOUTH FLORIDA
UNIVERSITY OF CALIFORNIA, LOS ANGELES
FLORIDA STATE UNIVERSITY
UNIVERSITY OF MIAMI
UNIVERSITY OF CALIFORNIA, BERKELEY
UNIVERSITY OF NEW MEXICO
PAN AMERICAN UNIVERSITY, EDINBURG
NEW MEXICO STATE UNIVERSITY

TOP TEN UNDERGRADUATE INSTITUTIONS ATTENDED BY
GRE TEST TAKERS IN 1991-92

WHITE

PENNSYLVANIA STATE UNIVERSITY
UNIVERSITY OF FLORIDA
TEXAS A & M UNIVERSITY
UNIVERSITY OF TEXAS, AUSTIN
UNIVERSITY OF MICHIGAN
FLORIDA STATE UNIVERSITY
UNIVERSITY OF ILLINOIS, URBANA
MICHIGAN STATE UNIVERSITY
UNIVERSITY OF WISCONSIN
UNIVERSITY OF SOUTHERN FLORIDA

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GRE

Graduate Record Examinations

TRENDS & PROFILES

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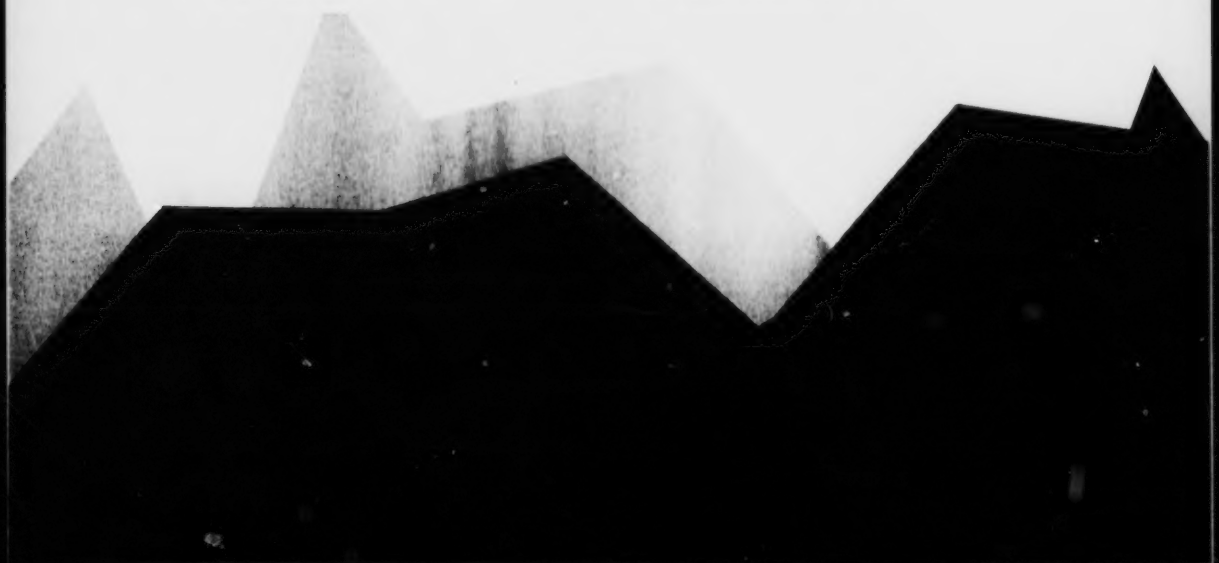

Statistics about General Test Examinees by Sex and Ethnicity

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Table 1
NUMBER AND PERCENT OF COLLEGE SENIORS TAKING THE GRE GENERAL TEST
AND SPECIFYING AN INTENDED GRADUATE MAJOR
(U. S. CITIZENS AND RESIDENT ALIENS)

YEAR OF INTENDED GRADUATION = 1981

GENDER		AMERICAN INDIAN	ASIAN AMERICAN	AFRICAN AMERICAN	HISPANIC	WHITE	TOTAL
MALE	NUMBER TAKING GRE	195	1,305	2,011	1,260	31,976	36,747
	TOTAL NUMBER OF SENIORS	1,700	10,107	24,511	10,810	406,173	453,301
	PERCENT TAKING GRE	11.5%	12.9%	8.2%	11.7%	7.9%	8.1%
FEMALE	NUMBER TAKING GRE	260	1,066	3,532	1,353	35,848	42,059
	TOTAL NUMBER OF SENIORS	1,893	8,687	36,162	11,022	401,146	458,910
	PERCENT TAKING GRE	13.7%	12.3%	9.8%	12.3%	8.9%	9.2%
TOTAL	NUMBER TAKING GRE	455	2,371	5,543	2,613	67,824	78,806
	TOTAL NUMBER OF SENIORS	3,593	18,794	60,673	21,832	807,319	912,211
	PERCENT TAKING GRE	12.7%	12.6%	9.1%	12.0%	8.4%	8.6%

YEAR OF INTENDED GRADUATION = 1985

GENDER		AMERICAN INDIAN	ASIAN AMERICAN	AFRICAN AMERICAN	HISPANIC	WHITE	TOTAL
MALE	NUMBER TAKING GRE	169	1,778	1,597	1,327	28,189	33,060
	TOTAL NUMBER OF SENIORS	1,998	13,554	23,018	12,402	405,085	456,057
	PERCENT TAKING GRE	8.5%	13.1%	6.9%	10.7%	7.0%	7.2%
FEMALE	NUMBER TAKING GRE	231	1,175	2,377	1,370	30,236	35,389
	TOTAL NUMBER OF SENIORS	2,248	11,841	34,355	13,472	421,021	483,037
	PERCENT TAKING GRE	10.3%	9.9%	6.9%	10.2%	7.2%	7.3%
TOTAL	NUMBER TAKING GRE	400	2,953	3,974	2,697	58,425	68,449
	TOTAL NUMBER OF SENIORS	4,246	25,395	57,473	25,874	826,106	939,094
	PERCENT TAKING GRE	9.4%	11.6%	6.9%	10.4%	7.1%	7.3%

Table 1 (Continued)
NUMBER AND PERCENT OF COLLEGE SENIORS TAKING THE GRE GENERAL TEST
AND SPECIFYING AN INTENDED GRADUATE MAJOR
(U. S. CITIZENS AND RESIDENT ALIENS)

YEAR OF INTENDED GRADUATION = 1987

GENDER		AMERICAN INDIAN	ASIAN AMERICAN	AFRICAN AMERICAN	HISPANIC	WHITE	TOTAL
MALE	NUMBER TAKING GRE	182	2,243	1,621	1,474	30,298	35,818
	TOTAL NUMBER OF SENIORS	1,819	17,249	22,499	12,864	406,751	461,182
	PERCENT TAKING GRE	10.0%	13.0%	7.2%	11.5%	7.4%	7.8%
FEMALE	NUMBER TAKING GRE	216	1,562	2,622	1,762	34,152	40,314
	TOTAL NUMBER OF SENIORS	2,152	15,369	34,056	14,126	435,069	500,771
	PERCENT TAKING GRE	10.0%	10.2%	7.7%	12.5%	7.8%	8.1%
TOTAL	NUMBER TAKING GRE	398	3,805	4,243	3,236	64,450	76,132
	TOTAL NUMBER OF SENIORS	3,971	32,618	56,555	26,990	841,820	961,954
	PERCENT TAKING GRE	10.0%	11.7%	7.5%	12.0%	7.7%	7.9%

YEAR OF INTENDED GRADUATION = 1989

GENDER		AMERICAN INDIAN	ASIAN AMERICAN	AFRICAN AMERICAN	HISPANIC	WHITE	TOTAL
MALE	NUMBER TAKING GRE	174	2,254	1,737	1,568	31,929	37,662
	TOTAL NUMBER OF SENIORS	1,731	19,271	22,363	13,947	407,142	464,454
	PERCENT TAKING GRE	10.1%	11.7%	7.8%	11.2%	7.8%	8.1%
FEMALE	NUMBER TAKING GRE	241	2,048	3,412	1,892	42,841	50,434
	TOTAL NUMBER OF SENIORS	2,223	18,415	35,702	15,963	452,557	524,950
	PERCENT TAKING GRE	10.8%	11.1%	9.6%	11.9%	9.5%	9.6%
TOTAL	NUMBER TAKING GRE	415	4,302	5,149	3,460	74,770	88,096
	TOTAL NUMBER OF SENIORS	3,954	37,686	58,065	29,910	859,699	989,314
	PERCENT TAKING GRE	10.5%	11.4%	8.9%	11.6%	8.7%	8.9%

Table 1 (Continued)
NUMBER AND PERCENT OF COLLEGE SENIORS TAKING THE GRE GENERAL TEST
AND SPECIFYING AN INTENDED GRADUATE MAJOR
(U. S. CITIZENS AND RESIDENT ALIENS)

YEAR OF INTENDED GRADUATION = 1990

GENDER		AMERICAN INDIAN	ASIAN AMERICAN	AFRICAN AMERICAN	HISPANIC	WHITE	TOTAL
MALE	NUMBER TAKING GRE	184	2,465	1,903	1,674	34,281	40,507
	TOTAL NUMBER OF SENIORS	1,828	19,617	23,276	14,871	413,469	473,061
	PERCENT TAKING GRE	10.1%	12.6%	8.2%	11.3%	8.3%	8.6%
FEMALE	NUMBER TAKING GRE	288	2,302	3,944	2,230	48,057	56,821
	TOTAL NUMBER OF SENIORS	2,510	19,442	37,798	17,815	469,527	547,082
	PERCENT TAKING GRE	11.5%	11.8%	10.4%	12.5%	10.2%	10.4%
TOTAL	NUMBER TAKING GRE	472	4,767	5,847	3,904	82,338	97,328
	TOTAL NUMBER OF SENIORS	4,338	39,059	61,074	32,686	882,996	1,020,153
	PERCENT TAKING GRE	10.9%	12.2%	9.6%	11.9%	9.3%	9.5%

Table 2
TRENDS IN THE NUMBER AND THE EDUCATIONAL STATUS OF GRE EXAMINEES PLANNING TO ATTEND GRADUATE SCHOOL

ALL U. S. CITIZENS

YEAR	AMERICAN INDIAN	AFRICAN AMERICAN	MEXICAN AMERICAN	ASIAN AMERICAN	PUERTO RICAN	OTHER HISPANIC	WHITE	OTHER	TOTAL
1981	905	9,226	1,869	2,647	1,109	1,294	127,952	2,698	147,700
STILL UNDERGRADUATE	39.4%	45.6%	36.7%	57.6%	52.7%	48.0%	45.9%	47.5%	46.1%
UNENROLLED GRADUATE	36.4%	34.1%	32.0%	33.1%	33.8%	33.5%	37.4%	38.2%	37.0%
GRADUATE STUDENT	24.2%	20.3%	31.3%	9.3%	13.5%	18.5%	16.6%	14.3%	16.9%
1982	945	7,618	1,623	2,327	1,171	1,089	102,654	1,905	119,332
STILL UNDERGRADUATE	42.4%	46.6%	33.9%	55.3%	50.9%	48.6%	47.3%	48.0%	47.3%
UNENROLLED GRADUATE	36.3%	32.3%	32.7%	33.5%	36.0%	34.0%	36.6%	35.6%	36.1%
GRADUATE STUDENT	21.3%	21.1%	33.4%	11.2%	13.2%	17.4%	16.1%	16.4%	16.6%
1983	769	7,028	1,474	2,289	1,175	1,131	99,100	1,787	114,753
STILL UNDERGRADUATE	40.7%	46.6%	33.9%	56.6%	55.9%	47.0%	46.3%	45.8%	46.4%
UNENROLLED GRADUATE	37.7%	33.6%	34.9%	33.5%	31.4%	35.8%	37.4%	39.8%	37.0%
GRADUATE STUDENT	21.6%	19.7%	31.2%	9.9%	12.7%	17.2%	16.3%	14.3%	16.6%
1984	793	6,714	1,566	2,581	1,311	1,204	100,208	1,761	116,138
STILL UNDERGRADUATE	41.2%	43.1%	37.2%	53.8%	54.5%	45.0%	44.8%	44.6%	44.9%
UNENROLLED GRADUATE	36.7%	36.7%	35.0%	34.8%	32.5%	37.0%	38.6%	40.2%	38.3%
GRADUATE STUDENT	22.1%	20.1%	27.8%	11.4%	13.0%	18.0%	16.5%	15.2%	16.8%
1985	769	7,081	1,827	3,041	1,254	1,396	113,053	1,769	130,190
STILL UNDERGRADUATE	42.4%	39.7%	33.9%	55.8%	52.6%	44.9%	44.9%	47.0%	44.8%
UNENROLLED GRADUATE	39.0%	38.2%	38.5%	33.7%	35.4%	37.9%	39.1%	38.5%	38.8%
GRADUATE STUDENT	18.6%	22.1%	27.6%	10.6%	12.0%	17.2%	16.0%	14.5%	16.3%
1986	881	7,378	1,745	3,664	1,277	1,544	120,278	1,903	138,670
STILL UNDERGRADUATE	34.8%	39.9%	36.3%	53.1%	51.4%	46.1%	43.4%	43.2%	43.5%
UNENROLLED GRADUATE	40.2%	39.0%	37.4%	36.7%	33.8%	35.9%	40.4%	41.3%	40.1%
GRADUATE STUDENT	25.0%	21.1%	26.3%	10.2%	14.8%	18.0%	16.2%	15.6%	16.5%
1987	870	8,006	2,025	4,194	1,480	1,691	126,795	1,974	147,035
STILL UNDERGRADUATE	36.4%	40.0%	37.0%	49.2%	53.9%	44.4%	42.7%	40.1%	42.8%
UNENROLLED GRADUATE	41.5%	39.2%	36.7%	38.7%	33.6%	37.7%	41.0%	43.1%	40.7%
GRADUATE STUDENT	22.1%	20.7%	26.3%	12.1%	12.6%	17.9%	16.2%	16.8%	16.5%

Table 2 (Continued)
TRENDS IN THE NUMBER AND THE EDUCATIONAL STATUS OF GRE EXAMINEES PLANNING TO ATTEND GRADUATE SCHOOL

ALL U. S. CITIZENS

YEAR	AMERICAN INDIAN*	AFRICAN AMERICAN	MEXICAN AMERICAN	ASIAN AMERICAN	PUERTO RICAN	OTHER HISPANIC	WHITE	OTHER	TOTAL
1988	797	9,256	2,317	4,682	1,463	1,833	134,125	1,764	156,237
STILL UNDERGRADUATE	35.5%	35.7%	35.6%	49.4%	47.4%	37.8%	39.5%	37.1%	39.5%
UNENROLLED GRADUATE	40.2%	43.5%	37.2%	38.3%	39.1%	41.6%	42.7%	45.5%	42.5%
GRADUATE STUDENT	24.3%	20.8%	27.3%	12.3%	13.5%	20.7%	17.9%	17.4%	18.0%
1989	840	10,396	2,589	5,338	1,442	2,216	144,882	2,048	169,751
STILL UNDERGRADUATE	35.4%	36.2%	34.5%	47.3%	45.7%	36.0%	38.8%	37.2%	38.9%
UNENROLLED GRADUATE	40.2%	41.5%	37.6%	40.4%	41.9%	44.1%	44.1%	46.3%	43.7%
GRADUATE STUDENT	24.4%	22.3%	27.9%	12.3%	12.4%	19.9%	17.1%	16.5%	17.4%
1990	929	11,783	2,871	6,013	1,600	2,596	163,615	2,431	191,838
STILL UNDERGRADUATE	37.4%	35.8%	34.2%	46.1%	43.4%	37.2%	38.9%	38.3%	38.9%
UNENROLLED GRADUATE	40.7%	43.5%	39.9%	42.2%	42.4%	44.5%	44.9%	46.1%	44.6%
GRADUATE STUDENT	22.0%	20.8%	25.9%	11.8%	14.2%	18.3%	16.2%	15.6%	16.5%
1991	2,834	13,158	3,260	6,841	1,817	3,075	177,818	2,715	211,518
STILL UNDERGRADUATE	38.2%	39.7%	39.0%	48.9%	46.5%	39.4%	42.3%	40.9%	42.2%
UNENROLLED GRADUATE	41.9%	41.7%	37.4%	41.1%	41.4%	43.3%	43.7%	46.3%	43.4%
GRADUATE STUDENT	19.9%	18.6%	23.6%	9.9%	12.1%	17.3%	14.0%	12.8%	14.4%
1992	2,547	15,317	3,681	7,306	2,008	3,487	190,122	3,258	227,726
STILL UNDERGRADUATE	36.5%	41.0%	39.2%	49.8%	47.0%	40.8%	42.9%	43.3%	42.9%
UNENROLLED GRADUATE	41.7%	41.3%	38.8%	40.7%	40.6%	43.6%	43.3%	44.9%	43.0%
GRADUATE STUDENT	21.8%	17.7%	22.0%	9.5%	12.4%	15.7%	13.8%	11.8%	14.1%

*1991 AND 1992 STATISTICS INCLUDE DATA FOR ALL EXAMINEES IDENTIFYING THEMSELVES AS "NATIVE AMERICAN."

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Table 2 (Continued)
TRENDS IN THE NUMBER AND THE EDUCATIONAL STATUS OF GRE EXAMINEES PLANNING TO ATTEND GRADUATE SCHOOL

MALE U. S. CITIZENS

YEAR	AMERICAN INDIAN	AFRICAN AMERICAN	MEXICAN AMERICAN	ASIAN AMERICAN	PUERTO RICAN	OTHER HISPANIC	WHITE	OTHER	TOTAL
1981	378	3,047	904	1,268	500	589	54,823	1,588	63,097
STILL UNDERGRADUATE	39.2%	48.7%	40.5%	60.8%	49.8%	48.7%	50.1%	48.6%	50.0%
UNENROLLED GRADUATE	33.3%	32.1%	30.0%	30.9%	34.8%	34.0%	34.8%	36.7%	34.6%
GRADUATE STUDENT	27.5%	19.2%	29.5%	8.3%	15.4%	17.3%	15.1%	14.7%	15.4%
1982	366	2,454	750	1,199	516	482	45,209	1,051	52,027
STILL UNDERGRADUATE	43.7%	47.8%	38.0%	56.1%	53.9%	50.8%	50.9%	49.7%	50.7%
UNENROLLED GRADUATE	33.9%	32.4%	32.1%	32.1%	33.1%	33.4%	34.0%	32.8%	33.9%
GRADUATE STUDENT	22.4%	19.9%	29.9%	11.8%	13.0%	15.8%	15.0%	17.5%	15.5%
1983	322	2,333	697	1,204	576	528	44,364	1,008	51,032
STILL UNDERGRADUATE	46.0%	47.9%	35.9%	56.6%	57.6%	50.8%	49.9%	47.9%	49.8%
UNENROLLED GRADUATE	34.5%	32.6%	36.2%	32.5%	30.2%	35.0%	35.1%	39.4%	35.0%
GRADUATE STUDENT	19.6%	19.5%	28.0%	11.0%	12.2%	14.2%	14.9%	12.7%	15.2%
1984	308	2,201	739	1,348	582	550	44,362	1,019	51,109
STILL UNDERGRADUATE	41.6%	43.9%	40.6%	52.6%	55.7%	47.8%	48.6%	47.4%	48.4%
UNENROLLED GRADUATE	35.7%	36.6%	32.2%	34.3%	30.4%	36.2%	36.1%	37.4%	36.0%
GRADUATE STUDENT	22.7%	19.5%	27.2%	13.1%	13.9%	16.0%	15.3%	15.2%	15.6%
1985	345	2,342	794	1,596	528	633	49,409	975	56,622
STILL UNDERGRADUATE	42.0%	43.7%	41.1%	59.0%	50.9%	47.6%	49.3%	49.8%	49.2%
UNENROLLED GRADUATE	40.9%	35.6%	36.5%	30.3%	35.4%	36.0%	36.4%	36.3%	36.2%
GRADUATE STUDENT	17.1%	20.7%	22.4%	10.7%	13.6%	16.4%	14.3%	13.8%	14.6%
1986	366	2,456	817	1,900	586	701	52,492	1,038	60,356
STILL UNDERGRADUATE	37.4%	42.5%	39.8%	55.5%	48.1%	46.9%	47.4%	44.8%	47.2%
UNENROLLED GRADUATE	38.3%	36.1%	37.1%	34.4%	35.7%	37.2%	37.9%	40.8%	37.7%
GRADUATE STUDENT	24.3%	21.3%	23.1%	10.2%	16.2%	15.8%	14.7%	14.5%	15.0%
1987	378	2,704	894	2,242	676	750	54,928	1,040	63,612
STILL UNDERGRADUATE	39.4%	41.8%	37.8%	50.7%	52.4%	46.9%	45.9%	42.6%	45.8%
UNENROLLED GRADUATE	40.2%	39.1%	37.2%	37.1%	32.4%	36.5%	39.2%	42.4%	39.0%
GRADUATE STUDENT	20.4%	19.1%	24.9%	12.2%	15.2%	16.5%	14.9%	15.0%	15.2%

Table 2 (Continued)
TRENDS IN THE NUMBER AND THE EDUCATIONAL STATUS
OF GRE EXAMINEES PLANNING TO ATTEND GRADUATE SCHOOL

MALE U. S. CITIZENS

YEAR	AMERICAN INDIAN*	AFRICAN AMERICAN	MEXICAN AMERICAN	ASIAN AMERICAN	PUERTO RICAN	OTHER HISPANIC	WHITE	OTHER	TOTAL
1988	338	3,060	1,096	2,510	655	856	57,977	913	67,405
STILL UNDERGRADUATE	34.9%	36.1%	35.8%	50.5%	47.5%	40.8%	42.0%	39.1%	41.9%
UNENROLLED GRADUATE	39.3%	43.1%	37.0%	36.6%	38.3%	41.8%	41.4%	44.0%	41.2%
GRADUATE STUDENT	25.7%	20.8%	27.3%	12.9%	14.2%	17.4%	16.6%	16.9%	16.9%
1989	330	3,325	1,167	2,744	618	974	60,626	1,078	70,862
STILL UNDERGRADUATE	37.0%	36.7%	37.2%	48.5%	44.3%	38.2%	40.9%	37.4%	40.9%
UNENROLLED GRADUATE	37.0%	41.2%	38.0%	38.8%	41.1%	43.1%	43.1%	45.3%	42.7%
GRADUATE STUDENT	26.1%	22.1%	24.8%	12.6%	14.6%	18.7%	16.0%	17.3%	16.4%
1990	358	3,768	1,242	3,036	721	1,064	67,156	1,275	78,620
STILL UNDERGRADUATE	37.4%	36.1%	36.3%	46.9%	41.2%	38.0%	40.9%	39.1%	40.8%
UNENROLLED GRADUATE	42.5%	42.5%	38.9%	41.2%	42.3%	44.6%	43.9%	44.5%	43.6%
GRADUATE STUDENT	20.1%	21.4%	24.8%	11.9%	16.5%	17.4%	15.2%	16.3%	15.6%
1991	1,168	4,205	1,400	3,474	755	1,265	72,552	1,339	86,158
STILL UNDERGRADUATE	39.9%	40.5%	41.1%	49.4%	45.6%	40.9%	44.4%	40.5%	44.2%
UNENROLLED GRADUATE	40.9%	41.4%	36.9%	39.6%	40.5%	42.8%	42.7%	46.9%	42.4%
GRADUATE STUDENT	19.2%	18.1%	21.9%	11.0%	13.9%	16.3%	12.9%	12.6%	13.3%
1992	1,008	4,808	1,563	3,554	872	1,435	76,343	1,620	91,203
STILL UNDERGRADUATE	37.9%	40.4%	39.3%	51.3%	46.3%	41.1%	44.4%	43.8%	44.3%
UNENROLLED GRADUATE	40.6%	40.9%	39.1%	38.0%	39.9%	43.7%	42.6%	44.2%	42.3%
GRADUATE STUDENT	21.5%	18.8%	21.6%	10.7%	13.8%	15.2%	13.0%	12.0%	13.4%

*1991 AND 1992 STATISTICS INCLUDE DATA FOR ALL EXAMINEES IDENTIFYING THEMSELVES AS "NATIVE AMERICAN."

Table 2 (Continued)
TRENDS IN THE NUMBER AND THE EDUCATIONAL STATUS
OF GRE EXAMINEES PLANNING TO ATTEND GRADUATE SCHOOL

FEMALE U. S. CITIZENS

YEAR	AMERICAN INDIAN	AFRICAN AMERICAN	MEXICAN AMERICAN	ASIAN AMERICAN	PUERTO RICAN	OTHER HISPANIC	WHITE	OTHER	TOTAL
1981	527	6,179	965	1,379	609	705	73,129	1,110	84,603
STILL UNDERGRADUATE	39.7%	44.0%	33.1%	54.6%	55.0%	47.4%	42.8%	45.9%	43.1%
UNENROLLED GRADUATE	38.5%	35.1%	34.0%	35.1%	33.0%	33.2%	39.4%	40.4%	38.9%
GRADUATE STUDENT	21.8%	20.9%	33.0%	10.3%	12.0%	19.4%	17.8%	13.8%	18.0%
1982	579	5,164	873	1,128	655	607	57,445	854	67,305
STILL UNDERGRADUATE	41.6%	46.1%	30.5%	54.3%	48.5%	46.8%	44.5%	45.9%	44.6%
UNENROLLED GRADUATE	37.8%	32.3%	33.1%	35.0%	38.2%	34.4%	38.5%	39.1%	37.9%
GRADUATE STUDENT	20.6%	21.7%	36.4%	10.6%	13.3%	18.8%	17.0%	15.0%	17.5%
1983	447	4,695	777	1,085	599	603	54,736	779	63,721
STILL UNDERGRADUATE	36.9%	46.0%	32.2%	56.6%	54.3%	43.8%	43.4%	43.1%	43.7%
UNENROLLED GRADUATE	40.0%	34.1%	33.7%	34.7%	32.6%	36.5%	39.2%	40.4%	38.6%
GRADUATE STUDENT	23.0%	19.9%	34.1%	8.8%	13.2%	19.7%	17.4%	16.4%	17.7%
1984	485	4,513	827	1,233	729	654	55,846	742	65,029
STILL UNDERGRADUATE	41.0%	42.7%	34.1%	55.2%	53.5%	42.7%	41.9%	40.7%	42.2%
UNENROLLED GRADUATE	37.3%	36.8%	37.5%	35.4%	34.2%	37.6%	40.6%	44.1%	40.1%
GRADUATE STUDENT	21.6%	20.4%	28.4%	9.4%	12.3%	19.7%	17.5%	15.2%	17.7%
1985	424	4,739	1,033	1,445	726	763	63,644	794	73,568
STILL UNDERGRADUATE	42.7%	37.7%	28.5%	52.2%	53.7%	42.7%	41.5%	43.6%	41.5%
UNENROLLED GRADUATE	37.5%	39.5%	40.0%	37.4%	35.4%	39.4%	41.2%	41.2%	40.9%
GRADUATE STUDENT	19.8%	22.8%	31.6%	10.4%	10.9%	17.8%	17.3%	15.2%	17.7%
1986	515	4,922	928	1,764	691	843	67,786	865	78,314
STILL UNDERGRADUATE	33.0%	38.5%	33.2%	50.6%	54.1%	45.4%	40.4%	41.3%	40.6%
UNENROLLED GRADUATE	41.6%	40.4%	37.7%	39.2%	32.3%	34.8%	42.3%	41.8%	41.8%
GRADUATE STUDENT	25.4%	21.0%	29.1%	10.2%	13.6%	19.8%	17.4%	16.9%	17.6%
1987	492	5,302	1,131	1,952	804	941	71,867	934	83,423
STILL UNDERGRADUATE	34.1%	39.1%	36.3%	47.5%	55.1%	42.4%	40.3%	37.4%	40.5%
UNENROLLED GRADUATE	42.5%	39.3%	36.3%	40.5%	34.6%	38.6%	42.4%	43.9%	42.0%
GRADUATE STUDENT	23.4%	21.5%	27.3%	12.0%	10.3%	19.0%	17.3%	18.7%	17.6%

Table 2 (Continued)
TRENDS IN THE NUMBER AND THE EDUCATIONAL STATUS
OF GRE EXAMINEES PLANNING TO ATTEND GRADUATE SCHOOL

FEMALE U. S. CITIZENS

YEAR	AMERICAN INDIAN*	AFRICAN AMERICAN	MEXICAN AMERICAN	ASIAN AMERICAN	PUERTO RICAN	OTHER HISPANIC	WHITE	OTHER	TOTAL
1988	459	6,196	1,221	2,172	608	977	76,148	851	88,832
STILL UNDERGRADUATE	35.9%	35.6%	35.4%	48.2%	47.4%	36.1%	37.5%	35.0%	37.6%
UNENROLLED GRADUATE	40.7%	43.6%	37.3%	40.2%	39.7%	41.4%	43.6%	47.0%	43.4%
GRADUATE STUDENT	23.3%	20.8%	27.3%	11.6%	12.9%	23.5%	18.8%	18.0%	18.9%
1989	510	7,071	1,422	2,594	824	1,242	84,256	970	98,889
STILL UNDERGRADUATE	34.3%	36.0%	32.2%	46.0%	46.7%	34.3%	37.4%	37.0%	37.4%
UNENROLLED GRADUATE	42.4%	41.6%	37.3%	42.1%	42.5%	44.9%	44.8%	47.4%	44.4%
GRADUATE STUDENT	23.3%	22.4%	30.5%	11.9%	10.8%	20.8%	17.8%	15.6%	18.2%
1990	571	8,015	1,629	2,977	879	1,532	96,459	1,156	113,218
STILL UNDERGRADUATE	37.3%	35.7%	32.7%	45.1%	45.2%	36.7%	37.6%	37.4%	37.6%
UNENROLLED GRADUATE	39.6%	43.9%	40.6%	43.1%	42.4%	44.3%	45.5%	47.8%	45.2%
GRADUATE STUDENT	23.1%	20.4%	26.7%	11.7%	12.4%	19.0%	16.9%	14.8%	17.1%
1991	1,666	8,953	1,860	3,367	1,062	1,810	105,266	1,376	125,360
STILL UNDERGRADUATE	37.0%	39.3%	37.4%	48.4%	47.2%	38.4%	40.9%	41.3%	40.9%
UNENROLLED GRADUATE	42.6%	41.8%	37.7%	42.7%	42.0%	43.6%	44.4%	45.7%	44.0%
GRADUATE STUDENT	20.4%	18.9%	24.9%	8.9%	10.8%	18.0%	14.7%	13.0%	15.1%
1992	1,539	10,509	2,118	3,752	1,136	2,052	113,779	1,638	136,523
STILL UNDERGRADUATE	35.6%	41.2%	39.1%	48.3%	47.5%	40.5%	41.9%	42.8%	42.0%
UNENROLLED GRADUATE	42.4%	41.5%	38.6%	43.2%	41.1%	43.5%	43.7%	45.5%	43.4%
GRADUATE STUDENT	22.0%	17.3%	22.3%	8.4%	11.4%	16.0%	14.4%	11.7%	14.6%

*1991 AND 1992 STATISTICS INCLUDE DATA FOR ALL EXAMINEES IDENTIFYING THEMSELVES AS "NATIVE AMERICAN."

Table 3

NUMBER AND PERCENT OF 1991-92 GRE EXAMINEES IN EACH OF NINE BROAD UNDERGRADUATE AREAS (ALL U. S. CITIZENS)

AREA OF STUDY	AMERICAN INDIAN*	AFRICAN AMERICAN	MEXICAN AMERICAN	ASIAN AMERICAN	PUERTO RICAN	OTHER HISPANIC	WHITE	OTHER	TOTAL
ARTS & HUMANITIES	154	1,881	613	973	296	651	37,123	919	42,610
	16.5%	11.8%	16.1%	12.8%	14.0%	18.0%	18.9%	26.6%	18.3%
	0.4%	4.4%	1.4%	2.3%	0.7%	1.5%	87.1%	2.2%	100.0%
PHYSICAL SCIENCES, COMPUTER SCIENCES, MATHEMATICS	55	1,221	195	919	185	184	13,699	219	16,677
	5.9%	7.6%	5.1%	12.1%	8.8%	5.1%	7.0%	6.3%	7.1%
	0.3%	7.3%	1.2%	5.5%	1.1%	1.1%	82.1%	1.3%	100.0%
ENGINEERING	44	948	316	1,918	273	349	14,445	254	18,547
	4.7%	5.9%	8.3%	25.2%	12.9%	9.6%	7.4%	7.3%	7.9%
	0.2%	5.1%	1.7%	10.3%	1.5%	1.9%	77.9%	1.4%	100.0%
BIOLOGICAL SCIENCES	81	1,043	285	884	278	295	18,549	311	21,726
	8.7%	6.5%	7.5%	11.6%	13.2%	8.1%	9.5%	9.0%	9.3%
	0.4%	4.8%	1.3%	4.1%	1.3%	1.4%	85.4%	1.4%	100.0%
SOCIAL SCIENCES	255	4,658	1,125	1,565	488	1,084	46,109	989	56,273
	27.3%	29.1%	29.6%	20.5%	23.1%	29.9%	23.5%	28.6%	24.1%
	0.5%	8.3%	2.0%	2.8%	0.9%	1.9%	81.9%	1.8%	100.0%
HEALTH SCIENCES & SERVICES	63	1,172	229	390	124	192	16,952	151	19,273
	6.8%	7.3%	6.0%	5.1%	5.9%	5.3%	8.6%	4.4%	8.3%
	0.3%	6.1%	1.2%	2.0%	0.6%	1.0%	88.0%	0.8%	100.0%
EDUCATION	129	1,580	496	228	149	345	22,065	157	25,149
	13.8%	9.9%	13.0%	3.0%	7.1%	9.5%	11.3%	4.5%	10.8%
	0.5%	6.3%	2.0%	0.9%	0.6%	1.4%	87.7%	0.6%	100.0%
BUSINESS	45	1,258	156	232	89	171	8,101	105	10,157
	4.8%	7.9%	4.1%	3.0%	4.2%	4.7%	4.1%	3.0%	4.4%
	0.4%	12.4%	1.5%	2.3%	0.9%	1.7%	79.8%	1.0%	100.0%
OTHER & INTERDISCIPLINARY	107	2,238	389	508	231	345	18,819	346	22,983
	11.5%	14.0%	10.2%	6.7%	10.9%	9.5%	9.6%	10.0%	9.8%
	0.5%	9.7%	1.7%	2.2%	1.0%	1.5%	81.9%	1.5%	100.0%
TOTAL NUMBER	933	16,004	3,805	7,619	2,113	3,620	196,083	3,456	233,395

* STATISTICS FOR AMERICAN INDIANS ARE BASED ON 1990 DATA

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Table 3 (Continued)
NUMBER AND PERCENT OF 1991-92 GRE EXAMINEES IN EACH OF NINE BROAD FIELDS
(MALE U. S. CITIZENS)

AREA OF STUDY	AMERICAN INDIAN*	AFRICAN AMERICAN	MEXICAN AMERICAN	ASIAN AMERICAN	PUERTO RICAN	OTHER HISPANIC	WHITE	OTHER	TOTAL
ARTS & HUMANITIES	68	638	289	316	109	249	15,054	450	17,173
	18.7%	12.6%	17.9%	8.6%	12.0%	17.0%	19.1%	26.0%	18.4%
	0.4%	3.7%	1.7%	1.8%	0.6%	1.4%	87.7%	2.6%	100.0%
PHYSICAL SCIENCES, COMPUTER SCIENCES, MATHEMATICS	40	555	134	576	112	122	9,041	166	10,746
	11.0%	11.0%	8.3%	15.6%	12.3%	8.3%	11.5%	9.6%	11.5%
	0.4%	5.2%	1.2%	5.4%	1.0%	1.1%	84.1%	1.5%	100.0%
ENGINEERING	35	612	257	1,516	209	289	12,018	216	15,152
	9.6%	12.1%	15.9%	41.0%	23.0%	19.7%	15.3%	12.5%	16.2%
	0.2%	4.0%	1.7%	10.0%	1.4%	1.9%	79.3%	1.4%	100.0%
BIOLOGICAL SCIENCES	32	316	120	370	105	118	8,274	164	9,499
	8.8%	6.3%	7.4%	10.0%	11.6%	8.0%	10.5%	9.5%	10.2%
	0.3%	3.3%	1.3%	3.9%	1.1%	1.2%	87.1%	1.7%	100.0%
SOCIAL SCIENCES	95	1,426	436	513	176	378	16,430	427	19,881
	26.1%	28.2%	27.0%	13.9%	19.4%	25.7%	20.9%	24.7%	21.3%
	0.5%	7.2%	2.2%	2.6%	0.9%	1.9%	82.6%	2.1%	100.0%
HEALTH SCIENCES & SERVICES	13	138	36	86	30	33	2,358	36	2,730
	3.6%	2.7%	2.2%	2.3%	3.3%	2.2%	3.0%	2.1%	2.9%
	0.5%	5.1%	1.3%	3.2%	1.1%	1.2%	86.4%	1.3%	100.0%
EDUCATION	24	304	112	58	35	66	4,627	56	5,282
	6.6%	6.0%	6.9%	1.6%	3.9%	4.5%	5.9%	3.2%	5.7%
	0.5%	5.8%	2.1%	1.1%	0.7%	1.2%	87.6%	1.1%	100.0%
BUSINESS	24	467	75	86	47	77	4,004	56	4,836
	6.6%	9.3%	4.6%	2.3%	5.2%	5.2%	5.1%	3.2%	5.2%
	0.5%	9.7%	1.6%	1.8%	1.0%	1.6%	82.8%	1.2%	100.0%
OTHER & INTERDISCIPLINARY	33	590	155	171	85	135	6,682	155	8,006
	9.1%	11.7%	9.6%	4.6%	9.4%	9.2%	8.5%	9.0%	8.6%
	0.4%	7.4%	1.9%	2.1%	1.1%	1.7%	83.5%	1.9%	100.0%
TOTAL NUMBER	364	5,048	1,614	3,694	908	1,469	78,637	1,730	93,305

* STATISTICS FOR AMERICAN INDIANS ARE BASED ON 1990 DATA

Table 3 (Continued)
NUMBER AND PERCENT OF 1991-92 GRE EXAMINEES IN EACH OF NINE BROAD FIELDS
(FEMALE U. S. CITIZENS)

AREA OF STUDY	AMERICAN INDIAN*	AFRICAN AMERICAN	MEXICAN AMERICAN	ASIAN AMERICAN	PUERTO RICAN	OTHER HISPANIC	WHITE	OTHER	TOTAL
ARTS & HUMANITIES	86	1,243	324	657	187	402	22,069	469	25,437
	15.1%	11.3%	14.8%	16.7%	15.5%	18.7%	18.8%	27.2%	18.2%
	0.3%	4.9%	1.3%	2.6%	0.7%	1.6%	86.8%	1.8%	100.0%
PHYSICAL SCIENCES, COMPUTER SCIENCES, MATHEMATICS	15	666	61	343	73	62	4,658	53	5,931
	2.6%	6.1%	2.8%	8.7%	6.1%	2.9%	4.0%	3.1%	4.2%
	0.3%	11.2%	1.0%	5.8%	1.2%	1.0%	78.5%	0.9%	100.0%
ENGINEERING	9	336	59	402	64	60	2,427	38	3,395
	1.6%	3.1%	2.7%	10.2%	5.3%	2.8%	2.1%	2.2%	2.4%
	0.3%	9.9%	1.7%	11.8%	1.9%	1.8%	71.5%	1.1%	100.0%
BIOLOGICAL SCIENCES	49	727	165	514	173	177	10,275	147	12,227
	8.6%	6.6%	7.5%	13.1%	14.4%	8.2%	8.7%	8.5%	8.7%
	0.4%	5.9%	1.3%	4.2%	1.4%	1.4%	84.0%	1.2%	100.0%
SOCIAL SCIENCES	160	3,232	689	1,052	312	706	29,679	562	36,392
	28.1%	29.5%	31.4%	26.8%	25.9%	32.8%	25.3%	32.6%	26.0%
	0.4%	8.9%	1.9%	2.9%	0.9%	1.9%	81.6%	1.5%	100.0%
HEALTH SCIENCES & SERVICES	50	1,034	193	304	94	159	14,594	115	16,543
	8.8%	9.4%	8.8%	7.7%	7.8%	7.4%	12.4%	6.7%	11.8%
	0.3%	6.3%	1.2%	1.8%	0.6%	1.0%	88.2%	0.7%	100.0%
EDUCATION	105	1,276	384	170	114	279	17,438	101	19,867
	18.5%	11.6%	17.5%	4.3%	9.5%	13.0%	14.8%	5.9%	14.2%
	0.5%	6.4%	1.9%	0.9%	0.6%	1.4%	87.8%	0.5%	100.0%
BUSINESS	21	791	81	146	42	94	4,097	49	5,321
	3.7%	7.2%	3.7%	3.7%	3.5%	4.4%	3.5%	2.8%	3.8%
	0.4%	14.9%	1.5%	2.7%	0.8%	1.8%	77.0%	0.9%	100.0%
OTHER & INTERDISCIPLINARY	74	1,648	234	337	146	210	12,137	191	14,977
	13.0%	15.0%	10.7%	8.6%	12.1%	9.8%	10.3%	11.1%	10.7%
	0.5%	11.0%	1.6%	2.3%	1.0%	1.4%	81.0%	1.3%	100.0%
TOTAL NUMBER	569	10,956	2,191	3,925	1,205	2,151	117,446	1,726	140,090

* STATISTICS FOR AMERICAN INDIANS ARE BASED ON 1990 DATA

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Table 4
RANK ORDERING OF BROAD AREAS OF GRADUATE STUDY
BY GENDER AND ETHNIC GROUP: 1982 VERSUS 1992

ALL U. S. CITIZENS

1982			1992		
AREA OF STUDY	NUMBER	PERCENT	AREA OF STUDY	NUMBER	PERCENT
SOCIAL SCIENCES	26,736	20.47%	SOCIAL SCIENCES	47,285	20.24%
EDUCATION	19,795	15.15%	EDUCATION	39,954	17.10%
OTHER/INTERDISCIPLINARY	17,806	13.63%	OTHER	31,643	13.54%
ART/HUMANITIES	16,346	12.51%	HEALTH SCIENCE/SERVICE	31,373	13.43%
HEALTH SCIENCE/SERVICE	15,265	11.69%	ART/HUMANITIES	30,255	12.95%
BIOLOGICAL SCIENCES	12,641	9.68%	ENGINEERING	17,469	7.48%
PHYS SCI/MATH/COMP SCI	11,437	8.76%	BIOLOGICAL SCIENCES	16,492	7.06%
ENGINEERING	7,762	5.94%	PHYS SCIENCE/MATH/COMP SCI	14,338	6.14%
BUSINESS	2,842	2.18%	BUSINESS/PUBLIC ADMIN.	4,824	2.06%
TOTAL NUMBER	130,630	100.00%	TOTAL NUMBER	233,633	100.00%

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Table 4 (Continued)
RANK ORDERING OF BROAD AREAS OF GRADUATE STUDY
BY GENDER AND ETHNIC GROUP: 1982 VERSUS 1992

MALE U. S. CITIZENS

1982			1992		
AREA OF STUDY	NUMBER	PERCENT	AREA OF STUDY	NUMBER	PERCENT
SOCIAL SCIENCES	10,830	19.08%	SOCIAL SCIENCES	17,492	18.72%
ART/HUMANITIES	7,973	14.05%	ENGINEERING	14,155	15.14%
PHYS SCI/MATH/COMP SCI	7,899	13.92%	ART/HUMANITIES	13,678	14.63%
OTHER/INTERDISCIPLINARY	6,691	11.79%	OTHER	11,542	12.35%
ENGINEERING	6,474	11.41%	EDUCATION	9,977	10.67%
BIOLOGICAL SCIENCES	6,229	10.98%	PHYS SCIENCE/MATH/COMP SCI	9,884	10.58%
EDUCATION	5,342	9.41%	BIOLOGICAL SCIENCES	7,914	8.47%
HEALTH SCIENCE/SERVICE	3,646	6.42%	HEALTH SCIENCE/SERVICE	6,224	6.66%
BUSINESS	1,670	2.94%	BUSINESS/PUBLIC ADMIN.	2,598	2.78%
TOTAL NUMBER	56,754	100.00%	TOTAL NUMBER	93,464	100.00%

FEMALE U. S. CITIZENS

AREA OF STUDY	NUMBER	PERCENT	AREA OF STUDY	NUMBER	PERCENT
SOCIAL SCIENCES	15,906	21.53%	EDUCATION	29,977	21.39%
EDUCATION	14,453	19.56%	SOCIAL SCIENCES	29,793	21.26%
HEALTH SCIENCE/SERVICE	11,619	15.73%	HEALTH SCIENCE/SERVICE	25,149	17.94%
OTHER/INTERDISCIPLINARY	11,115	15.05%	OTHER	20,101	14.34%
ART/HUMANITIES	8,373	11.33%	ART/HUMANITIES	16,577	11.83%
BIOLOGICAL SCIENCES	6,412	8.68%	BIOLOGICAL SCIENCES	8,578	6.12%
PHYS SCI/MATH/COMP SCI	3,538	4.79%	PHYS SCIENCE/MATH/COMP SCI	4,454	3.18%
ENGINEERING	1,288	1.74%	ENGINEERING	3,314	2.36%
BUSINESS	1,172	1.59%	BUSINESS/PUBLIC ADMIN.	2,226	1.59%
TOTAL NUMBER	73,876	100.00%	TOTAL NUMBER	140,169	100.00%

Table 4 (Continued)
RANK ORDERING OF BROAD AREAS OF GRADUATE STUDY
BY GENDER AND ETHNIC GROUP: 1982 VERSUS 1992

AMERICAN INDIAN GROUP*

1982			1992		
AREA OF STUDY	NUMBER	PERCENT	AREA OF STUDY	NUMBER	PERCENT
SOCIAL SCIENCES	233	22.34%	SOCIAL SCIENCES	218	23.37%
EDUCATION	192	18.41%	EDUCATION	190	20.36%
HEALTH SCIENCE/SERVICE	154	14.77%	OTHER	150	16.08%
OTHER/INTERDISCIPLINARY	152	14.57%	ART/HUMANITIES	105	11.25%
ART/HUMANITIES	99	9.49%	HEALTH SCIENCE/SERVICE	97	10.40%
BIOLOGICAL SCIENCES	89	8.53%	BIOLOGICAL SCIENCES	55	5.89%
PHYS SCI/MATH/COMP SCI	48	4.60%	ENGINEERING	48	5.14%
ENGINEERING	39	3.74%	PHYS SCIENCE/MATH/COMP SCI	47	5.04%
BUSINESS	37	3.55%	BUSINESS/PUBLIC ADMIN.	23	2.47%
TOTAL NUMBER	1,043	100.00%	TOTAL NUMBER	933	100.00%

AFRICAN AMERICAN GROUP

AREA OF STUDY	NUMBER	PERCENT	AREA OF STUDY	NUMBER	PERCENT
SOCIAL SCIENCES	2,035	24.82%	SOCIAL SCIENCES	3,642	22.76%
OTHER/INTERDISCIPLINARY	1,602	19.54%	EDUCATION	3,340	20.87%
EDUCATION	1,589	19.38%	OTHER	2,829	17.68%
HEALTH SCIENCE/SERVICE	918	11.20%	HEALTH SCIENCE/SERVICE	1,820	11.37%
ART/HUMANITIES	576	7.03%	ART/HUMANITIES	1,183	7.39%
BIOLOGICAL SCIENCES	497	6.06%	PHYS SCIENCE/MATH/COMP SCI	916	5.72%
PHYS SCI/MATH/COMP SCI	410	5.00%	ENGINEERING	911	5.69%
ENGINEERING	288	3.51%	BIOLOGICAL SCIENCES	717	4.48%
BUSINESS	284	3.46%	BUSINESS/PUBLIC ADMIN.	646	4.04%
TOTAL NUMBER	8,199	100.00%	TOTAL NUMBER	16,004	100.00%

*Recent statistics for American Indians are based on 1990 data.

Table 4 (Continued)
RANK ORDERING OF BROAD AREAS OF GRADUATE STUDY
BY GENDER AND ETHNIC GROUP: 1982 VERSUS 1992

MEXICAN AMERICAN GROUP

1982			1992		
AREA OF STUDY	NUMBER	PERCENT	AREA OF STUDY	NUMBER	PERCENT
EDUCATION	511	29.30%	SOCIAL SCIENCES	838	22.02%
SOCIAL SCIENCES	339	19.44%	EDUCATION	838	22.02%
OTHER/INTERDISCIPLINARY	292	16.74%	OTHER	610	16.03%
ART/HUMANITIES	142	8.14%	ART/HUMANITIES	420	11.04%
HEALTH SCIENCE/SERVICE	136	7.80%	HEALTH SCIENCE/SERVICE	388	10.20%
BIOLOGICAL SCIENCES	95	5.45%	ENGINEERING	307	8.07%
ENGINEERING	95	5.45%	BIOLOGICAL SCIENCES	181	4.76%
PHYS SCI/MATH/COMP SCI	68	3.90%	PHYS SCIENCE/MATH/COMP SCI	150	3.94%
BUSINESS	66	3.78%	BUSINESS/PUBLIC ADMIN.	73	1.92%
TOTAL NUMBER	1,744	100.00%	TOTAL NUMBER	3,805	100.00%

ASIAN AMERICAN GROUP

AREA OF STUDY	NUMBER	PERCENT	AREA OF STUDY	NUMBER	PERCENT
ENGINEERING	510	20.44%	ENGINEERING	1,762	23.13%
SOCIAL SCIENCES	437	17.52%	SOCIAL SCIENCES	1,304	17.12%
PHYS SCI/MATH/COMP SCI	334	13.39%	HEALTH SCIENCE/SERVICE	856	11.24%
HEALTH SCIENCE/SERVICE	294	11.78%	PHYS SCIENCE/MATH/COMP SCI	844	11.08%
OTHER/INTERDISCIPLINARY	276	11.06%	OTHER	788	10.34%
BIOLOGICAL SCIENCES	262	10.50%	ART/HUMANITIES	681	8.94%
ART/HUMANITIES	179	7.17%	BIOLOGICAL SCIENCES	633	8.31%
EDUCATION	153	6.13%	EDUCATION	594	7.80%
BUSINESS	50	2.00%	BUSINESS/PUBLIC ADMIN.	157	2.06%
TOTAL NUMBER	2,495	100.00%	TOTAL NUMBER	7,619	100.00%

Table 4 (Continued)
RANK ORDERING OF BROAD AREAS OF GRADUATE STUDY
BY GENDER AND ETHNIC GROUP: 1982 VERSUS 1992

PUERTO RICAN GROUP

1982			1992		
AREA OF STUDY	NUMBER	PERCENT	AREA OF STUDY	NUMBER	PERCENT
SOCIAL SCIENCES	292	22.34%	SOCIAL SCIENCES	445	21.06%
BIOLOGICAL SCIENCES	202	15.46%	OTHER	297	14.06%
EDUCATION	174	13.31%	ENGINEERING	253	11.97%
ART/HUMANITIES	141	10.79%	EDUCATION	241	11.41%
OTHER/INTERDISCIPLINARY	130	9.95%	HEALTH SCIENCE/SERVICE	226	10.70%
PHYS SCI/MATH/COMP SCI	124	9.49%	ART/HUMANITIES	224	10.60%
HEALTH SCIENCE/SERVICE	109	8.34%	BIOLOGICAL SCIENCES	216	10.22%
ENGINEERING	93	7.12%	PHYS SCIENCE/MATH/COMP SCI	158	7.48%
BUSINESS	42	3.21%	BUSINESS/PUBLIC ADMIN.	53	2.51%
TOTAL NUMBER	1,307	100.00%	TOTAL NUMBER	2,113	100.00%

OTHER HISPANIC GROUP

AREA OF STUDY	NUMBER	PERCENT	AREA OF STUDY	NUMBER	PERCENT
SOCIAL SCIENCES	321	26.86%	SOCIAL SCIENCES	922	25.47%
OTHER/INTERDISCIPLINARY	172	14.39%	EDUCATION	594	16.41%
EDUCATION	166	13.89%	OTHER	500	13.81%
ART/HUMANITIES	146	12.22%	ART/HUMANITIES	486	13.43%
HEALTH SCIENCE/SERVICE	115	9.62%	HEALTH SCIENCE/SERVICE	358	9.89%
BIOLOGICAL SCIENCES	110	9.21%	ENGINEERING	317	8.76%
ENGINEERING	71	5.94%	BIOLOGICAL SCIENCES	196	5.41%
PHYS SCI/MATH/COMP SCI	68	5.69%	PHYS SCIENCE/MATH/COMP SCI	169	4.67%
BUSINESS	26	2.18%	BUSINESS/PUBLIC ADMIN.	78	2.15%
TOTAL NUMBER	1,195	100.00%	TOTAL NUMBER	3,620	100.00%

Table 4 (Continued)
RANK ORDERING OF BROAD AREAS OF GRADUATE STUDY
BY GENDER AND ETHNIC GROUP: 1982 VERSUS 1992

WHITE GROUP

1982			1992		
AREA OF STUDY	NUMBER	PERCENT	AREA OF STUDY	NUMBER	PERCENT
SOCIAL SCIENCES	22,549	20.04%	SOCIAL SCIENCES	39,058	19.92%
EDUCATION	16,826	14.96%	EDUCATION	33,797	17.24%
OTHER/INTERDISCIPLINARY	14,904	13.25%	HEALTH SCIENCE/SERVICE	27,314	13.93%
ART/HUMANITIES	14,685	13.05%	ART/HUMANITIES	26,472	13.50%
HEALTH SCIENCE/SERVICE	13,338	11.86%	OTHER	25,968	13.24%
BIOLOGICAL SCIENCES	11,183	9.94%	BIOLOGICAL SCIENCES	14,258	7.27%
PHYS SCI/MATH/COMP SCI	10,174	9.04%	ENGINEERING	13,614	6.94%
ENGINEERING	6,546	5.82%	PHYS SCIENCE/MATH/COMP SCI	11,869	6.05%
BUSINESS	2,292	2.04%	BUSINESS/PUBLIC ADMIN.	3,733	1.90%
TOTAL NUMBER	112,497	100.00%	TOTAL NUMBER	196,083	100.00%

ALL OTHER GROUPS

AREA OF STUDY	NUMBER	PERCENT	AREA OF STUDY	NUMBER	PERCENT
SOCIAL SCIENCES	530	24.65%	SOCIAL SCIENCES	858	24.83%
ART/HUMANITIES	378	17.58%	ART/HUMANITIES	684	19.79%
OTHER/INTERDISCIPLINARY	278	12.93%	OTHER	501	14.50%
PHYS SCI/MATH/COMP SCI	211	9.81%	EDUCATION	360	10.42%
BIOLOGICAL SCIENCES	203	9.44%	HEALTH SCIENCE/SERVICE	314	9.09%
HEALTH SCIENCE/SERVICE	201	9.35%	ENGINEERING	257	7.44%
EDUCATION	184	8.56%	BIOLOGICAL SCIENCES	236	6.83%
ENGINEERING	120	5.58%	PHYS SCIENCE/MATH/COMP SCI	185	5.35%
BUSINESS	45	2.09%	BUSINESS/PUBLIC ADMIN.	61	1.77%
TOTAL NUMBER	2,150	100.00%	TOTAL NUMBER	3,456	100.00%

Table 5
THE TOP FIVE SPECIFIC FIELDS OF INTENDED GRADUATE STUDY
BY GENDER AND ETHNIC GROUP: 1988 VERSUS 1992

ALL U. S. CITIZENS

1988			1992		
SPECIFIC FIELD	NUMBER	PERCENT	SPECIFIC FIELD	NUMBER	PERCENT
CLINICAL PSYCHOLOGY	9,096	4.6%	CLINICAL PSYCHOLOGY	11,625	5.8%
NURSING	8,500	4.3%	NURSING	10,634	5.3%
COUNSELING PSYCHOLOGY	6,917	3.5%	COUNSELING PSYCHOLOGY	8,882	4.4%
COMPUTER SCIENCES	6,071	3.0%	ENGLISH LANGUAGE & LIT.	7,593	3.8%
EDUCATION ADMINISTRATION	5,585	2.8%	SOCIAL WORK	7,311	3.7%

MALE U. S. CITIZENS

SPECIFIC FIELD	NUMBER	PERCENT	SPECIFIC FIELD	NUMBER	PERCENT
COMPUTER SCIENCES	4,099	5.2%	COMPUTER SCIENCES	3,926	5.0%
ELECTRICAL ENGINEERING	3,305	4.2%	CLINICAL PSYCHOLOGY	3,694	4.7%
CLINICAL PSYCHOLOGY	3,167	4.0%	ELECTRICAL ENGINEERING	3,270	4.2%
EDUCATION ADMINISTRATION	2,621	3.3%	ENGLISH LANGUAGE & LIT.	3,064	3.9%
INTERNATIONAL RELATIONS	2,392	3.1%	INTERNATIONAL RELATIONS	2,841	3.6%

FEMALE U. S. CITIZENS

SPECIFIC FIELD	NUMBER	PERCENT	SPECIFIC FIELD	NUMBER	PERCENT
NURSING	6,993	5.8%	NURSING	8,869	7.3%
CLINICAL PSYCHOLOGY	5,929	4.9%	CLINICAL PSYCHOLOGY	7,931	6.5%
COUNSELING PSYCHOLOGY	4,664	3.8%	COUNSELING PSYCHOLOGY	6,174	5.1%
ELEMENTARY EDUCATION	3,636	3.0%	SOCIAL WORK	5,707	4.7%
ENGLISH LANGUAGE & LIT.	3,231	2.7%	ELEMENTARY EDUCATION	5,355	4.4%

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Table 5 (Continued)
THE TOP FIVE SPECIFIC FIELDS OF INTENDED GRADUATE STUDY
BY GENDER AND ETHNIC GROUP: 1988 VERSUS 1992

1988			1990*		
AMERICAN INDIAN TOTAL GROUP					
SPECIFIC FIELD	NUMBER	PERCENT	SPECIFIC FIELD	NUMBER	PERCENT
CLINICAL PSYCHOLOGY	35	4.7%	CLINICAL PSYCHOLOGY	35	4.7%
NURSING	26	3.5%	SOCIAL WORK	34	4.5%
EDUCATION ADMINISTRATION	24	3.2%	COUNSELING PSYCHOLOGY	30	4.0%
COUNSELING PSYCHOLOGY	23	3.1%	EDUCATION ADMINISTRATION	23	3.1%
SOCIAL WORK	18	2.4%	NURSING	21	2.8%
AMERICAN INDIAN MALE GROUP					
SPECIFIC FIELD	NUMBER	PERCENT	SPECIFIC FIELD	NUMBER	PERCENT
CLINICAL PSYCHOLOGY	12	4.1%	CLINICAL PSYCHOLOGY	12	4.1%
EDUCATION ADMINISTRATION	10	3.4%	EDUCATION ADMINISTRATION	11	3.7%
ELECTRICAL ENGINEERING	9	3.1%	AMERICAN HISTORY	9	3.1%
INTERNATIONAL RELATIONS	7	2.4%	PUBLIC ADMINISTRATION	8	2.7%
ANTHROPOLOGY	7	2.4%	COMPUTER SCIENCES	7	2.4%
AMERICAN INDIAN FEMALE GROUP					
SPECIFIC FIELD	NUMBER	PERCENT	SPECIFIC FIELD	NUMBER	PERCENT
NURSING	24	5.3%	SOCIAL WORK	28	6.2%
CLINICAL PSYCHOLOGY	23	5.1%	COUNSELING PSYCHOLOGY	24	5.3%
SOCIAL WORK	17	3.8%	CLINICAL PSYCHOLOGY	23	5.1%
COUNSELING PSYCHOLOGY	17	3.8%	NURSING	17	3.8%
EDUCATION ADMINISTRATION	14	3.1%	ANTHROPOLOGY	13	2.9%

*Recent statistics for American Indians are based on 1990 GRE data.

Table 5 (Continued)
THE TOP FIVE SPECIFIC FIELDS OF INTENDED GRADUATE STUDY
BY GENDER AND ETHNIC GROUP: 1988 VERSUS 1992

1988			1992		
AFRICAN AMERICAN TOTAL GROUP					
SPECIFIC FIELD	NUMBER	PERCENT	SPECIFIC FIELD	NUMBER	PERCENT
EDUCATION ADMINISTRATION	293	2.7%	CLINICAL PSYCHOLOGY	455	4.2%
CLINICAL PSYCHOLOGY	283	2.6%	EDUCATION ADMINISTRATION	446	4.1%
PUBLIC ADMINISTRATION	232	2.1%	SOCIAL WORK	437	4.0%
SOCIAL WORK	220	2.0%	PUBLIC ADMINISTRATION	365	3.3%
NURSING	209	1.9%	COUNSELING PSYCHOLOGY	331	3.0%
AFRICAN AMERICAN MALE GROUP					
SPECIFIC FIELD	NUMBER	PERCENT	SPECIFIC FIELD	NUMBER	PERCENT
EDUCATION ADMINISTRATION	94	2.9%	EDUCATION ADMINISTRATION	159	4.8%
PUBLIC ADMINISTRATION	92	2.8%	COMPUTER SCIENCES	124	3.8%
COMPUTER SCIENCES	88	2.7%	PUBLIC ADMINISTRATION	119	3.6%
CLINICAL PSYCHOLOGY	60	1.8%	ELECTRICAL ENGINEERING	97	3.0%
BUSINESS ADMIN. & MGT.	51	1.6%	COUNSELING PSYCHOLOGY	79	2.4%
AFRICAN AMERICAN FEMALE GROUP					
SPECIFIC FIELD	NUMBER	PERCENT	SPECIFIC FIELD	NUMBER	PERCENT
CLINICAL PSYCHOLOGY	223	2.9%	SOCIAL WORK	378	5.0%
NURSING	205	2.7%	CLINICAL PSYCHOLOGY	376	4.9%
EDUCATION ADMINISTRATION	199	2.6%	NURSING	297	3.9%
SOCIAL WORK	193	2.5%	EDUCATION ADMINISTRATION	287	3.8%
COUNSELING PSYCHOLOGY	145	1.9%	COUNSELING PSYCHOLOGY	252	3.3%

Table 5 (Continued)
THE TOP FIVE SPECIFIC FIELDS OF INTENDED GRADUATE STUDY
BY GENDER AND ETHNIC GROUP: 1988 VERSUS 1992

1988			1992		
MEXICAN AMERICAN TOTAL GROUP					
SPECIFIC FIELD	NUMBER	PERCENT	SPECIFIC FIELD	NUMBER	PERCENT
EDUCATION ADMINISTRATION	97	3.3%	EDUCATION ADMINISTRATION	139	4.7%
CLINICAL PSYCHOLOGY	79	2.7%	SOCIAL WORK	115	3.9%
SOCIAL WORK	58	1.9%	STUDENT COUNSELING	96	3.2%
COUNSELING PSYCHOLOGY	49	1.6%	CLINICAL PSYCHOLOGY	83	2.8%
ELECTRICAL ENGINEERING	48	1.6%	COUNSELING PSYCHOLOGY	83	2.8%
MEXICAN AMERICAN MALE GROUP					
SPECIFIC FIELD	NUMBER	PERCENT	SPECIFIC FIELD	NUMBER	PERCENT
EDUCATION ADMINISTRATION	42	3.4%	EDUCATION ADMINISTRATION	57	4.7%
ELECTRICAL ENGINEERING	38	3.1%	ELECTRICAL ENGINEERING	51	4.2%
CLINICAL PSYCHOLOGY	28	2.3%	PUBLIC ADMINISTRATION	35	2.9%
INTERNATIONAL RELATIONS	28	2.3%	MECHANICAL ENGINEERING	31	2.5%
PUBLIC ADMINISTRATION	23	1.9%	COMPUTER SCIENCES	28	2.3%
MEXICAN AMERICAN FEMALE GROUP					
SPECIFIC FIELD	NUMBER	PERCENT	SPECIFIC FIELD	NUMBER	PERCENT
EDUCATION ADMINISTRATION	55	3.1%	SOCIAL WORK	94	5.4%
CLINICAL PSYCHOLOGY	51	2.9%	EDUCATION ADMINISTRATION	82	4.7%
SOCIAL WORK	39	2.2%	STUDENT COUNSELING	73	4.2%
ELEMENTARY EDUCATION	37	2.1%	COUNSELING PSYCHOLOGY	71	4.1%
COUNSELING PSYCHOLOGY	35	2.0%	CLINICAL PSYCHOLOGY	63	3.6%

Table 5 (Continued)
THE TOP FIVE SPECIFIC FIELDS OF INTENDED GRADUATE STUDY
BY GENDER AND ETHNIC GROUP: 1988 VERSUS 1992

1988			1992		
ASIAN AMERICAN TOTAL GROUP					
SPECIFIC FIELD	NUMBER	PERCENT	SPECIFIC FIELD	NUMBER	PERCENT
ELECTRICAL ENGINEERING	397	6.5%	ELECTRICAL ENGINEERING	412	6.7%
COMPUTER SCIENCES	258	4.2%	COMPUTER SCIENCES	325	5.3%
COMPUTER ENGINEERING	123	2.0%	MECHANICAL ENGINEERING	210	3.4%
CLINICAL PSYCHOLOGY	101	1.7%	CLINICAL PSYCHOLOGY	204	3.3%
MECHANICAL ENGINEERING	100	1.6%	INTERNATIONAL RELATIONS	174	2.9%
ASIAN AMERICAN MALE GROUP					
SPECIFIC FIELD	NUMBER	PERCENT	SPECIFIC FIELD	NUMBER	PERCENT
ELECTRICAL ENGINEERING	317	10.9%	ELECTRICAL ENGINEERING	351	12.1%
COMPUTER SCIENCES	169	5.8%	COMPUTER SCIENCES	235	8.1%
COMPUTER ENGINEERING	98	3.4%	MECHANICAL ENGINEERING	171	5.9%
MECHANICAL ENGINEERING	78	2.7%	COMPUTER ENGINEERING	109	3.8%
ECONOMICS	53	1.8%	INTERNATIONAL RELATIONS	79	2.7%
ASIAN AMERICAN FEMALE GROUP					
SPECIFIC FIELD	NUMBER	PERCENT	SPECIFIC FIELD	NUMBER	PERCENT
COMPUTER SCIENCES	89	2.8%	CLINICAL PSYCHOLOGY	158	4.9%
ELECTRICAL ENGINEERING	80	2.5%	NURSING	124	3.9%
CLINICAL PSYCHOLOGY	74	2.3%	PHYSICAL THERAPY	106	3.3%
NURSING	71	2.2%	INTERNATIONAL RELATIONS	95	3.0%
INTERNATIONAL RELATIONS	45	1.4%	COMPUTER SCIENCES	90	2.8%

Table 5 (Continued)
THE TOP FIVE SPECIFIC FIELDS OF INTENDED GRADUATE STUDY
BY GENDER AND ETHNIC GROUP: 1988 VERSUS 1992

1988			1992		
PUERTO RICAN TOTAL GROUP					
SPECIFIC FIELD	NUMBER	PERCENT	SPECIFIC FIELD	NUMBER	PERCENT
CLINICAL PSYCHOLOGY	51	2.9%	CLINICAL PSYCHOLOGY	76	4.3%
SPANISH	37	2.1%	SPANISH	46	2.6%
COMPUTER SCIENCES	31	1.8%	ARCHITECTURE	42	2.4%
ELECTRICAL ENGINEERING	26	1.5%	INTERNATIONAL RELATIONS	40	2.3%
ARCHITECTURE	26	1.5%	SOCIAL WORK	38	2.2%
PUERTO RICAN MALE GROUP					
SPECIFIC FIELD	NUMBER	PERCENT	SPECIFIC FIELD	NUMBER	PERCENT
COMPUTER SCIENCES	21	2.8%	ELECTRICAL ENGINEERING	31	4.1%
ELECTRICAL ENGINEERING	21	2.8%	COMPUTER SCIENCES	27	3.6%
ARCHITECTURE	19	2.5%	MECHANICAL ENGINEERING	25	3.3%
SPANISH	14	1.9%	INTERNATIONAL RELATIONS	23	3.1%
CLINICAL PSYCHOLOGY	14	1.9%	ARCHITECTURE	21	2.8%
PUERTO RICAN FEMALE GROUP					
SPECIFIC FIELD	NUMBER	PERCENT	SPECIFIC FIELD	NUMBER	PERCENT
CLINICAL PSYCHOLOGY	37	3.7%	CLINICAL PSYCHOLOGY	60	5.9%
SPANISH	23	2.3%	SOCIAL WORK	31	3.1%
NURSING	20	2.0%	SPANISH	30	3.0%
INDUSTRIAL PSYCHOLOGY	17	1.7%	COUNSELING PSYCHOLOGY	23	2.3%
COUNSELING PSYCHOLOGY	16	1.6%	INDUSTRIAL PSYCHOLOGY	23	2.3%

Table 5 (Continued)
THE TOP FIVE SPECIFIC FIELDS OF INTENDED GRADUATE STUDY
BY GENDER AND ETHNIC GROUP: 1988 VERSUS 1992

1988			1992		
OTHER HISPANIC TOTAL GROUP					
SPECIFIC FIELD	NUMBER	PERCENT	SPECIFIC FIELD	NUMBER	PERCENT
CLINICAL PSYCHOLOGY	94	2.9%	CLINICAL PSYCHOLOGY	76	4.3%
INTERNATIONAL RELATIONS	57	1.9%	INTERNATIONAL RELATIONS	138	4.6%
COUNSELING PSYCHOLOGY	52	1.7%	SPANISH	95	3.2%
ELECTRICAL ENGINEERING	40	1.3%	COUNSELING PSYCHOLOGY	84	2.8%
SPANISH	39	1.3%	ELEMENTARY EDUCATION	83	2.8%
OTHER HISPANIC MALE GROUP					
SPECIFIC FIELD	NUMBER	PERCENT	SPECIFIC FIELD	NUMBER	PERCENT
ELECTRICAL ENGINEERING	33	2.8%	INTERNATIONAL RELATIONS	63	5.3%
INTERNATIONAL RELATIONS	32	2.7%	COMPUTER SCIENCES	40	3.3%
COMPUTER SCIENCES	22	1.8%	CLINICAL PSYCHOLOGY	37	3.1%
ARCHITECTURE	19	1.6%	MECHANICAL ENGINEERING	37	3.1%
CLINICAL PSYCHOLOGY	18	1.5%	PUBLIC ADMINISTRATION	35	2.9%
OTHER HISPANIC FEMALE GROUP					
SPECIFIC FIELD	NUMBER	PERCENT	SPECIFIC FIELD	NUMBER	PERCENT
CLINICAL PSYCHOLOGY	76	4.2%	CLINICAL PSYCHOLOGY	117	6.5%
COUNSELING PSYCHOLOGY	39	2.2%	INTERNATIONAL RELATIONS	75	4.2%
SPANISH	31	1.7%	ELEMENTARY EDUCATION	75	4.2%
ELEMENTARY EDUCATION	31	1.7%	SPANISH	70	3.9%
INTERNATIONAL RELATIONS	25	1.4%	NURSING	63	3.5%

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Table 5 (Continued)
THE TOP FIVE SPECIFIC FIELDS OF INTENDED GRADUATE STUDY
BY GENDER AND ETHNIC GROUP: 1988 VERSUS 1992

1988			1992		
WHITE TOTAL GROUP					
SPECIFIC FIELD	NUMBER	PERCENT	SPECIFIC FIELD	NUMBER	PERCENT
CLINICAL PSYCHOLOGY	4,958	2.9%	CLINICAL PSYCHOLOGY	6,706	3.9%
NURSING	4,851	2.8%	NURSING	6,613	3.9%
COUNSELING PSYCHOLOGY	3,872	2.3%	COUNSELING PSYCHOLOGY	5,318	3.1%
COMPUTER SCIENCES	3,152	1.8%	ENGLISH LANGUAGE & LIT.	4,598	2.7%
ENGLISH LANGUAGE & LIT.	3,083	1.8%	PHYSICAL THERAPY	4,186	2.4%
WHITE MALE GROUP					
SPECIFIC FIELD	NUMBER	PERCENT	SPECIFIC FIELD	NUMBER	PERCENT
COMPUTER SCIENCES	2,414	3.6%	COMPUTER SCIENCES	2,361	3.5%
ELECTRICAL ENGINEERING	1,816	2.7%	CLINICAL PSYCHOLOGY	1,792	2.7%
CLINICAL PSYCHOLOGY	1,447	2.2%	ELECTRICAL ENGINEERING	1,780	2.6%
EDUCATION ADMINISTRATION	1,422	2.1%	ENGLISH LANGUAGE & LIT.	1,713	2.5%
INTERNATIONAL RELATIONS	1,303	1.9%	INTERNATIONAL RELATIONS	1,612	2.4%
WHITE FEMALE GROUP					
SPECIFIC FIELD	NUMBER	PERCENT	SPECIFIC FIELD	NUMBER	PERCENT
NURSING	4,616	4.4%	NURSING	6,145	5.9%
CLINICAL PSYCHOLOGY	3,511	3.4%	CLINICAL PSYCHOLOGY	4,914	4.7%
COUNSELING PSYCHOLOGY	2,876	2.8%	COUNSELING PSYCHOLOGY	3,993	3.8%
ELEMENTARY EDUCATION	2,402	2.3%	ELEMENTARY EDUCATION	3,672	3.5%
ENGLISH LANGUAGE & LIT.	2,010	1.9%	SPEECH/LANGUAGE PATHOLOGY	3,632	3.5%

Table 5 (Continued)
THE TOP FIVE SPECIFIC FIELDS OF INTENDED GRADUATE STUDY
BY GENDER AND ETHNIC GROUP: 1988 VERSUS 1992

---------- 1988 ---------- ---------- 1992 ----------

ALL OTHER GROUPS, TOTAL

SPECIFIC FIELD	NUMBER	PERCENT	SPECIFIC FIELD	NUMBER	PERCENT
CLINICAL PSYCHOLOGY	64	2.1%	INTERNATIONAL RELATIONS	120	4.0%
COMPUTER SCIENCES	59	2.0%	CLINICAL PSYCHOLOGY	111	3.7%
INTERNATIONAL RELATIONS	50	1.7%	ENGLISH LANGUAGE & LIT.	91	3.1%
ENGLISH LANGUAGE & LIT.	40	1.3%	COUNSELING PSYCHOLOGY	72	2.4%
COUNSELING PSYCHOLOGY	39	1.3%	NURSING	65	2.2%

OTHER MALE GROUP

SPECIFIC FIELD	NUMBER	PERCENT	SPECIFIC FIELD	NUMBER	PERCENT
COMPUTER SCIENCES	45	3.0%	INTERNATIONAL RELATIONS	75	5.0%
INTERNATIONAL RELATIONS	35	2.4%	ENGLISH LANGUAGE & LIT.	46	3.1%
ELECTRICAL ENGINEERING	25	1.7%	COMPUTER SCIENCES	37	2.5%
CLINICAL PSYCHOLOGY	20	1.3%	AMERICAN HISTORY	33	2.2%
MECHANICAL ENGINEERING	19	1.3%	CREATIVE WRITING	33	2.2%

OTHER FEMALE GROUP

SPECIFIC FIELD	NUMBER	PERCENT	SPECIFIC FIELD	NUMBER	PERCENT
CLINICAL PSYCHOLOGY	44	2.9%	CLINICAL PSYCHOLOGY	79	5.3%
NURSING	36	2.4%	NURSING	57	3.8%
ENGLISH LANGUAGE & LIT.	28	1.9%	COUNSELING PSYCHOLOGY	54	3.6%
COUNSELING PSYCHOLOGY	24	1.6%	INTERNATIONAL RELATIONS	45	3.0%
ANTHROPOLOGY	18	1.2%	SOCIAL WORK	45	3.0%

Table 6
INTENDED AREAS OF GRADUATE STUDY OF 1991-92 GRE EXAMINEES WHO EARNED AT LEAST A "B" AVERAGE IN THEIR MAJOR

(STATISTICS INCLUDE NUMBERS, COLUMN PERCENTS, AND ROW PERCENTS)

ALL U.S. CITIZENS

AREA OF STUDY	AMERICAN INDIAN*	AFRICAN AMERICAN	MEXICAN AMERICAN	ASIAN AMERICAN	PUERTO RICAN	OTHER HISPANIC	WHITE	OTHER	TOTAL
ARTS & HUMANITIES	94	978	377	629	211	449	24,842	646	28,226
	12.6%	9.0%	12.7%	10.3%	12.0%	15.0%	14.5%	21.7%	14.1%
	0.3%	3.5%	1.3%	2.2%	0.7%	1.6%	88.0%	2.3%	100.0%
PHYSICAL SCIENCES, COMPUTER SCIENCES, MATHEMATICS	38	601	117	649	119	138	10,196	156	12,014
	5.1%	5.5%	3.9%	10.6%	6.8%	4.6%	6.0%	5.2%	6.0%
	0.3%	5.0%	1.0%	5.4%	1.0%	1.1%	84.9%	1.3%	100.0%
ENGINEERING	33	538	214	1,374	197	221	11,259	206	14,042
	4.4%	4.9%	7.2%	22.5%	11.2%	7.4%	6.6%	6.9%	7.0%
	0.2%	3.8%	1.5%	9.8%	1.4%	1.6%	80.2%	1.5%	100.0%
BIOLOGICAL SCIENCES	41	403	131	433	177	136	11,899	191	13,411
	5.5%	3.7%	4.4%	7.1%	10.1%	4.5%	7.0%	6.4%	6.7%
	0.3%	3.0%	1.0%	3.2%	1.3%	1.0%	88.7%	1.4%	100.0%
SOCIAL SCIENCES	184	2,637	677	1,128	385	798	35,268	770	41,847
	24.6%	24.2%	22.8%	18.5%	21.9%	26.6%	20.6%	25.8%	21.0%
	0.4%	6.3%	1.6%	2.7%	0.9%	1.9%	84.3%	1.8%	100.0%
HEALTH SCIENCES & SERVICES	77	1,117	279	649	167	287	23,385	255	26,216
	10.3%	10.2%	9.4%	10.6%	9.5%	9.6%	13.7%	8.5%	13.1%
	0.3%	4.3%	1.1%	2.5%	0.6%	1.1%	89.2%	1.0%	100.0%
EDUCATION	142	2,255	644	469	209	492	28,824	291	33,326
	19.0%	20.7%	21.6%	7.7%	11.9%	16.4%	16.8%	9.8%	16.7%
	0.4%	6.8%	1.9%	1.4%	0.6%	1.5%	86.5%	0.9%	100.0%
BUSINESS	16	381	47	112	45	63	3,000	51	3,715
	2.1%	3.5%	1.6%	1.8%	2.6%	2.1%	1.8%	1.7%	1.9%
	0.4%	10.3%	1.3%	3.0%	1.2%	1.7%	80.8%	1.4%	100.0%
OTHER & INTERDISCIPLINARY	123	1,999	489	662	250	413	22,529	417	26,882
	16.4%	18.3%	16.4%	10.8%	14.2%	13.8%	13.2%	14.0%	13.5%
	0.5%	7.4%	1.8%	2.5%	0.9%	1.5%	83.8%	1.6%	100.0%
TOTAL NUMBER	748	10,909	2,975	6,105	1,760	2,997	171,202	2,983	199,679

* STATISTICS FOR AMERICAN INDIANS ARE BASED ON 1990 DATA

Table 6 (Continued)

INTENDED AREAS OF GRADUATE STUDY OF 1991-92 GRE EXAMINEES WHO EARNED AT LEAST A "B" AVERAGE IN THEIR MAJOR

(STATISTICS INCLUDE NUMBERS, COLUMN PERCENTS, AND ROW PERCENTS)

MALE U. S. CITIZENS

AREA OF STUDY	AMERICAN INDIAN*	AFRICAN AMERICAN	MEXICAN AMERICAN	ASIAN AMERICAN	PUERTO RICAN	OTHER HISPANIC	WHITE	OTHER	TOTAL
ARTS & HUMANITIES	47	352	180	233	87	193	11,199	327	12,618
	15.9%	10.7%	14.7%	8.0%	11.6%	16.1%	16.7%	22.0%	16.1%
	0.4%	2.8%	1.4%	1.8%	0.7%	1.5%	88.8%	2.6%	100.0%
PHYSICAL SCIENCES	27	303	86	433	77	94	7,144	122	8,286
MATH/COMPUTER	9.2%	9.2%	7.0%	14.9%	10.3%	7.8%	10.6%	8.2%	10.6%
SCIENCES	0.3%	3.7%	1.0%	5.2%	0.9%	1.1%	86.2%	1.5%	100.0%
ENGINEERING	26	333	179	1,070	154	182	9,324	171	11,439
	8.8%	10.1%	14.6%	36.9%	20.5%	15.2%	13.9%	11.5%	14.6%
	0.2%	2.9%	1.6%	9.4%	1.3%	1.6%	81.5%	1.5%	100.0%
BIOLOGICAL SCIENCE	22	139	50	202	65	65	5,730	119	6,392
	7.5%	4.2%	4.1%	7.0%	8.7%	5.4%	8.5%	8.0%	8.2%
	0.3%	2.2%	0.8%	3.2%	1.0%	1.0%	89.6%	1.9%	100.0%
SOCIAL SCIENCES	67	839	273	389	146	290	12,928	346	15,278
	22.7%	25.5%	22.3%	13.4%	19.5%	24.2%	19.2%	23.3%	19.5%
	0.4%	5.5%	1.8%	2.5%	1.0%	1.9%	84.6%	2.3%	100.0%
HEALTH SCIENCES	16	166	56	161	48	61	4,394	73	4,975
SERVICE	5.4%	5.0%	4.6%	5.5%	6.4%	5.1%	6.5%	4.9%	6.4%
	0.3%	3.3%	1.1%	3.2%	1.0%	1.2%	88.3%	1.5%	100.0%
EDUCATION	38	495	183	122	56	113	6,724	112	7,843
	12.9%	15.1%	15.0%	4.2%	7.5%	9.4%	10.0%	7.5%	10.0%
	0.5%	6.3%	2.3%	1.6%	0.7%	1.4%	85.7%	1.4%	100.0%
BUSINESS	11	155	27	60	22	37	1,600	30	1,942
	3.7%	4.7%	2.2%	2.1%	2.9%	3.1%	2.4%	2.0%	2.5%
	0.6%	8.0%	1.4%	3.1%	1.1%	1.9%	82.4%	1.5%	100.0%
OTHER	41	506	190	231	95	164	8,140	187	9,554
INTERDISCIPLINARY	13.9%	15.4%	15.5%	8.0%	12.7%	13.7%	12.1%	12.6%	12.2%
	0.4%	5.3%	2.0%	2.4%	1.0%	1.7%	85.2%	2.0%	100.0%
TOTAL NUMBER	295	3,288	1,224	2,901	750	1,199	67,183	1,487	78,327

* STATISTICS FOR AMERICAN INDIANS ARE BASED ON 1990 DATA

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Table 6 (Continued)
INTENDED AREAS OF GRADUATE STUDY OF 1991-92 GRE EXAMINEES WHO EARNED AT LEAST A "B" AVERAGE IN THEIR MAJOR

(STATISTICS INCLUDE NUMBERS, COLUMN PERCENTS, AND ROW PERCENTS)

FEMALE U. S. CITIZENS

AREA OF STUDY	AMERICAN INDIAN*	AFRICAN AMERICAN	MEXICAN AMERICAN	ASIAN AMERICAN	PUERTO RICAN	OTHER HISPANIC	WHITE	OTHER	TOTAL
ARTS & HUMANITIES	47	626	197	396	124	258	13,643	319	15,608
	10.4%	8.2%	11.3%	12.4%	12.3%	14.2%	13.1%	21.3%	12.9%
	0.3%	4.0%	1.3%	2.5%	0.8%	1.6%	87.4%	2.0%	100.0%
PHYSICAL SCIENCES	11	298	31	216	42	44	3,052	34	3,728
MATH/COMPUTER	2.4%	3.9%	1.8%	6.7%	4.2%	2.4%	2.9%	2.3%	3.1%
SCIENCES	0.3%	8.0%	0.8%	5.8%	1.1%	1.2%	81.9%	0.9%	100.0%
ENGINEERING	7	205	35	304	43	39	1,935	35	2,603
	1.5%	2.7%	2.0%	9.5%	4.3%	2.2%	1.9%	2.3%	2.1%
	0.3%	7.9%	1.3%	11.7%	1.7%	1.5%	74.3%	1.3%	100.0%
BIOLOGICAL SCIENCE	19	264	81	231	112	71	6,169	72	7,019
	4.2%	3.5%	4.6%	7.2%	11.1%	3.9%	5.9%	4.8%	5.8%
	0.3%	3.8%	1.2%	3.3%	1.6%	1.0%	87.9%	1.0%	100.0%
SOCIAL SCIENCES	117	1,798	404	739	239	508	22,340	424	26,569
	25.8%	23.6%	23.1%	23.1%	23.7%	28.3%	21.5%	28.3%	21.9%
	0.4%	6.8%	1.5%	2.8%	0.9%	1.9%	84.1%	1.6%	100.0%
HEALTH SCIENCES	61	951	223	488	119	226	18,991	182	21,241
SERVICE	13.5%	12.5%	12.7%	15.2%	11.8%	12.6%	18.3%	12.2%	17.5%
	0.3%	4.5%	1.0%	2.3%	0.6%	1.1%	89.4%	0.9%	100.0%
EDUCATION	104	1,760	461	347	153	379	22,100	179	25,483
	23.0%	23.1%	26.3%	10.8%	15.1%	21.1%	21.2%	12.0%	21.0%
	0.4%	6.9%	1.8%	1.4%	0.6%	1.5%	86.7%	0.7%	100.0%
BUSINESS	5	226	20	52	23	26	1,400	21	1,773
	1.1%	3.0%	1.1%	1.6%	2.3%	1.4%	1.3%	1.4%	1.5%
	0.3%	12.7%	1.1%	2.9%	1.3%	1.5%	79.0%	1.2%	100.0%
OTHER	82	1,493	299	431	155	249	14,389	230	17,328
INTERDISCIPLINARY	18.1%	19.6%	17.1%	13.5%	15.3%	13.8%	13.8%	15.4%	14.3%
	0.5%	8.6%	1.7%	2.5%	0.9%	1.4%	83.0%	1.3%	100.0%
TOTAL NUMBER	453	7,621	1,751	3,204	1,010	1,798	104,019	1,496	121,352

* STATISTICS FOR AMERICAN INDIANS ARE BASED ON 1990 DATA

Table 7

HIGHEST DEGREE PLANNED BY 1991-92 GRE EXAMINEES WITHIN EACH AREA OF INTENDED GRADUATE STUDY

ALL U. S. CITIZENS

AREA OF STUDY	DEGREE PLANNED	AMERICAN INDIAN*	AFRICAN AMERICAN	MEXICAN AMERICAN	ASIAN AMERICAN	PUERTO RICAN	OTHER HISPANIC	WHITE	OTHER	TOTAL
ARTS & HUMANITIES										
	MASTER'S	36	465	171	269	92	210	10,758	244	12,245
		34.3%	39.5%	40.9%	39.5%	41.1%	43.5%	40.7%	35.8%	40.6%
	DOCTORATE	66	670	238	386	124	259	14,959	400	17,102
		62.9%	56.9%	56.9%	56.7%	55.4%	53.6%	56.7%	58.7%	56.7%
	OTHER	3	43	9	26	8	14	688	38	829
		2.9%	3.7%	2.2%	3.8%	3.6%	2.9%	2.6%	5.6%	2.7%
PHYSICAL SCIENCES, MATHEMATICS, & COMPUTER SCIENCES										
	MASTER'S	22	440	51	449	51	82	5,374	76	6,545
		46.8%	48.1%	34.0%	53.3%	32.3%	48.5%	45.4%	41.3%	45.8%
	DOCTORATE	23	435	92	353	98	78	5,831	97	7,007
		48.9%	47.6%	61.3%	41.9%	62.0%	46.2%	49.2%	52.7%	49.0%
	OTHER	2	39	7	40	9	9	636	11	753
		4.3%	4.3%	4.7%	4.8%	5.7%	5.3%	5.4%	6.0%	5.3%
ENGINEERING										
	MASTER'S	28	496	215	1,173	158	212	9,219	143	11,644
		59.6%	54.5%	70.3%	66.8%	62.5%	66.9%	67.8%	56.1%	66.8%
	DOCTORATE	19	400	88	551	89	98	4,164	100	5,509
		40.4%	44.0%	28.8%	31.4%	35.2%	30.9%	30.6%	39.2%	31.6%
	OTHER	0	14	3	31	6	7	206	12	279
		0.0%	1.5%	1.0%	1.8%	2.4%	2.2%	1.5%	4.7%	1.6%

*STATISTICS FOR AMERICAN INDIANS ARE BASED ON 1990 DATA

Table 7 (Continued)
HIGHEST DEGREE PLANNED BY 1991-92 GRE EXAMINEES
WITHIN EACH AREA OF INTENDED GRADUATE STUDY

ALL U. S. CITIZENS

AREA OF STUDY	DEGREE PLANNED	AMERICAN INDIAN*	AFRICAN AMERICAN	MEXICAN AMERICAN	ASIAN AMERICAN	PUERTO RICAN	OTHER HISPANIC	WHITE	OTHER	TOTAL
BIOLOGICAL SCIENCES										
	MASTER'S	22	229	76	247	88	81	6,964	78	7,785
		40.7%	32.0%	42.2%	39.1%	40.7%	41.3%	49.0%	33.3%	47.3%
	DOCTORATE	26	425	92	332	109	96	6,239	129	7,448
		48.1%	59.4%	51.1%	52.5%	50.5%	49.0%	43.9%	55.1%	45.3%
	OTHER	6	62	12	53	19	19	1,013	27	1,211
		11.1%	8.7%	6.7%	8.4%	8.8%	9.7%	7.1%	11.5%	7.4%
SOCIAL SCIENCES										
	MASTER'S	70	1,449	340	479	150	352	14,782	248	17,870
		32.3%	39.9%	40.7%	36.8%	33.8%	38.2%	37.9%	29.0%	37.9%
	DOCTORATE	131	2,050	479	779	281	545	23,157	551	27,973
		60.4%	56.4%	57.4%	59.9%	63.3%	59.1%	59.4%	64.5%	59.3%
	OTHER	16	134	16	43	13	25	1,029	55	1,331
		7.4%	3.7%	1.9%	3.3%	2.9%	2.7%	2.6%	6.4%	2.8%
HEALTH SCIENCES/SERVICE										
	MASTER'S	67	1,279	290	648	137	262	21,166	213	24,062
		69.1%	70.4%	75.5%	76.1%	60.9%	73.8%	77.9%	68.3%	77.1%
	DOCTORATE	23	462	80	147	79	74	4,861	72	5,798
		23.7%	25.4%	20.8%	17.3%	35.1%	20.8%	17.9%	23.1%	18.6%
	OTHER	7	75	14	57	9	19	1,140	27	1,348
		7.2%	4.1%	3.6%	6.7%	4.0%	5.4%	4.2%	8.7%	4.3%

*STATISTICS FOR AMERICAN INDIANS ARE BASED ON 1990 DATA

Table 7 (Continued)
HIGHEST DEGREE PLANNED BY 1991-92 GRE EXAMINEES
WITHIN EACH AREA OF INTENDED GRADUATE STUDY

ALL U. S. CITIZENS

AREA OF STUDY	DEGREE PLANNED	AMERICAN INDIAN*	AFRICAN AMERICAN	MEXICAN AMERICAN	ASIAN AMERICAN	PUERTO RICAN	OTHER HISPANIC	WHITE	OTHER	TOTAL
EDUCATION										
	MASTER'S	123	2,017	612	441	164	429	25,751	214	29,751
		64.7%	60.6%	73.0%	74.5%	68.0%	72.2%	76.3%	59.6%	74.6%
	DOCTORATE	61	1,148	212	134	71	138	6,695	134	8,593
		32.1%	34.5%	25.3%	22.6%	29.5%	23.2%	19.8%	37.3%	21.5%
	OTHER	6	165	14	17	6	27	1,302	11	1,548
		3.2%	5.0%	1.7%	2.9%	2.5%	4.5%	3.9%	3.1%	3.9%
BUSINESS										
	MASTER'S	18	479	59	123	38	70	3,027	44	3,858
		78.3%	74.1%	80.8%	78.3%	71.7%	89.7%	81.3%	75.9%	80.2%
	DOCTORATE	5	142	13	32	15	7	617	13	844
		21.7%	22.0%	17.8%	20.4%	28.3%	9.0%	16.6%	22.4%	17.5%
	OTHER	0	25	1	2	0	1	81	1	111
		0.0%	3.9%	1.4%	1.3%	0.0%	1.3%	2.2%	1.7%	2.3%
OTHER/INTERDISCIPLINARY										
	MASTER'S	111	2,084	483	642	210	396	20,979	365	25,270
		74.0%	73.9%	79.6%	81.7%	71.2%	79.5%	80.9%	73.0%	80.0%
	DOCTORATE	31	677	110	129	82	93	4,543	115	5,780
		20.7%	24.0%	18.1%	16.4%	27.8%	18.7%	17.5%	23.0%	18.3%
	OTHER	8	58	14	15	3	9	398	20	525
		5.3%	2.1%	2.3%	1.9%	1.0%	1.8%	1.5%	4.0%	1.7%

*STATISTICS FOR AMERICAN INDIANS ARE BASED ON 1990 DATA

Table 7 (Continued)
HIGHEST DEGREE PLANNED BY 1991-92 GRE EXAMINEES
WITHIN EACH AREA OF INTENDED GRADUATE STUDY

MALE U. S. CITIZENS

AREA OF STUDY	DEGREE PLANNED	AMERICAN INDIAN*	AFRICAN AMERICAN	MEXICAN AMERICAN	ASIAN AMERICAN	PUERTO RICAN	OTHER HISPANIC	WHITE	OTHER	TOTAL
ARTS & HUMANITIES										
	MASTER'S	16	177	70	79	38	76	4,253	103	4,812
		31.4%	40.1%	34.0%	30.6%	41.3%	36.4%	35.3%	30.0%	35.3%
	DOCTORATE	32	251	132	165	53	126	7,434	214	8,407
		62.7%	56.9%	64.1%	64.0%	57.6%	60.3%	61.7%	62.4%	61.6%
	OTHER	3	13	4	14	1	7	357	26	425
		5.9%	2.9%	1.9%	5.4%	1.1%	3.3%	3.0%	7.6%	3.1%
PHYSICAL SCIENCES/MATH/COMPUTER SCIENCES										
	MASTER'S	16	241	31	288	34	49	3,614	56	4,329
		48.5%	50.6%	27.9%	51.6%	33.3%	3.8%	43.4%	38.6%	43.9%
	DOCTORATE	15	216	74	239	62	56	4,214	80	4,956
		45.5%	45.4%	66.7%	42.8%	60.8%	50.0%	50.6%	55.2%	50.2%
	OTHER	2	19	6	31	6	7	500	9	580
		6.1%	4.0%	5.4%	5.6%	5.9%	6.3%	6.0%	6.2%	5.9%
ENGINEERING										
	MASTER'S	19	312	177	912	128	174	7,646	114	9,482
		55.9%	55.4%	70.5%	66.6%	65.6%	67.4%	68.0%	53.3%	67.1%
	DOCTORATE	15	241	71	432	64	78	3,421	89	4,411
		44.1%	42.8%	28.3%	31.5%	32.8%	30.2%	30.4%	41.6%	31.2%
	OTHER	0	10	3	26	3	6	175	11	234
		0.0%	1.8%	1.2%	1.9%	1.5%	2.3%	1.6%	5.1%	1.7%

*STATISTICS FOR AMERICAN INDIANS ARE BASED ON 1990 DATA

Table 7 (Continued)
HIGHEST DEGREE PLANNED BY 1991-92 GRE EXAMINEES
WITHIN EACH AREA OF INTENDED GRADUATE STUDY

MALE U. S. CITIZENS

AREA OF STUDY	DEGREE PLANNED	AMERICAN INDIAN*	AFRICAN AMERICAN	MEXICAN AMERICAN	ASIAN AMERICAN	PUERTO RICAN	OTHER HISPANIC	WHITE	OTHER	TOTAL
BIOLOGICAL SCIENCES										
	MASTER'S	11	76	31	111	25	34	3,285	45	3,618
		42.3%	31.8%	38.7%	37.9%	31.3%	38.2%	47.3%	31.5%	45.8%
	DOCTORATE	12	144	42	163	48	46	3,143	82	3,680
		46.2%	60.3%	52.5%	55.6%	60.0%	51.7%	45.3%	57.3%	46.6%
	OTHER	3	19	7	19	7	9	514	16	594
		11.5%	7.9%	8.7%	6.5%	8.7%	10.1%	7.4%	11.2%	7.5%
SOCIAL SCIENCES										
	MASTER'S	21	503	135	184	50	135	5,558	102	6,688
		26.6%	42.1%	39.2%	39.8%	30.3%	41.2%	38.4%	26.4%	38.3%
	DOCTORATE	51	643	202	263	108	182	8,491	254	10,194
		64.6%	53.8%	58.7%	56.9%	65.5%	55.5%	58.6%	65.6%	58.5%
	OTHER	7	49	7	15	7	11	431	31	558
		8.9%	4.1%	2.0%	3.2%	4.2%	3.4%	3.0%	8.0%	3.2%
HEALTH SCIENCES/SERVICE										
	MASTER'S	13	193	52	155	34	53	3,627	59	4,186
		61.9%	67.0%	62.7%	71.4%	50.7%	67.1%	68.0%	64.1%	67.8%
	DOCTORATE	2	79	27	37	28	20	1,320	22	1,535
		9.5%	27.4%	32.5%	17.1%	41.8%	25.3%	24.8%	23.9%	24.9%
	OTHER	6	16	4	25	5	6	383	11	456
		28.6%	5.6%	4.8%	11.5%	7.5%	7.6%	7.2%	12.0%	7.4%

*STATISTICS FOR AMERICAN INDIANS ARE BASED ON 1990 DATA

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Table 7 (Continued)
HIGHEST DEGREE PLANNED BY 1991-92 GRE EXAMINEES
WITHIN EACH AREA OF INTENDED GRADUATE STUDY

MALE U. S. CITIZENS

AREA OF STUDY	DEGREE PLANNED	AMERICAN INDIAN*	AFRICAN AMERICAN	MEXICAN AMERICAN	ASIAN AMERICAN	PUERTO RICAN	OTHER HISPANIC	WHITE	OTHER	TOTAL
EDUCATION										
	MASTER'S	31	434	172	103	39	91	5,733	79	6,682
		57.4%	55.4%	69.1%	63.6%	60.0%	63.2%	68.5%	58.1%	67.1%
	DOCTORATE	21	324	75	51	25	44	2,289	51	2,880
		38.9%	41.3%	30.1%	31.5%	38.5%	30.6%	27.4%	37.5%	28.9%
	OTHER	2	26	2	8	1	9	346	6	400
		3.7%	3.3%	0.8%	4.9%	1.5%	6.3%	4.1%	4.4%	4.0%
BUSINESS										
	MASTER'S	11	199	34	59	22	42	1,625	24	2,016
		73.3%	73.2%	81.0%	70.2%	78.6%	85.7%	78.5%	72.7%	77.7%
	DOCTORATE	4	62	8	23	6	6	399	9	517
		26.7%	22.8%	19.0%	27.4%	21.4%	12.2%	19.3%	27.3%	19.9%
	OTHER	0	11	0	2	0	1	46	0	60
		0.0%	4.0%	0.0%	2.4%	0.0%	2.0%	2.2%	0.0%	2.3%
OTHER/INTERDISCIPLINARY										
	MASTER'S	30	554	182	222	79	153	7,476	159	8,855
		61.2%	71.4%	75.8%	79.0%	69.9%	77.7%	77.6%	70.4%	76.9%
	DOCTORATE	13	207	53	53	31	40	1,989	57	2,443
		26.5%	26.7%	22.1%	18.9%	27.4%	20.3%	20.6%	25.2%	21.2%
	OTHER	6	15	5	6	3	4	168	10	217
		12.2%	1.9%	2.1%	2.1%	2.7%	2.0%	1.7%	4.4%	1.9%

*STATISTICS FOR AMERICAN INDIANS ARE BASED ON 1990 DATA

Table 7 (Continued)
HIGHEST DEGREE PLANNED BY 1991-92 GRE EXAMINEES
WITHIN EACH AREA OF INTENDED GRADUATE STUDY

FEMALE U. S. CITIZENS

AREA OF STUDY	DEGREE PLANNED	AMERICAN INDIAN*	AFRICAN AMERICAN	MEXICAN AMERICAN	ASIAN AMERICAN	PUERTO RICAN	OTHER HISPANIC	WHITE	OTHER	TOTAL
ARTS & HUMANITIES										
	MASTER'S	20	288	101	190	54	134	6,505	141	7,433
		37.0%	39.1%	47.6%	44.9%	40.9%	48.9%	45.3%	41.6%	45.0%
	DOCTORATE	34	419	106	221	71	133	7,525	186	8,695
		63.0%	56.9%	50.0%	52.2%	53.8%	48.5%	52.4%	54.9%	52.6%
	OTHER	0	30	5	12	7	7	331	12	404
		0.0%	4.1%	2.4%	2.8%	5.3%	2.6%	2.3%	3.5%	2.4%
PHYSICAL SCIENCES/MATH/COMPUTER SCIENCES										
	MASTER'S	6	199	20	161	17	33	1,760	20	2,216
		42.9%	45.4%	51.3%	56.7%	30.4%	57.9%	50.1%	51.3%	49.9%
	DOCTORATE	8	219	18	114	36	22	1,617	17	2,051
		57.1%	50.0%	46.2%	40.1%	64.3%	38.6%	46.0%	43.6%	46.2%
	OTHER	0	20	1	9	3	2	136	2	173
		0.0%	4.6%	2.6%	3.2%	5.4%	3.5%	3.9%	5.1%	3.9%
ENGINEERING										
	MASTER'S	9	184	38	261	30	38	1,573	29	2,162
		69.2%	53.0%	69.1%	67.8%	51.7%	64.4%	67.0%	70.7%	65.4%
	DOCTORATE	4	159	17	119	25	20	743	11	1,098
		30.8%	45.8%	30.9%	30.9%	43.1%	33.9%	31.7%	26.8%	33.2%
	OTHER	0	4	0	5	3	1	31	1	45
		0.0%	1.2%	0.0%	1.3%	5.2%	1.7%	1.3%	2.4%	1.4%

*STATISTICS FOR AMERICAN INDIANS ARE BASED ON 1990 DATA

BEST COPY AVAILABLE

Table 7 (Continued)
HIGHEST DEGREE PLANNED BY 1991-92 GRE EXAMINEES
WITHIN EACH AREA OF INTENDED GRADUATE STUDY

FEMALE U. S. CITIZENS

AREA OF STUDY	DEGREE PLANNED	AMERICAN INDIAN*	AFRICAN AMERICAN	MEXICAN AMERICAN	ASIAN AMERICAN	PUERTO RICAN	OTHER HISPANIC	WHITE	OTHER	TOTAL
BIOLOGICAL SCIENCES										
	MASTER'S	11	153	45	136	63	47	3,679	33	4,167
		39.3%	32.1%	45.0%	40.1%	46.3%	43.9%	50.6%	36.3%	48.7%
	DOCTORATE	14	281	50	169	61	50	3,096	47	3,768
		50.0%	58.9%	50.0%	49.9%	44.9%	46.7%	42.6%	51.6%	44.1%
	OTHER	3	43	5	34	12	10	499	11	617
		10.7%	9.0%	5.0%	10.0%	8.8%	9.3%	6.9%	12.1%	7.2%
SOCIAL SCIENCES										
	MASTER'S	49	946	205	295	100	217	9,224	146	11,182
		35.5%	38.8%	41.8%	35.2%	35.8%	36.5%	37.7%	31.3%	37.6%
	DOCTORATE	80	1,407	277	516	173	363	14,666	297	17,779
		58.0%	57.7%	56.4%	61.5%	62.0%	61.1%	59.9%	63.6%	59.8%
	OTHER	9	85	9	28	6	14	598	24	773
		6.5%	3.5%	1.8%	3.3%	2.2%	2.4%	2.4%	5.1%	2.6%
HEALTH SCI/SERVICE										
	MASTER'S	54	1,086	238	493	103	209	17,539	154	19,876
		71.1%	71.1%	79.1%	77.6%	65.2%	75.7%	80.3%	70.0%	79.4%
	DOCTORATE	21	383	53	110	51	54	3,541	50	4,263
		27.6%	25.1%	17.6%	17.3%	32.3%	19.6%	16.2%	22.7%	17.0%
	OTHER	1	59	10	32	4	13	757	16	892
		1.3%	3.9%	3.3%	5.0%	2.5%	4.7%	3.5%	7.3%	3.6%

*STATISTICS FOR AMERICAN INDIANS ARE BASED ON 1990 DATA

Table 7 (Continued)
HIGHEST DEGREE PLANNED BY 1991-92 GRE EXAMINEES
WITHIN EACH AREA OF INTENDED GRADUATE STUDY

FEMALE U. S. CITIZENS

AREA OF STUDY	DEGREE PLANNED	AMERICAN INDIAN*	AFRICAN AMERICAN	MEXICAN AMERICAN	ASIAN AMERICAN	PUERTO RICAN	OTHER HISPANIC	WHITE	OTHER	TOTAL
EDUCATION										
	MASTER'S	92	1,583	440	338	125	338	20,018	135	23,069
		67.6%	62.2%	74.7%	78.6%	71.0%	75.1%	78.9%	60.5%	77.1%
	DOCTORATE	40	824	137	83	46	94	4,406	83	5,713
		29.4%	32.4%	23.3%	19.3%	26.1%	20.9%	17.4%	37.2%	19.1%
	OTHER	4	139	12	9	5	18	956	5	1,148
		2.9%	5.5%	2.0%	2.1%	2.8%	4.0%	3.8%	2.2%	3.8%
BUSINESS										
	MASTER'S	7	280	25	64	16	28	1,402	20	1,842
		87.5%	74.9%	80.6%	87.7%	64.0%	96.6%	84.7%	80.0%	83.0%
	DOCTORATE	1	80	5	9	9	1	218	4	327
		12.5%	21.4%	16.1%	12.3%	36.0%	3.4%	13.2%	16.0%	14.7%
	OTHER	0	14	1	0	0	0	35	1	51
		0.0%	3.7%	3.2%	0.0%	0.0%	0.0%	2.1%	4.0%	2.3%
OTHER/INTERDISCIPLINARY										
	MASTER'S	81	1,530	301	420	131	243	13,503	206	16,415
		80.2%	74.9%	82.0%	83.2%	72.0%	80.7%	82.9%	75.2%	81.8%
	DOCTORATE	18	470	57	76	51	53	2,554	58	3,337
		17.8%	23.0%	15.5%	15.0%	28.0%	17.6%	15.7%	21.2%	16.6%
	OTHER	2	43	9	9	0	5	230	10	308
		2.0%	2.1%	2.5%	1.8%	0.0%	1.7%	1.4%	3.6%	1.5%

Table 8
NUMBER AND MEAN GRE SCORES OF 1991-92 EXAMINEES PLANNING GRADUATE WORK IN EACH OF NINE BROAD AREAS OF STUDY

ALL U. S. CITIZENS

AREA OF STUDY	AMERICAN INDIAN*	AFRICAN AMERICAN	MEXICAN AMERICAN	ASIAN AMERICAN	PUERTO RICAN	OTHER HISPANIC	WHITE	OTHER	TOTAL
ARTS & HUMANITIES									
NUMBER OF EXAMINEES	94	978	377	629	211	449	24,842	646	28,226
MEAN VERBAL SCORE	535	459	498	563	460	517	571	583	564
MEAN QUANTITATIVE SCORE	469	420	458	577	435	480	531	532	525
MEAN ANALYTICAL SCORE	505	453	496	570	455	510	576	572	568
PHYSICAL SCIENCES, MATH & COMPUTER SCIENCES									
NUMBER OF EXAMINEES	38	601	117	649	119	138	10,196	156	12,014
MEAN VERBAL SCORE	531	416	515	473	395	500	556	553	542
MEAN QUANTITATIVE SCORE	639	531	624	675	556	623	678	670	668
MEAN ANALYTICAL SCORE	603	472	561	556	469	541	634	608	618
ENGINEERING									
NUMBER OF EXAMINEES	33	538	214	1,374	197	221	11,259	206	14,042
MEAN VERBAL SCORE	498	441	466	478	421	485	538	542	525
MEAN QUANTITATIVE SCORE	660	584	651	705	625	653	698	696	692
MEAN ANALYTICAL SCORE	591	501	536	572	504	549	629	604	613
BIOLOGICAL SCIENCES									
NUMBER OF EXAMINEES	41	403	131	433	177	136	11,899	191	13,411
MEAN VERBAL SCORE	530	422	480	522	405	496	528	554	523
MEAN QUANTITATIVE SCORE	537	468	534	634	478	560	586	607	582
MEAN ANALYTICAL SCORE	547	457	518	577	439	532	587	593	580
SOCIAL SCIENCES									
NUMBER OF EXAMINEES	184	2,637	677	1,128	385	798	35,268	770	41,847
MEAN VERBAL SCORE	491	422	475	524	428	485	526	534	516
MEAN QUANTITATIVE SCORE	475	414	474	579	427	492	535	535	524
MEAN ANALYTICAL SCORE	517	438	496	562	445	508	565	558	552

*STATISTICS FOR AMERICAN INDIANS ARE BASED ON 1990 DATA

Table 8 (Continued)
NUMBER AND MEAN GRE SCORES OF 1991-92 EXAMINEES PLANNING
GRADUATE WORK IN EACH OF NINE BROAD AREAS OF STUDY

ALL U. S. CITIZENS

AREA OF STUDY	AMERICAN INDIAN*	AFRICAN AMERICAN	MEXICAN AMERICAN	ASIAN AMERICAN	PUERTO RICAN	OTHER HISPANIC	WHITE	OTHER	TOTAL
HEALTH SCIENCES & SERVICES									
NUMBER OF EXAMINEES	77	1,117	279	649	167	287	23,385	255	26,216
MEAN VERBAL SCORE	468	407	446	472	394	446	485	502	480
MEAN QUANTITATIVE SCORE	478	404	464	556	428	466	511	528	506
MEAN ANALYTICAL SCORE	487	419	477	517	413	468	535	534	528
EDUCATION									
NUMBER OF EXAMINEES	142	2,255	644	469	209	492	28,824	291	33,326
MEAN VERBAL SCORE	442	375	417	467	389	433	476	495	467
MEAN QUANTITATIVE SCORE	434	374	413	540	400	432	489	490	479
MEAN ANALYTICAL SCORE	457	387	430	510	407	448	518	512	505
BUSINESS									
NUMBER OF EXAMINEES	16	381	47	112	45	63	3,000	51	3,715
MEAN VERBAL SCORE	467	394	478	465	398	464	499	506	485
MEAN QUANTITATIVE SCORE	464	411	506	591	450	509	553	567	537
MEAN ANALYTICAL SCORE	461	411	511	535	428	498	563	571	543
OTHER & INTERDISCIPLINARY									
NUMBER OF EXAMINEES	123	1,999	489	662	250	413	22,529	417	26,882
MEAN VERBAL SCORE	471	399	454	497	425	476	514	544	503
MEAN QUANTITATIVE SCORE	431	384	446	563	433	477	510	538	500
MEAN ANALYTICAL SCORE	467	411	469	533	442	491	542	556	529

*STATISTICS FOR AMERICAN INDIANS ARE BASED ON 1990 DATA

BEST COPY AVAILABLE

Table 8 (Continued)
NUMBER AND MEAN GRE SCORES OF 1991-92 EXAMINEES PLANNING
GRADUATE WORK IN EACH OF NINE BROAD AREAS OF STUDY

MALE U. S. CITIZENS

AREA OF STUDY	AMERICAN INDIAN*	AFRICAN AMERICAN	MEXICAN AMERICAN	ASIAN AMERICAN	PUERTO RICAN	OTHER HISPANIC	WHITE	OTHER	TOTAL
ARTS & HUMANITIES									
NUMBER OF EXAMINEES	47	352	180	233	87	193	11,199	327	12,618
MEAN VERBAL SCORE	536	454	513	591	470	539	578	599	573
MEAN QUANTITATIVE SCORE	472	435	483	603	452	511	554	564	550
MEAN ANALYTICAL SCORE	496	442	509	586	453	523	578	584	571
PHYSICAL SCIENCES, MATH & COMPUTER SCIENCES									
NUMBER OF EXAMINEES	27	303	86	433	77	94	7,144	122	8,286
MEAN VERBAL SCORE	530	428	522	476	402	519	561	565	549
MEAN QUANTITATIVE SCORE	641	549	636	684	568	644	688	685	680
MEAN ANALYTICAL SCORE	606	466	562	555	475	551	632	617	619
ENGINEERING									
NUMBER OF EXAMINEES	26	333	179	1,070	154	182	9,324	171	11,439
MEAN VERBAL SCORE	507	448	462	473	432	488	537	541	525
MEAN QUANTITATIVE SCORE	673	598	652	706	634	663	702	700	697
MEAN ANALYTICAL SCORE	583	496	529	565	504	550	624	599	610
BIOLOGICAL SCIENCES									
NUMBER OF EXAMINEES	22	139	50	202	65	65	5,730	119	6,392
MEAN VERBAL SCORE	536	440	505	519	413	507	527	570	524
MEAN QUANTITATIVE SCORE	555	489	573	649	506	577	600	627	598
MEAN ANALYTICAL SCORE	541	461	538	573	436	532	578	594	573
SOCIAL SCIENCES									
NUMBER OF EXAMINEES	67	839	273	389	146	290	12,928	346	15,278
MEAN VERBAL SCORE	516	432	484	530	440	502	540	557	532
MEAN QUANTITATIVE SCORE	502	431	497	609	449	524	567	572	557
MEAN ANALYTICAL SCORE	526	436	500	561	447	516	569	573	558

*STATISTICS FOR AMERICAN INDIANS ARE BASED ON 1990 DATA

Table 8 (Continued)
NUMBER AND MEAN GRE SCORES OF 1991-92 EXAMINEES PLANNING GRADUATE WORK IN EACH OF NINE BROAD AREAS OF STUDY

MALE U. S. CITIZENS

AREA OF STUDY	AMERICAN INDIAN*	AFRICAN AMERICAN	MEXICAN AMERICAN	ASIAN AMERICAN	PUERTO RICAN	OTHER HISPANIC	WHITE	OTHER	TOTAL
HEALTH SCIENCES & SERVICES									
NUMBER OF EXAMINEES	16	166	56	161	48	61	4,394	73	4,975
MEAN VERBAL SCORE	488	409	442	469	381	473	492	507	487
MEAN QUANTITATIVE SCORE	542	432	510	588	437	513	555	561	550
MEAN ANALYTICAL SCORE	508	408	477	513	411	501	539	539	531
EDUCATION									
NUMBER OF EXAMINEES	38	495	183	122	56	113	6,724	112	7,843
MEAN VERBAL SCORE	451	379	428	464	417	449	486	515	477
MEAN QUANTITATIVE SCORE	491	389	438	571	442	460	525	525	514
MEAN ANALYTICAL SCORE	469	383	428	502	423	441	518	513	505
BUSINESS									
NUMBER OF EXAMINEES	11	155	27	60	22	37	1,600	30	1,942
MEAN VERBAL SCORE	462	408	470	478	378	475	506	527	495
MEAN QUANTITATIVE SCORE	487	430	504	613	438	529	578	605	564
MEAN ANALYTICAL SCORE	493	416	494	542	404	504	563	578	546
OTHER & INTERDISCIPLINARY									
NUMBER OF EXAMINEES	41	506	190	231	95	164	8,140	187	9,554
MEAN VERBAL SCORE	484	410	469	487	435	481	524	555	515
MEAN QUANTITATIVE SCORE	466	408	483	588	464	507	545	565	536
MEAN ANALYTICAL SCORE	482	406	483	523	457	493	546	567	535

*STATISTICS FOR AMERICAN INDIANS BASED ON 1990 DATA

Table 8 (Continued)
NUMBER AND MEAN GRE SCORES OF 1991-92 EXAMINEES PLANNING
GRADUATE WORK IN EACH OF NINE BROAD AREAS OF STUDY

FEMALE U. S. CITIZENS

AREA OF STUDY	AMERICAN INDIAN*	AFRICAN AMERICAN	MEXICAN AMERICAN	ASIAN AMERICAN	PUERTO RICAN	OTHER HISPANIC	WHITE	OTHER	TOTAL
ARTS & HUMANITIES									
NUMBER OF EXAMINEES	47	626	197	396	124	256	13,643	319	15,608
MEAN VERBAL SCORE	534	462	484	546	453	500	565	567	557
MEAN QUANTITATIVE SCORE	466	411	435	562	423	457	511	500	506
MEAN ANALYTICAL SCORE	513	459	484	561	457	501	575	559	566
PHYSICAL SCIENCES, MATH & COMPUTER SCIENCES									
NUMBER OF EXAMINEES	11	298	31	216	42	44	3,052	34	3,728
MEAN VERBAL SCORE	535	404	495	468	382	461	543	511	524
MEAN QUANTITATIVE SCORE	634	513	592	656	533	579	654	616	640
MEAN ANALYTICAL SCORE	596	477	558	558	459	521	638	577	615
ENGINEERING									
NUMBER OF EXAMINEES	7	205	35	304	43	39	1,935	35	2,603
MEAN VERBAL SCORE	**	431	483	494	382	473	543	546	524
MEAN QUANTITATIVE SCORE	**	563	647	702	591	603	681	676	671
MEAN ANALYTICAL SCORE	**	510	575	595	503	542	649	631	626
BIOLOGICAL SCIENCES									
NUMBER OF EXAMINEES	19	264	81	231	112	71	6,169	72	7,019
MEAN VERBAL SCORE	524	413	464	525	401	486	530	527	522
MEAN QUANTITATIVE SCORE	517	456	510	621	461	544	572	574	567
MEAN ANALYTICAL SCORE	554	455	505	580	441	532	596	591	586
SOCIAL SCIENCES									
NUMBER OF EXAMINEES	117	1,798	404	739	239	508	22,340	424	26,569
MEAN VERBAL SCORE	476	417	468	521	421	475	519	516	510
MEAN QUANTITATIVE SCORE	460	407	458	563	414	475	517	504	508
MEAN ANALYTICAL SCORE	512	439	493	563	445	504	564	546	552

*STATISTICS FOR AMERICAN INDIANS ARE BASED ON 1990 DATA
**STATISTICS ARE NOT REPORTED ON FEWER THAN 10 CASES.

Table 8 (Continued)
NUMBER AND MEAN GRE SCORES OF 1991-92 EXAMINEES PLANNING
GRADUATE WORK IN EACH OF NINE BROAD AREAS OF STUDY

FEMALE U. S. CITIZENS

AREA OF STUDY	AMERICAN INDIAN*	AFRICAN AMERICAN	MEXICAN AMERICAN	ASIAN AMERICAN	PUERTO RICAN	OTHER HISPANIC	WHITE	OTHER	TOTAL
HEALTH SCIENCES & SERVICES									
NUMBER OF EXAMINEES	61	951	223	488	119	226	18,991	182	21,241
MEAN VERBAL SCORE	463	406	447	473	399	439	484	500	479
MEAN QUANTITATIVE SCORE	461	399	452	545	424	463	501	514	496
MEAN ANALYTICAL SCORE	482	420	477	518	414	459	535	532	527
EDUCATION									
NUMBER OF EXAMINEES	104	1,760	461	347	153	379	22,100	179	25,483
MEAN VERBAL SCORE	439	374	413	468	379	428	473	482	464
MEAN QUANTITATIVE SCORE	414	369	403	529	385	423	478	469	469
MEAN ANALYTICAL SCORE	453	389	431	514	402	450	518	511	505
BUSINESS									
NUMBER OF EXAMINEES	5	226	20	52	23	26	1,400	21	1,773
MEAN VERBAL SCORE	**	385	488	450	417	448	490	478	473
MEAN QUANTITATIVE SCORE	**	398	510	565	461	480	524	514	507
MEAN ANALYTICAL SCORE	**	408	533	527	451	490	564	560	539
OTHER & INTERDISCIPLINARY									
NUMBER OF EXAMINEES	82	1,493	299	431	155	249	14,389	230	17,328
MEAN VERBAL SCORE	465	395	444	502	418	473	509	536	497
MEAN QUANTITATIVE SCORE	413	375	422	550	413	458	491	515	480
MEAN ANALYTICAL SCORE	459	413	461	538	434	490	540	547	526

*STATISTICS FOR AMERICAN INDIANS ARE BASED ON 1990 DATA
**STATISTICS ARE NOT REPORTED ON FEWER THAN 10 CASES.

Table 9

THE TOP 100 INSTITUTIONS ATTENDED BY GRE EXAMINEES

RANKINGS FOR AMERICAN INDIAN EXAMINEES IN 1990-91

GROUP RANK	INST CODE	INSTITUTION NAME	AMERICAN INDIAN	AFRICAN AMERICAN	MEXICAN AMERICAN	ASIAN AMERICAN	PUERTO RICANS	OTHER HISPANICS	WHITES	OTHERS	TOTAL
1	6879	UNIVERSITY OKLAHOMA NORMAN	21	16	3	15	0	7	460	2	524
2	4006	NORTHERN ARIZONA UNIVERSITY	15	2	10	3	1	1	316	5	353
3	6485	NORTHEASTERN STATE UNIV	14	1	0	1	0	0	74	1	91
4	4845	UNIV NEW MEXICO	13	7	58	18	1	41	377	22	537
5	6546	OKLAHOMA STATE UNIVERSITY	11	6	1	5	1	3	444	3	474
6	4835	UNIV CALIFORNIA SANTA BARBARA	11	26	60	69	2	18	713	33	932
7	4312	CALIFORNIA STATE UNIV FRESNO	10	24	110	42	2	16	627	26	857
8	4854	UNIV WASHINGTON	10	39	22	138	2	14	1066	38	1329
9	4489	UNIV MONTANA	10	1	1	1	1	0	337	3	354
10	4488	MONTANA STATE UNIVERSITY	10	2	1	1	0	2	343	4	363
11	4019	BRIGHAM YOUNG UNIVERSITY	9	0	8	12	0	3	1003	6	1041
12	4834	UNIV CALIFORNIA DAVIS	8	33	36	161	5	27	769	36	1075
13	1846	UNIV WISCONSIN	8	17	6	43	3	9	1283	13	1382
14	1839	UNIV MICHIGAN	8	111	17	108	9	25	1505	41	1824
15	6657	SOUTHEASTERN OKLAHOMA STATE UNIN	8	5	2	0	0	0	119	0	134
16	4707	CALIFORNIA STATE UNIV NORTHRIDGE	7	35	45	38	3	21	431	24	604
17	5534	PEMBROKE STATE UNIVERSITY	7	6	0	0	0	0	28	0	41
18	4859	UNIV CALIFORNIA IRVINE	6	27	28	181	2	20	380	24	668
19	5219	FLORIDA STATE UNIVERSITY	6	118	8	21	24	54	1504	6	1741
20	6882	UNIV TEXAS	6	83	130	90	8	28	1507	30	1882
21	4833	UNIV CALIFORNIA BERKELEY	6	103	91	381	7	47	894	91	1620
22	6373	LOUISIANA STATE UNIVERSITY	6	55	6	21	3	15	836	5	947
23	6827	TEXAS TECH UNIVERSITY	6	14	40	5	2	14	771	9	861
24	4075	COLORADO STATE UNIVERSITY	6	5	8	11	1	9	842	17	899
25	6091	UNIV CENTRAL OKLAHOMA	6	16	1	5	0	0	337	3	368
26	4301	EASTERN WASHINGTON UNIVERSITY	6	4	11	3	0	1	353	6	384
27	6881	UNIV SOUTH DAKOTA VERMILLION	6	0	1	1	0	1	226	1	236
28	4044	CENTRAL WASHINGTON UNIVERSITY	5	2	2	5	2	1	214	6	237
29	4687	SAN JOSE STATE UNIVERSITY	5	13	16	56	0	9	251	22	372
30	4839	UNIV CALIFORNIA RIVERSIDE	5	15	24	56	0	10	230	15	355
31	6866	UNIV ARKANSAS	5	22	0	3	0	0	301	0	331
32	6878	UNIV NORTH DAKOTA	5	3	1	5	0	1	262	1	278
33	5233	UNIV CENTRAL FLORIDA	5	30	0	19	20	30	748	4	856
34	4682	SAN DIEGO STATE UNIVERSITY	5	22	53	48	7	17	766	35	953
35	4007	ARIZONA STATE UNIVERSITY	5	23	37	29	2	18	851	12	977
36	5813	UNIV GEORGIA	5	66	2	15	5	8	1098	7	1206
37	4837	UNIV CALIFORNIA LOS ANGELES	5	83	96	268	2	57	816	57	1384
38	5828	UNIV SOUTH FLORIDA	5	71	2	26	12	58	1277	11	1462
39	5812	UNIV FLORIDA	5	83	6	53	19	115	1744	15	2040
40	4705	WASHINGTON STATE UNIVERSITY	5	16	5	25	1	1	575	7	635

Table 9 (Continued)

THE TOP 100 INSTITUTIONS ATTENDED BY GRE EXAMINEES

RANKINGS FOR AMERICAN INDIAN EXAMINEES IN 1990-91

GROUP RANK	INST CODE	INSTITUTION NAME	AMERICAN INDIAN	AFRICAN AMERICAN	MEXICAN AMERICAN	ASIAN AMERICAN	PUERTO RICANS	OTHER HISPANICS	WHITES	OTHERS	TOTAL
41	4038	CALIFORNIA POLYTECHNIC STATE U	5	6	13	53	1	13	393	14	498
42	3434	HARVARD COLLEGE	5	44	20	45	8	7	384	14	527
43	4535	WESTERN NEW MEXICO UNIVERSITY	5	1	14	1	0	6	37	1	65
44	4344	HERITAGE COLLEGE	5	0	1	0	1	0	5	0	12
45	6080	CAMERON UNIVERSITY	4	8	2	3	0	0	80	1	98
46	4852	UNIV SOUTHERN CALIFORNIA	4	39	25	101	0	17	353	15	554
47	6667	SOUTHWEST TEXAS STATE UNIV	4	31	66	6	5	16	468	4	600
48	4860	UNIV CALIFORNIA SANTA CRUZ	4	15	40	32	4	6	470	37	608
49	4389	CALIFORNIA STATE UNIV LONG BEACH	4	27	46	72	2	26	461	22	660
50	6003	TEXAS A&M UNIVERSITY	4	56	116	55	2	31	1577	15	1856
51	1465	MICHIGAN STATE UNIVERSITY	4	76	13	24	5	12	1320	23	1477
52	6874	UNIV MINNESOTA MINNEAPOLIS	4	13	2	29	4	10	1096	9	1167
53	4841	UNIV COLORADO	4	17	18	30	3	13	921	20	1026
54	4832	UNIVERSITY ARIZONA	4	11	53	39	4	12	836	11	970
55	4355	IDAHO STATE UNIVERSITY	4	1	3	6	1	1	254	2	272
56	1459	MEMPHIS STATE UNIVERSITY	4	60	0	6	1	1	300	3	375
57	4671	CALIFORNIA STATE U SACRAMENTO	4	21	17	18	1	5	331	24	421
58	4947	WESTERN WASHINGTON UNIVERSITY	4	6	3	7	1	2	414	8	445
59	4702	SOUTHERN OREGON STATE COLLEGE	4	0	0	1	0	1	104	4	114
60	4896	UNIV ALASKA ANCHORAGE	4	5	1	3	1	2	119	5	140
61	4866	UNIV ALASKA FAIRBANKS	3	2	0	3	0	1	106	7	122
62	1913	UNIV WISCONSIN	3	1	1	0	0	0	235	1	241
63	5897	WESTERN CAROLINA UNIVERSITY	3	9	0	0	0	1	215	0	228
64	6653	SOUTH DAKOTA STATE UNIVERSITY	3	0	0	0	0	0	202	0	205
65	4011	CALIFORNIA STATE UNIV HAYWARD	3	16	7	19	1	4	137	8	195
66	2548	SUNY CENTER STONY BROOK	3	29	0	38	13	8	366	10	467
67	1473	UNIV WISCONSIN MILWAUKEE	3	21	4	6	1	3	410	3	451
68	4586	OREGON STATE UNIVERSITY	3	4	4	25	1	3	375	7	422
69	1840	UNIV MISSISSIPPI	3	60	0	0	0	1	348	3	415
70	6826	TEXAS WOMANS UNIVERSITY	3	40	23	4	1	6	332	3	412
71	4589	CALIFORNIA STATE UNIV FULLERTN	3	9	28	40	1	14	288	15	398
72	3916	UNIV MAINE	3	2	0	1	0	0	365	10	381
73	6677	MANKATO STATE UNIVERSITY	3	1	0	5	0	2	370	2	383
74	5180	EAST CAROLINA UNIVERSITY	3	30	0	2	1	1	352	3	392
75	1919	UNIV WISCONSIN	3	1	1	3	0	1	246	0	255
76	5297	HOWARD UNIVERSITY	3	323	0	2	0	0	1	3	332
77	1005	AUBURN UNIVERSITY	3	26	0	5	0	3	947	6	990
78	5859	VIRGINIA POLYTECHNIC INST STAT	3	29	1	41	2	3	1040	10	1129
79	5814	UNIV MARYLAND COLLEGE PARK	3	97	4	76	7	32	884	19	1122
80	2098	CORNELL UNIVERSITY	3	33	6	89	20	20	855	24	1050

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Table 9 (Continued)

THE TOP 100 INSTITUTIONS ATTENDED BY GRE EXAMINEES

RANKINGS FOR AMERICAN INDIAN EXAMINEES IN 1990-91

GROUP RANK	INST CODE	INSTITUTION NAME	AMERICAN INDIAN	AFRICAN AMERICAN	MEXICAN AMERICAN	ASIAN AMERICAN	PUERTO RICANS	OTHER HISPANICS	WHITES	OTHERS	TOTAL
81	6681	UNIV IOWA	3	17	6	17	2	1	849	7	902
82	1631	PURDUE UNIVERSITY	3	49	4	31	14	8	1203	6	1318
83	6871	UNIV KANSAS	3	24	8	12	0	3	588	9	647
84	1559	NORTHERN ILLINOIS UNIVERSITY	3	23	7	11	1	6	688	8	747
85	5904	WEST VIRGINIA UNIVERSITY	3	12	0	4	0	3	585	4	611
86	6481	UNIV OF NORTH TEXAS	3	38	24	7	2	10	556	5	645
87	6013	UNIVERSITY TEXAS ARLINGTON	3	34	23	31	3	9	468	6	577
88	1479	UNIV SOUTHERN MISSISSIPPI	3	58	0	2	1	4	457	5	530
89	4855	UNIV WYOMING	3	1	7	3	1	2	454	3	474
90	5913	UNIV NORTH CAROLINA GREENSBORO	3	31	0	4	1	5	440	3	487
91	4954	WILLAMETTE UNIVERSITY	3	1	7	5	0	1	86	4	107
92	6890	UNIV MINNESOTA MORRIS	3	1	0	3	1	1	99	0	108
93	6186	EAST CENTRAL UNIVERSITY	3	1	1	0	0	0	75	2	82
94	6902	UNIV OKLAHOMA HEALTH SCI CTR	3	1	0	1	1	2	88	0	96
95	4656	REGIS UNIVERSITY	3	2	1	1	0	2	68	2	79
96	4073	COLORADO SCHOOL MINES	3	1	0	3	0	0	72	1	80
97	6361	LANGSTON UNIVERSITY	3	15	1	0	0	1	14	0	34
98	1027	AURORA UNIVERSITY	3	2	0	0	1	0	39	0	45
99	6487	NORTHERN STATE UNIVERSITY	3	1	0	0	0	0	49	0	53
100	4041	CARROLL COLLEGE	3	0	0	0	0	1	54	0	58

Table 9 (Continued)

THE TOP 100 INSTITUTIONS ATTENDED BY GRE EXAMINEES

RANKINGS FOR AFRICAN AMERICAN EXAMINEES IN 1991-92

GROUP RANK	INST CODE	INSTITUTION NAME	AMERICAN INDIAN	AFRICAN AMERICAN	MEXICAN AMERICAN	ASIAN AMERICAN	PUERTO RICANS	OTHER HISPANICS	WHITES	OTHERS	TOTAL
1	6663	SOUTHERN UNIV A & M COLLEGE	0	401	1	2	0	0	5	4	413
2	5297	HOWARD UNIVERSITY	3	323	0	2	0	0	1	3	332
3	5292	HAMPTON UNIVERSITY	1	282	0	1	0	0	5	2	291
4	1341	JACKSON STATE UNIVERSITY	0	252	0	0	0	0	11	5	268
5	5215	FLORIDA AGRIC MECH UNIVERSITY	1	250	1	1	1	3	11	0	268
6	5628	SPELMAN COLLEGE	0	169	0	0	0	0	0	3	172
7	1813	TUSKEGEE UNIVERSITY	0	143	0	0	0	0	1	1	145
8	5003	NORTH CAROLINA AGRI TECH ST	1	142	2	0	0	0	14	1	160
9	6250	GRAMBLING STATE UNIVERSITY	0	128	0	0	0	0	9	1	138
10	5219	FLORIDA STATE UNIVERSITY	6	118	8	21	24	54	1504	6	1741
11	6580	PRAIRIE VIEW A&M UNIVERSITY	1	117	1	3	0	1	13	5	141
12	6824	TEXAS SOUTHERN UNIVERSITY	0	117	3	0	1	0	6	4	131
13	5618	SOUTH CAROLINA STATE COLLEGE	0	111	0	0	0	0	12	1	124
14	1839	UNIV MICHIGAN	8	111	17	108	9	25	1505	41	1824
15	6975	XAVIER UNIVERSITY LOUISIANA	1	110	2	0	0	1	3	1	118
16	1003	ALABAMA A & M UNIVERSITY	0	108	0	0	0	0	23	0	131
17	5864	NORFOLK STATE UNIVERSITY	2	106	0	1	0	0	20	1	130
18	1803	TENNESSEE STATE UNIVERSITY	0	105	0	2	0	2	19	1	129
19	5820	UNIVERSITY VIRGINIA	1	104	1	35	2	14	807	11	975
20	4833	UNIV CALIFORNIA BERKELEY	6	103	91	381	7	47	894	91	1620
21	5110	CLARK ATLANTA UNIVERSITY	0	102	0	0	0	0	4	0	106
22	5495	NORTH CAROLINA CENTRAL UNIV	0	101	0	0	0	0	8	2	111
23	5814	UNIV MARYLAND COLLEGE PARK	3	97	4	76	7	32	884	19	1122
24	5818	UNIV SOUTH CAROLINA	0	95	3	8	2	1	566	5	680
25	5860	VIRGINIA STATE UNIVERSITY	0	95	0	1	0	0	10	1	107
26	5816	UNIV NORTH CAROLINA	2	94	0	17	0	7	957	7	1084
27	6711	SOUTHERN UNIVERSITY N ORLEANS	0	88	0	1	0	1	7	1	98
28	6882	UNIV TEXAS	6	83	130	90	8	28	1507	30	1882
29	4837	UNIV CALIFORNIA LOS ANGELES	5	83	96	268	2	57	816	57	1384
30	5812	UNIV FLORIDA	5	83	6	53	19	115	1744	15	2040
31	5416	MORGAN STATE UNIVERSITY	1	81	0	0	0	0	3	3	88
32	5415	MOREHOUSE COLLEGE	0	79	0	1	0	0	0	0	80
33	1465	MICHIGAN STATE UNIVERSITY	4	76	13	24	5	12	1320	23	1477
34	1836	UNIV ILLINOIS URBANA	2	74	31	136	12	25	1449	20	1749
35	2906	TEMPLE UNIVERSITY	2	74	1	14	9	4	507	8	619
36	5609	SAVANNAH STATE COLLEGE	0	74	1	0	0	0	2	1	78
37	5828	UNIV SOUTH FLORIDA	5	71	2	26	12	58	1277	11	1462
38	5496	NORTH CAROLINA STATE UNIV	2	69	0	25	0	6	670	7	779
39	5251	GEORGIA STATE UNIVERSITY	1	68	0	6	2	8	360	4	449
40	1008	ALCORN STATE UNIVERSITY	1	67	0	0	1	0	0	0	69

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Table 9 (Continued)

THE TOP 100 INSTITUTIONS ATTENDED BY GRE EXAMINEES

RANKINGS FOR AFRICAN AMERICAN EXAMINEES IN 1991-92

GROUP RANK	INST CODE	INSTITUTION NAME	AMERICAN INDIAN	AFRICAN AMERICAN	MEXICAN AMERICAN	ASIAN AMERICAN	PUERTO RICANS	OTHER HISPANICS	WHITES	OTHERS	TOTAL
41	5004	ALBANY STATE COLLEGE	0	67	0	0	0	0	23	0	90
42	5813	UNIV GEORGIA	5	66	2	15	5	8	1098	7	1206
43	1592	OHIO STATE UNIVERSITY	1	65	1	40	9	5	1244	11	1376
44	5220	FORT VALLEY STATE COLLEGE	0	65	0	0	0	0	2	1	68
45	1898	WAYNE STATE UNIVERSITY	2	64	2	8	1	2	262	13	354
46	2660	PENNSYLVANIA STATE UNIVERSITY	2	63	0	41	10	12	1790	17	1935
47	5929	UNIV DISTRICT COLUMBIA	0	63	0	1	0	2	9	0	75
48	1224	FISK UNIVERSITY	0	62	0	0	0	0	0	0	62
49	6164	DILLARD UNIVERSITY	0	61	0	0	0	0	0	0	61
50	4830	UNITED STATES AIR FORCE ACAD	0	61	9	24	1	13	613	7	728
51	1840	UNIV MISSISSIPPI	3	60	0	0	0	1	348	3	415
52	1459	MEMPHIS STATE UNIVERSITY	4	60	0	6	1	1	300	3	375
53	1006	ALABAMA STATE UNIVERSITY	0	59	0	0	0	1	0	3	63
54	1479	UNIV SOUTHERN MISSISSIPPI	3	58	0	2	1	4	457	5	530
55	6870	UNIV HOUSTON UNIVERSITY PARK	0	57	28	56	5	28	429	5	608
56	6003	TEXAS A&M UNIVERSITY	4	56	116	55	2	31	1577	15	1856
57	5401	BOWIE STATE UNIVERSITY	1	56	0	0	0	0	12	1	70
58	1807	TOUGALOO COLLEGE	1	56	0	0	0	0	0	0	57
59	6373	LOUISIANA STATE UNIVERSITY	6	55	6	21	3	15	836	5	947
60	4704	STANFORD UNIVERSITY	1	55	58	62	0	5	447	19	647
61	6004	UNIV ARKANSAS PINE BLUFF	0	52	0	0	0	0	2	0	54
62	5570	VIRGINIA CMNWLTH UNIV ACADEMC	2	51	0	4	2	2	341	4	406
63	6482	NORTHEAST LOUISIANA UNIVERSITY	0	50	0	0	0	3	288	0	341
64	1631	PURDUE UNIVERSITY	3	49	4	31	14	8	1203	6	1318
65	5206	FLORIDA INTERNATIONAL UNIV	1	49	2	6	26	363	342	17	806
66	2083	CITY COLLEGE NEW YORK	0	49	0	16	9	16	60	5	155
67	2927	UNIV PITTSBURGH	1	48	1	13	2	2	807	12	886
68	5811	UNIV DELAWARE	2	48	2	24	2	4	721	8	811
69	1830	UNIV ALABAMA	2	48	1	2	0	4	455	2	514
70	2823	SYRACUSE UNIVERSITY	1	47	1	14	9	4	563	15	654
71	2367	LINCOLN UNIV COMMONWEALTH PA	0	47	0	0	1	0	4	0	52
72	5122	COPPIN STATE COLLEGE	0	46	0	0	0	0	1	2	49
73	5909	WINSTON-SALEM STATE UNIVERSITY	0	46	0	0	0	0	12	0	58
74	1856	UNIV ALABAMA	0	46	2	4	1	4	230	4	291
75	1833	UNIV CINCINNATI	0	45	1	4	0	5	579	7	641
76	3434	HARVARD COLLEGE	5	44	20	45	8	7	384	14	527
77	1118	CHICAGO STATE UNIVERSITY	0	44	0	0	0	0	10	1	55
78	1669	RUST COLLEGE	0	44	0	0	0	0	1	0	45
79	1593	OHIO UNIVERSITY	0	43	1	2	0	1	599	8	654
80	6930	WAYLAND BAPTIST UNIVERSITY	0	43	10	6	1	6	203	5	274

Table 9 (Continued)

THE TOP 100 INSTITUTIONS ATTENDED BY GRE EXAMINEES

RANKINGS FOR AFRICAN AMERICAN EXAMINEES IN 1991-92

GROUP RANK	INST CODE	INSTITUTION NAME	AMERICAN INDIAN	AFRICAN AMERICAN	MEXICAN AMERICAN	ASIAN AMERICAN	PUERTO RICANS	OTHER HISPANICS	WHITES	OTHERS	TOTAL
81	2926	UNIV PENNSYLVANIA	1	42	3	48	1	9	537	15	656
82	2532	SUNY CENTER ALBANY	2	42	0	17	10	4	519	10	604
83	1324	INDIANA UNIVERSITY	2	42	3	14	4	10	1008	13	1096
84	1107	CENTRAL STATE UNIVERSITY	0	42	0	0	0	0	1	1	44
85	5629	ELIZABETH CITY STATE UNIV	0	42	0	0	0	0	9	1	52
86	5333	JOHNSON C SMITH UNIVERSITY	0	41	0	0	0	0	2	0	43
87	5248	GEORGIA INSTITUTE TECHNOLOGY	1	41	0	39	11	14	442	4	552
88	2535	SUNY BINGHAMTON	0	40	0	27	12	14	522	18	633
89	2925	SUNY CENTER BUFFALO/AMHERST	1	40	1	29	6	5	678	20	780
90	6826	TEXAS WOMANS UNIVERSITY	3	40	23	4	1	6	332	3	412
91	4854	UNIV WASHINGTON	10	39	22	138	2	14	1066	38	1329
92	4852	UNIV SOUTHERN CALIFORNIA	4	39	25	101	0	17	353	15	554
93	6481	UNIV OF NORTH TEXAS	3	38	24	7	2	10	556	5	645
94	1565	NORTHWESTERN UNIVERSITY	1	38	3	36	0	5	415	14	512
95	3094	BROWN UNIVERSITY	1	38	5	37	5	6	376	14	482
96	5061	BETHUNE-COOKMAN COLLEGE	0	38	0	0	0	0	1	0	39
97	1800	TALLADEGA COLLEGE	0	37	0	0	0	0	1	0	38
98	6319	JARVIS CHRISTIAN COLLEGE	0	36	0	0	0	0	1	0	37
99	5058	BENNETT COLLEGE	0	36	0	0	0	0	2	1	39
100	1726	SOUTHERN ILLINOIS UNIVERSITY	1	36	6	7	1	4	547	5	607

Table 9 (Continued)

THE TOP 100 INSTITUTIONS ATTENDED BY GRE EXAMINEES

RANKINGS FOR MEXICAN AMERICAN EXAMINEES IN 1991-92

GROUP RANK	INST CODE	INSTITUTION NAME	AMERICAN INDIAN	AFRICAN AMERICAN	MEXICAN AMERICAN	ASIAN AMERICAN	PUERTO RICANS	OTHER HISPANICS	WHITES	OTHERS	TOTAL
1	6829	UNIV TEXAS EL PASO	2	14	187	4	5	30	165	7	414
2	6570	PAN AMERICAN EDNBRG	0	2	158	0	0	37	51	4	252
3	6882	UNIV TEXAS	6	83	130	90	8	28	1507	30	1882
4	6003	TEXAS A&M UNIVERSITY	4	56	116	55	2	31	1577	15	1856
5	4312	CALIFORNIA STATE UNIV FRESNO	10	24	110	42	2	16	627	26	857
6	4837	UNIV CALIFORNIA LOS ANGELES	5	83	96	268	2	57	816	57	1384
7	4833	UNIV CALIFORNIA BERKELEY	6	103	91	381	7	47	894	91	1620
8	6919	UNIV TEXAS SAN ANTONIO	2	8	82	5	0	11	209	5	322
9	4531	NEW MEXICO STATE UNIVERSITY	2	12	72	4	2	32	336	5	465
10	6822	TEXAS A&I UNIVERSITY	0	4	70	2	0	16	80	0	172
11	6667	SOUTHWEST TEXAS STATE UNIV	4	31	66	6	5	16	468	4	600
12	4835	UNIV CALIFORNIA SANTA BARBARA	11	26	60	69	2	18	713	33	932
13	6849	CORPUS CHRISTI STATE UNIV	1	3	59	1	0	9	132	5	210
14	6637	SAINT MARYS UNIVERSITY	0	8	58	1	2	13	61	3	146
15	4704	STANFORD UNIVERSITY	1	55	58	62	0	5	447	19	647
16	4845	UNIV NEW MEXICO	13	7	58	18	1	41	377	22	537
17	4832	UNIVERSITY ARIZONA	4	11	53	39	4	12	836	11	970
18	4682	SAN DIEGO STATE UNIVERSITY	5	22	53	48	7	17	766	35	953
19	4389	CALIFORNIA STATE UNIV LONG BEA	4	27	46	72	2	26	461	22	660
20	4836	UNIV CALIFORNIA SAN DIEGO	2	31	45	122	2	21	644	37	904
21	4707	CALIFORNIA STATE UNIV NORTHRID	7	35	45	38	3	21	431	24	604
22	4860	UNIV CALIFORNIA SANTA CRUZ	4	15	40	32	4	6	470	37	608
23	6827	TEXAS TECH UNIVERSITY	6	14	40	5	2	14	771	9	861
24	6588	UNIV TEXAS AT BROWNSVILLE	0	0	38	0	0	6	17	1	62
25	4007	ARIZONA STATE UNIVERSITY	5	23	37	29	2	18	851	12	977
26	4834	UNIV CALIFORNIA DAVIS	8	33	36	161	5	27	769	36	1075
27	1836	UNIV ILLINOIS URBANA	2	74	31	136	12	25	1449	20	1749
28	4399	CALIFORNIA STATE UNIV L.A.	0	26	29	30	0	10	105	11	211
29	4859	UNIV CALIFORNIA IRVINE	6	27	28	181	2	20	380	24	668
30	6870	UNIV HOUSTON UNIVERSITY PARK	0	57	28	56	5	28	429	5	608
31	4589	CALIFORNIA STATE UNIV FULLERTN	3	9	28	40	1	14	288	15	398
32	4082	CALIFORNIA STATE POLYTECHNIC U	1	15	27	64	0	16	213	15	351
33	4852	UNIV SOUTHERN CALIFORNIA	4	39	25	101	0	17	353	15	554
34	6481	UNIV OF NORTH TEXAS	3	38	24	7	2	10	556	5	645
35	4839	UNIV CALIFORNIA RIVERSIDE	5	15	24	56	0	10	230	15	355
36	6303	INCARNATE WORD COLLEGE	0	5	24	1	0	3	28	2	63
37	6826	TEXAS WOMANS UNIVERSITY	3	40	23	4	1	6	332	3	412
38	6013	UNIVERSITY TEXAS ARLINGTON	3	34	23	31	3	9	468	6	577
39	4854	UNIV WASHINGTON	10	39	22	138	2	14	1066	38	1329
40	4611	UNIV SOUTHERN COLORADO	0	3	21	0	0	10	97	3	134

Table 9 (Continued)

THE TOP 100 INSTITUTIONS ATTENDED BY GRE EXAMINEES

RANKINGS FOR MEXICAN AMERICAN EXAMINEES IN 1991-92

GROUP RANK	INST CODE	INSTITUTION NAME	AMERICAN INDIAN	AFRICAN AMERICAN	MEXICAN AMERICAN	ASIAN AMERICAN	PUERTO RICANS	OTHER HISPANICS	WHITES	OTHERS	TOTAL
41	3434	HARVARD COLLEGE	5	44	20	45	8	7	384	14	527
42	6550	OUR LADY LAKE UNIV SAN ANTONIO	1	2	19	0	0	6	16	0	44
43	1841	UNIV NOTRE DAME	0	14	18	12	3	4	474	11	536
44	1851	UNIV ILLINOIS CHICAGO	1	29	18	33	2	14	312	7	416
45	4841	UNIV COLORADO	4	17	18	30	3	13	921	20	1026
46	1839	UNIV MICHIGAN	8	111	17	108	9	25	1505	41	1824
47	4671	CALIFORNIA STATE U SACRAMENTO	4	21	17	18	1	5	331	24	421
48	4684	SAN FRANCISCO STATE UNIVERSITY	1	30	17	75	0	15	380	29	547
49	6032	BAYLOR UNIVERSITY	0	14	17	15	0	2	581	4	633
50	6685	SUL ROSS STATE UNIVERSITY	0	0	17	0	0	2	60	0	79
51	4687	SAN JOSE STATE UNIVERSITY	5	13	16	56	0	9	251	22	372
52	6643	SAM HOUSTON STATE UNIVERSITY	2	18	15	0	1	10	360	1	407
53	3514	MASSACHUSETTS INST TECH	2	36	15	84	11	6	262	13	429
54	4403	LOYOLA MARYMOUNT UNIVERSITY	1	15	15	11	0	10	147	3	202
55	6831	TRINITY UNIVERSITY	2	3	14	8	0	1	180	5	213
56	4535	WESTERN NEW MEXICO UNIVERSITY	5	1	14	1	0	6	37	1	65
57	4038	CALIFORNIA POLYTECHNIC STATE U	5	6	13	53	1	13	393	14	498
58	4048	CALIFORNIA STATE UNIV CHICO	1	7	13	10	0	5	312	11	359
59	1465	MICHIGAN STATE UNIVERSITY	4	76	13	24	5	12	1320	23	1477
60	6838	LAREDO STATE UNIVERSITY	0	0	13	0	0	1	2	0	16
61	6644	ANGELO STATE UNIVERSITY	1	3	12	1	0	4	143	0	164
62	4110	CALIFORNIA STATE UNIV BAKERSFLD	1	4	12	5	0	4	69	1	96
63	4607	POMONA COLLEGE	1	6	11	11	1	4	119	4	157
64	4098	CALIFORNIA STATE UNIV DOMINGUE	1	34	11	4	1	2	81	5	139
65	2672	PRINCETON UNIVERSITY	1	22	11	29	5	5	255	14	342
66	4301	EASTERN WASHINGTON UNIVERSITY	6	4	11	3	0	1	353	6	384
67	4006	NORTHERN ARIZONA UNIVERSITY	15	2	10	3	1	1	316	5	353
68	4345	HUMBOLDT STATE UNIVERSITY	2	5	10	9	0	3	214	9	252
69	6930	WAYLAND BAPTIST UNIVERSITY	0	43	10	6	1	6	203	5	274
70	6914	UNIV TEXAS PERMIAN BASIN	0	2	10	0	0	3	66	0	81
71	4001	ADAMS STATE COLLEGE	0	0	9	1	0	6	63	2	81
72	4713	CALIFORNIA STATE UNIV STANSLS	1	5	9	2	0	7	100	6	130
73	1412	LOYOLA UNIVERSITY CHICAGO	1	23	9	18	6	9	232	6	304
74	6938	WEST TEXAS STATE UNIVERSITY	0	3	9	1	0	1	225	0	239
75	6609	RICE UNIVERSITY	0	12	9	13	0	3	214	5	256
76	2956	VASSAR COLLEGE	0	16	9	14	0	1	180	8	228
77	4505	METROPOLITAN STATE COLL DENVER	2	9	9	3	0	5	165	2	195
78	4849	UNIV SAN DIEGO	0	3	9	9	0	4	151	11	187
79	4830	UNITED STATES AIR FORCE ACAD	0	61	9	24	1	13	613	7	728
80	6871	UNIV KANSAS	3	24	8	12	0	3	588	9	647

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Table 9 (Continued)

THE TOP 100 INSTITUTIONS ATTENDED BY GRE EXAMINEES

RANKINGS FOR MEXICAN AMERICAN EXAMINEES IN 1991-92

GROUP RANK	INST CODE	INSTITUTION NAME	AMERICAN INDIAN	AFRICAN AMERICAN	MEXICAN AMERICAN	ASIAN AMERICAN	PUERTO RICANS	OTHER HISPANICS	WHITES	OTHERS	TOTAL
81	4075	COLORADO STATE UNIVERSITY	6	5	8	11	1	9	842	17	899
82	5219	FLORIDA STATE UNIVERSITY	6	118	8	21	24	54	1504	6	1741
83	4019	BRIGHAM YOUNG UNIVERSITY	9	0	8	12	0	3	1003	6	1041
84	3987	YALE UNIVERSITY	1	33	8	42	10	3	338	11	446
85	4853	UNIV UTAH	1	3	8	20	2	3	514	6	557
86	6880	UNIV SAINT THOMAS	0	3	8	3	1	2	50	3	70
87	4493	MOUNT SAINT MARYS COLLEGE	1	4	8	2	0	1	19	2	37
88	6908	UNIV TEXAS SAN ANT HLTH SC CTR	1	3	7	0	1	1	29	2	44
89	4952	WHITTIER COLLEGE	0	1	7	1	0	1	32	1	43
90	6619	SAINT EDWARDS UNIVERSITY	1	3	7	1	0	4	60	1	77
91	6916	UNIV HOUSTON CLEAR LAKE CITY	0	3	7	3	0	0	82	0	95
92	6396	UNIV MARY HARDIN-BAYLOR	0	7	7	1	2	1	73	0	91
93	4047	CHAPMAN UNIVERSITY	0	10	7	4	0	3	88	3	115
94	4954	WILLAMETTE UNIVERSITY	3	1	7	5	0	1	86	4	107
95	4065	UNIV PACIFIC	0	5	7	11	0	5	114	2	144
96	4011	CALIFORNIA STATE UNIV HAYWARD	3	16	7	19	1	4	137	8	195
97	6660	SOUTHERN METHODIST UNIVERSITY	1	7	7	7	2	7	208	2	241
98	4855	UNIV WYOMING	3	1	7	3	1	2	454	3	474
99	1559	NORTHERN ILLINOIS UNIVERSITY	3	23	7	11	1	6	688	8	747
100	1069	BOWLING GREEN STATE UNIVERSITY	1	27	7	2	3	5	644	4	693

Table 9 (Continued)

THE TOP 100 INSTITUTIONS ATTENDED BY GRE EXAMINEES

RANKINGS FOR ASIAN AMERICAN EXAMINEES IN 1991-92

GROUP RANK	INST CODE	INSTITUTION NAME	AMERICAN INDIAN	AFRICAN AMERICAN	MEXICAN AMERICAN	ASIAN AMERICAN	PUERTO RICANS	OTHER HISPANICS	WHITES	OTHERS	TOTAL
1	4833	UNIV CALIFORNIA BERKELEY	6	103	91	381	7	47	894	91	1620
2	4837	UNIV CALIFORNIA LOS ANGELES	5	83	96	268	2	57	816	57	1384
3	4867	UNIV HAWAII MANOA	2	2	1	264	2	7	120	27	425
4	4859	UNIV CALIFORNIA IRVINE	6	27	28	181	2	20	380	24	668
5	4834	UNIV CALIFORNIA DAVIS	8	33	36	161	5	27	769	36	1075
6	4854	UNIV WASHINGTON	10	39	22	138	2	14	1066	38	1329
7	1836	UNIV ILLINOIS URBANA	2	74	31	136	12	25	1449	20	1749
8	4836	UNIV CALIFORNIA SAN DIEGO	2	31	45	122	2	21	644	37	904
9	1839	UNIV MICHIGAN	8	111	17	108	9	25	1505	41	1824
10	4852	UNIV SOUTHERN CALIFORNIA	4	39	25	101	0	17	353	15	554
11	6882	UNIV TEXAS	6	83	130	90	8	28	1507	30	1882
12	2098	CORNELL UNIVERSITY	3	33	6	89	20	20	855	24	1050
13	3514	MASSACHUSETTS INST TECH	2	36	15	84	11	6	262	13	429
14	5814	UNIV MARYLAND COLLEGE PARK	3	97	4	76	7	32	884	19	1122
15	4684	SAN FRANCISCO STATE UNIVERSITY	1	30	17	75	0	15	380	29	547
16	4389	CALIFORNIA STATE UNIV LONG BEA	4	27	46	72	2	26	461	22	660
17	4835	UNIV CALIFORNIA SANTA BARBARA	11	26	60	69	2	18	713	33	932
18	4082	CALIFORNIA STATE POLYTECHNIC U	1	15	27	64	0	16	213	15	351
19	4704	STANFORD UNIVERSITY	1	55	58	62	0	5	447	19	647
20	6870	UNIV HOUSTON UNIVERSITY PARK	0	57	28	56	5	28	429	5	608
21	4839	UNIV CALIFORNIA RIVERSIDE	5	15	24	56	0	10	230	15	355
22	4687	SAN JOSE STATE UNIVERSITY	5	13	16	56	0	9	251	22	372
23	6003	TEXAS A&M UNIVERSITY	4	56	116	55	2	31	1577	15	1856
24	5812	UNIV FLORIDA	5	83	6	53	19	115	1744	15	2040
25	4038	CALIFORNIA POLYTECHNIC STATE U	5	6	13	53	1	13	393	14	498
26	4682	SAN DIEGO STATE UNIVERSITY	5	22	53	48	7	17	766	35	953
27	2926	UNIV PENNSYLVANIA	1	42	3	48	1	9	537	15	656
28	3087	BOSTON UNIVERSITY	1	27	1	46	6	16	671	22	790
29	3434	HARVARD COLLEGE	5	44	20	45	8	7	384	14	527
30	1846	UNIV WISCONSIN	8	17	6	43	3	9	1283	13	1382
31	4312	CALIFORNIA STATE UNIV FRESNO	10	24	110	42	2	16	627	26	857
32	3987	YALE UNIVERSITY	1	33	8	42	10	3	338	11	446
33	2660	PENNSYLVANIA STATE UNIVERSITY	2	63	0	41	10	12	1790	17	1935
34	5859	VIRGINIA POLYTECHNIC INST STAT	3	29	1	41	2	3	1040	10	1129
35	1592	OHIO STATE UNIVERSITY	1	65	1	40	9	5	1244	11	1376
36	4589	CALIFORNIA STATE UNIV FULLERTN	3	9	28	40	1	14	288	15	398
37	4832	UNIVERSITY ARIZONA	4	11	53	39	4	12	836	11	970
38	5248	GEORGIA INSTITUTE TECHNOLOGY	1	41	0	39	11	14	442	4	552
39	4707	CALIFORNIA STATE UNIV NORTHRID	7	35	45	38	3	21	431	24	604
40	2548	SUNY CENTER STONY BROOK	3	29	0	38	13	8	366	10	467

Table 9 (Continued)

THE TOP 100 INSTITUTIONS ATTENDED BY GRE EXAMINEES

RANKINGS FOR ASIAN AMERICAN EXAMINEES IN 1991-92

GROUP RANK	INST CODE	INSTITUTION NAME	AMERICAN INDIAN	AFRICAN AMERICAN	MEXICAN AMERICAN	ASIAN AMERICAN	PUERTO RICANS	OTHER HISPANICS	WHITES	OTHERS	TOTAL
41	2757	RENESSELAER POLYTECHNIC INST	0	12	0	37	12	8	387	6	462
42	3094	BROWN UNIVERSITY	1	38	5	37	5	6	376	14	482
43	1565	NORTHWESTERN UNIVERSITY	1	38	3	36	0	5	415	14	512
44	5820	UNIVERSITY VIRGINIA	1	104	1	35	2	14	807	11	975
45	1832	UNIV CHICAGO	1	17	3	34	0	6	258	14	333
46	1851	UNIV ILLINOIS CHICAGO	1	29	18	33	2	14	312	7	416
47	4860	UNIV CALIFORNIA SANTA CRUZ	4	15	40	32	4	6	470	37	608
48	6013	UNIVERSITY TEXAS ARLINGTON	3	34	23	31	3	9	468	6	577
49	1631	PURDUE UNIVERSITY	3	49	4	31	14	8	1203	6	1318
50	5332	JOHNS HOPKINS UNIVERSITY	0	16	1	31	0	3	207	10	268
51	2562	NEW YORK UNIV	1	22	0	30	13	19	319	21	425
52	4399	CALIFORNIA STATE UNIV L.A.	0	26	29	30	0	10	105	11	211
53	4841	UNIV COLORADO	4	17	18	30	3	13	921	20	1026
54	4007	ARIZONA STATE UNIVERSITY	5	23	37	29	2	18	851	12	977
55	6874	UNIV MINNESOTA MINNEAPOLIS	4	13	2	29	4	10	1096	9	1167
56	2925	SUNY CENTER BUFFALO/AMHERST	1	40	1	29	6	5	678	20	780
57	2838	RUTGERS STATE UNIV COLL ENGRG	0	5	1	29	1	0	121	4	161
58	2928	UNIV ROCHESTER	0	6	1	29	3	4	278	3	324
59	2672	PRINCETON UNIVERSITY	1	22	11	29	5	5	255	14	342
60	3957	WELLESLEY COLLEGE	0	22	1	29	1	5	176	3	237
61	2535	SUNY BINGHAMTON	0	40	0	27	12	14	522	18	633
62	5828	UNIV SOUTH FLORIDA	5	71	2	26	12	58	1277	11	1462
63	5496	NORTH CAROLINA STATE UNIV	2	69	0	25	0	6	670	7	779
64	4705	WASHINGTON STATE UNIVERSITY	5	16	5	25	1	1	575	7	635
65	2116	COLUMBIA UNIV COLUMBIA COLL	1	20	4	25	4	2	191	10	257
66	4586	OREGON STATE UNIVERSITY	3	4	4	25	1	3	375	7	422
67	1587	OBERLIN COLLEGE	0	30	0	24	3	5	262	12	336
68	2074	CARNEGIE MELLON UNIVERSITY	0	14	0	24	0	0	269	11	318
69	3351	DARTMOUTH COLLEGE	1	29	0	24	2	7	250	4	317
70	5811	UNIV DELAWARE	2	48	2	24	2	4	721	8	811
71	4830	UNITED STATES AIR FORCE ACAD	0	61	9	24	1	13	613	7	728
72	1465	MICHIGAN STATE UNIVERSITY	4	76	13	24	5	12	1320	23	1477
73	5244	GEORGETOWN UNIV	0	21	0	23	3	16	260	6	329
74	5219	FLORIDA STATE UNIVERSITY	6	118	8	21	24	54	1504	6	1741
75	6373	LOUISIANA STATE UNIVERSITY	6	55	6	21	3	15	836	5	947
76	1463	MIAMI UNIVERSITY	1	15	2	21	0	3	693	4	739
77	6929	WASHINGTON UNIVERSITY	1	17	1	21	3	0	378	7	428
78	4853	UNIV UTAH	1	3	8	20	2	3	514	6	557
79	4846	UNIV OREGON	2	10	4	20	1	4	488	14	543
80	6897	UNIV TEXAS DALLAS	0	7	6	20	0	1	197	1	232

Table 9 (Continued)

THE TOP 100 INSTITUTIONS ATTENDED BY GRE EXAMINEES

RANKINGS FOR ASIAN AMERICAN EXAMINEES IN 1991-92

GROUP RANK	INST CODE	INSTITUTION NAME	AMERICAN INDIAN	AFRICAN AMERICAN	MEXICAN AMERICAN	ASIAN AMERICAN	PUERTO RICANS	OTHER HISPANICS	WHITES	OTHERS	TOTAL
81	4851	SANTA CLARA UNIVERSITY	0	1	5	19	0	6	170	7	208
82	4011	CALIFORNIA STATE UNIV HAYWARD	3	16	7	19	1	4	137	8	195
83	2038	BARNARD COLLEGE	1	8	0	19	2	7	133	14	184
84	3762	SMITH COLLEGE	1	9	0	19	3	3	268	9	312
85	959	UNIV GUAM	0	0	0	19	0	0	13	2	34
86	5126	OLD DOMINION UNIVERSITY	1	32	3	19	3	6	437	4	505
87	5233	UNIV CENTRAL FLORIDA	5	30	0	19	20	30	748	4	856
88	3917	UNIV MASSACHUSETTS AMHERST	0	27	2	19	6	12	1032	23	1121
89	4845	UNIV NEW MEXICO	13	7	58	18	1	41	377	22	537
90	978	UNIV PHILIPPINES	0	0	0	18	0	0	0	1	19
91	2111	COLUMBIA UNIVERSITY	0	5	0	18	0	3	38	1	65
92	1412	LOYOLA UNIVERSITY CHICAGO	1	23	9	18	6	9	232	6	304
93	4671	CALIFORNIA STATE UNIV SACRAMEN	4	21	17	18	1	5	331	24	421
94	4034	CALIFORNIA INSTITUTE TECH	0	0	2	17	0	1	80	3	103
95	2668	POLYTECHNIC UNIVERSITY	0	2	0	17	1	2	23	2	47
96	2532	SUNY CENTER ALBANY	2	42	0	17	10	4	519	10	604
97	5816	UNIV NORTH CAROLINA	2	94	0	17	0	7	957	7	1084
98	6681	UNIV IOWA	3	17	6	17	2	1	849	7	902
99	6875	UNIV MISSOURI COLUMBIA	2	27	5	16	2	7	712	3	774
100	2765	RUTGERS STATE UNIV RUTGERS COL	0	35	2	16	16	22	332	9	432

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Table 9 (Continued)

THE TOP 100 INSTITUTIONS ATTENDED BY GRE EXAMINEES

RANKINGS FOR PUERTO RICAN EXAMINEES IN 1991-92

GROUP RANK	INST CODE	INSTITUTION NAME	AMERICAN INDIAN	AFRICAN AMERICAN	MEXICAN AMERICAN	ASIAN AMERICAN	PUERTO RICANS	OTHER HISPANICS	WHITES	OTHERS	TOTAL
1	979	UNIV PUERTO RICO, RIO PIEDRAS	0	0	0	0	400	3	1	0	404
2	912	UNIV PUERTO RICO, MAYAGUEZ	0	1	0	0	239	4	1	0	245
3	873	INTER AMERICAN UNIV PUERTO RICO	0	0	0	0	37	3	1	1	42
4	960	UNIV PUERTO RICO MEDICAL SCS	0	0	0	0	36	1	0	0	37
5	946	INTER-AMERICAN UNIV PUERTO RICO	0	0	0	0	35	0	0	0	35
6	910	CATHOLIC UNIV PUERTO RICO	0	1	0	0	28	0	0	0	29
7	5206	FLORIDA INTERNATIONAL UNIV	1	49	2	6	26	363	342	17	806
8	5219	FLORIDA STATE UNIVERSITY	6	118	8	21	24	54	1504	6	1741
9	2098	CORNELL UNIVERSITY	3	33	6	89	20	20	855	24	1050
10	5233	UNIV CENTRAL FLORIDA	5	30	0	19	20	30	748	4	856
11	2301	HUNTER COLLEGE	1	34	1	10	19	24	195	13	297
12	5812	UNIV FLORIDA	5	83	6	53	19	115	1744	15	2040
13	2765	RUTGERS STATE UNIV RUTGERS COL	0	35	2	16	16	22	332	9	432
14	1631	PURDUE UNIVERSITY	3	49	4	31	14	8	1203	6	1318
15	2548	SUNY CENTER STONY BROOK	3	29	0	38	13	8	366	10	467
16	2312	HERBERT H LEHMAN COLLEGE	0	15	0	0	13	7	34	2	71
17	2562	NEW YORK UNIV	1	22	0	30	13	19	319	21	425
18	5828	UNIV SOUTH FLORIDA	5	71	2	26	12	58	1277	11	1462
19	3915	UNIV CONNECTICUT	0	18	1	8	12	11	577	10	637
20	1836	UNIV ILLINOIS URBANA	2	74	31	136	12	25	1449	20	1749
21	2757	RENESSELAER POLYTECHNIC INST	0	12	0	37	12	8	387	6	462
22	2535	SUNY BINGHAMTON	0	40	0	27	12	14	522	18	633
23	3514	MASSACHUSETTS INST TECH	2	36	15	84	11	6	262	13	429
24	5248	GEORGIA INSTITUTE TECHNOLOGY	1	41	0	39	11	14	442	4	552
25	2259	FORDHAM COLLEGE	0	3	0	3	10	10	134	4	164
26	3987	YALE UNIVERSITY	1	33	8	42	10	3	338	11	446
27	2660	PENNSYLVANIA STATE UNIVERSITY	2	63	0	41	10	12	1790	17	1935
28	2532	SUNY CENTER ALBANY	2	42	0	17	10	4	519	10	604
29	2823	SYRACUSE UNIVERSITY	1	47	1	14	9	4	563	15	654
30	2906	TEMPLE UNIVERSITY	2	74	1	14	9	4	507	8	619
31	2083	CITY COLLEGE NEW YORK	0	49	0	16	9	16	60	5	155
32	2115	JOHN JAY COLLEGE CRIMINAL JUST	0	18	1	3	9	5	29	1	66
33	1839	UNIV MICHIGAN	8	111	17	108	9	25	1505	41	1824
34	1592	OHIO STATE UNIVERSITY	1	65	1	40	9	5	1244	11	1376
35	6882	UNIV TEXAS	6	83	130	90	8	28	1507	30	1882
36	3434	HARVARD COLLEGE	5	44	20	45	8	7	384	14	527
37	2324	IONA COLLEGE	0	7	0	0	7	3	43	3	63
38	5080	FLORIDA INSTITUTE TECHNOLOGY	0	5	0	3	7	4	112	2	133
39	2541	SUNY COLLEGE NEW PALTZ	0	14	0	2	7	5	156	5	189
40	6306	IOWA STATE UNIVERSITY	1	9	2	11	7	4	646	4	684

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Table 9 (Continued)

THE TOP 100 INSTITUTIONS ATTENDED BY GRE EXAMINEES

RANKINGS FOR PUERTO RICAN EXAMINEES IN 1991-92

GROUP RANK	INST CODE	INSTITUTION NAME	AMERICAN INDIAN	AFRICAN AMERICAN	MEXICAN AMERICAN	ASIAN AMERICAN	PUERTO RICANS	OTHER HISPANICS	WHITES	OTHERS	TOTAL
41	5815	UNIV MIAMI	1	15	1	5	7	52	197	7	285
42	6334	KANSAS STATE UNIVERSITY	1	9	3	6	7	2	407	6	441
43	4833	UNIV CALIFORNIA BERKELEY	6	103	91	381	7	47	894	91	1620
44	5814	UNIV MARYLAND COLLEGE PARK	3	97	4	76	7	32	884	19	1122
45	4682	SAN DIEGO STATE UNIVERSITY	5	22	53	48	7	17	766	35	953
46	3917	UNIV MASSACHUSETTS AMHERST	0	27	2	19	6	12	1032	23	1121
47	3087	BOSTON UNIVERSITY	1	27	1	46	6	16	671	22	790
48	2925	SUNY CENTER BUFFALO/AMHERST	1	40	1	29	6	5	678	20	780
49	1412	LOYOLA UNIVERSITY CHICAGO	1	23	9	18	6	9	232	6	304
50	1834	UNIV DAYTON	2	8	0	5	6	1	299	2	323
51	2515	GLASSBORO STATE COLLEGE	1	14	1	0	6	1	250	2	275
52	2538	SUNY COLLEGE CORTLAND	0	3	0	0	6	2	287	3	301
53	2046	BROOKLYN COLLEGE	0	21	2	6	6	4	108	8	155
54	2533	SUNY COLLEGE BUFFALO/ELMWOOD	0	13	0	1	6	2	218	1	241
55	2635	PACE UNIVERSITY	0	10	0	3	6	7	36	5	67
56	4557	NATIONAL UNIVERSITY	1	5	2	1	5	3	47	2	66
57	6829	UNIV TEXAS EL PASO	2	14	187	4	5	30	165	7	414
58	5229	FLORIDA ATLANTIC UNIVERSITY	2	28	3	7	5	19	351	3	418
59	2672	PRINCETON UNIVERSITY	1	22	11	29	5	5	255	14	342
60	6667	SOUTHWEST TEXAS STATE UNIV	4	31	66	6	5	16	468	4	600
61	5111	CLEMSON UNIVERSITY	1	29	0	12	5	4	610	3	664
62	3094	BROWN UNIVERSITY	1	38	5	37	5	6	376	14	482
63	6870	UNIV HOUSTON UNIVERSITY PARK	0	57	28	56	5	28	429	5	608
64	2799	SAINT JOHNS UNIVERSITY	0	12	0	8	5	8	136	1	170
65	2750	QUEENS COLLEGE	0	19	0	10	5	16	175	6	231
66	3901	TUFTS UNIVERSITY	0	18	0	14	5	6	222	14	279
67	2520	MONTCLAIR STATE COLLEGE	1	23	1	1	5	7	239	5	282
68	2088	COLLEGE MOUNT SAINT VINCENT	0	0	0	2	5	0	24	1	32
69	913	UNIVERSITY SACRED HEART	0	0	0	0	5	1	0	0	6
70	3911	UNIV MASSACHUSETTS LOWELL	0	3	0	9	5	3	346	7	373
71	2519	TRENTON STATE COLLEGE	0	13	0	4	5	4	338	3	367
72	4834	UNIV CALIFORNIA DAVIS	8	33	36	161	5	27	769	36	1075
73	5813	UNIV GEORGIA	5	66	2	15	5	8	1098	7	1206
74	1465	MICHIGAN STATE UNIVERSITY	4	76	13	24	5	12	1320	23	1477
75	4860	UNIV CALIFORNIA SANTA CRUZ	4	15	40	32	4	6	470	37	608
76	4832	UNIVERSITY ARIZONA	4	11	53	39	4	12	836	11	970
77	6874	UNIV MINNESOTA MINNEAPOLIS	4	13	2	29	4	10	1096	9	1167
78	1324	INDIANA UNIVERSITY	2	42	3	14	4	10	1008	13	1096
79	1448	MARQUETTE UNIVERSITY	0	14	0	6	4	6	329	1	360
80	2325	ITHACA COLLEGE	2	8	0	0	4	1	374	6	395

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Table 9 (Continued)

THE TOP 100 INSTITUTIONS ATTENDED BY GRE EXAMINEES

RANKINGS FOR PUERTO RICAN EXAMINEES IN 1991-92

GROUP RANK	INST CODE	INSTITUTION NAME	AMERICAN INDIAN	AFRICAN AMERICAN	MEXICAN AMERICAN	ASIAN AMERICAN	PUERTO RICANS	OTHER HISPANICS	WHITES	OTHERS	TOTAL
81	3919	UNIV RHODE ISLAND	1	8	0	6	4	4	440	5	468
82	6379	UNIV NEW ORLEANS	1	31	1	7	4	15	287	8	354
83	2116	COLUMBIA UNIV COLUMBIA COLL	1	20	4	25	4	2	191	10	257
84	2192	DOUGLASS COLLEGE	0	25	0	9	4	3	190	3	234
85	3667	NORTHEASTERN UNIV	1	17	0	8	4	2	268	3	303
86	2539	SUNY COLLEGE FREDONIA	1	4	0	1	4	0	187	1	198
87	6374	LOYOLA UNIVERSITY	1	18	1	1	4	9	116	2	152
88	1325	INDIANA U PURDUE U INDIANAPOLIS	0	17	0	3	4	0	263	1	288
89	2513	NEW JERSEY INST TECH	0	6	0	12	4	14	91	3	130
90	1090	NORTHEASTERN ILLINOIS UNIV	2	13	2	3	4	3	83	2	112
91	2561	NEW YORK INSTITUTE TECHNOLOGY	0	10	0	4	4	2	46	3	69
92	5190	EMBRY RIDDLE AERONAUTICAL UNIV	0	3	0	3	4	2	79	1	92
93	2512	RUTGERS STATE UNIVERSITY	0	10	0	4	4	6	61	0	85
94	3009	ASSUMPTION COLLEGE	1	0	0	1	3	0	87	1	93
95	2764	RUSSELL SAGE COLLEGE	0	4	0	0	3	1	61	1	70
96	1105	CASE WESTERN RESERVE UNIV	1	9	0	13	3	3	154	4	187
97	1165	DE PAUL UNIVERSITY	0	11	4	2	3	2	126	4	152
98	2193	DREW UNIVERSITY	0	5	0	1	3	3	89	3	104
99	2384	LIVINGSTON COLLEGE	0	22	0	5	3	3	103	3	139
100	2196	DUQUESNE UNIVERSITY	0	7	0	1	3	1	133	1	146

Table 9 (Continued)

THE TOP 100 INSTITUTIONS ATTENDED BY GRF EXAMINEES

RANKINGS FOR OTHER HISPANIC EXAMINEES IN 1991-92

GROUP RANK	INST CODE	INSTITUTION NAME	AMERICAN INDIAN	AFRICAN AMERICAN	MEXICAN AMERICAN	ASIAN AMERICAN	PUERTO RICANS	OTHER HISPANICS	WHITES	OTHERS	TOTAL
1	5206	FLORIDA INTERNATIONAL UNIV	1	49	2	6	26	363	342	17	806
2	5812	UNIV FLORIDA	5	83	6	53	19	115	1744	15	2040
3	5828	UNIV SOUTH FLORIDA	5	71	2	26	12	58	1277	11	1462
4	4837	UNIV CALIFORNIA LOS ANGELES	5	83	96	268	2	57	816	57	1384
5	5219	FLORIDA STATE UNIVERSITY	6	118	8	21	24	54	1504	6	1741
6	5815	UNIV MIAMI	1	15	1	5	7	52	197	7	285
7	4833	UNIV CALIFORNIA BERKELEY	6	103	91	381	7	47	894	91	1620
8	4845	UNIV NEW MEXICO	13	7	58	18	1	41	377	22	537
9	6570	UNIV TEXAS PAN AMERICAN EDNBRG	0	2	158	0	0	37	51	4	252
10	4531	NEW MEXICO STATE UNIVERSITY	2	12	72	4	2	32	336	5	465
11	5814	UNIV MARYLAND COLLEGE PARK	3	97	4	76	7	32	884	19	1122
12	6003	TEXAS A&M UNIVERSITY	4	56	116	55	2	31	1577	15	1856
13	5233	UNIV CENTRAL FLORIDA	5	30	0	19	20	30	748	4	856
14	6829	UNIV TEXAS EL PASO	2	14	187	4	5	30	165	7	414
15	6882	UNIV TEXAS	6	83	130	90	8	28	1507	30	1882
16	6870	UNIV HOUSTON UNIVERSITY PARK	0	57	28	56	5	28	429	5	608
17	4834	UNIV CALIFORNIA DAVIS	8	33	36	161	5	27	769	36	1075
18	4389	CALIFORNIA STATE UNIV LONG BEACH	4	27	46	72	2	26	461	22	660
19	1839	UNIV MICHIGAN	8	111	17	108	9	25	1505	41	1824
20	1836	UNIV ILLINOIS URBANA	2	74	31	136	12	25	1449	20	1749
21	2301	HUNTER COLLEGE	1	34	1	10	19	24	195	13	297
22	2765	RUTGERS STATE UNIV RUTGERS COL	0	35	2	16	16	22	332	9	432
23	4707	CALIFORNIA STATE UNIV NORTHRID	7	35	45	38	3	21	431	24	604
24	4836	UNIV CALIFORNIA SAN DIEGO	2	31	45	122	2	21	644	37	904
25	5053	BARRY UNIVERSITY	0	9	2	1	0	21	72	2	107
26	4859	UNIV CALIFORNIA IRVINE	6	27	28	181	2	20	380	24	668
27	2098	CORNELL UNIVERSITY	3	33	6	89	20	20	855	24	1050
28	2562	NEW YORK UNIV	1	22	0	30	13	19	319	21	425
29	5229	FLORIDA ATLANTIC UNIVERSITY	2	28	3	7	5	19	351	3	418
30	4007	ARIZONA STATE UNIVERSITY	5	23	37	29	2	18	851	12	977
31	4835	UNIV CALIFORNIA SANTA BARBARA	11	26	60	69	2	18	713	33	932
32	4682	SAN DIEGO STATE UNIVERSITY	5	22	53	48	7	17	766	35	953
33	4852	UNIV SOUTHERN CALIFORNIA	4	39	25	101	0	17	353	15	554
34	6667	SOUTHWEST TEXAS STATE UNIV	4	31	66	6	5	16	468	4	600
35	4312	CALIFORNIA STATE UNIV FRESNO	10	24	110	42	2	16	627	26	857
36	3087	BOSTON UNIVERSITY	1	27	1	46	6	16	671	22	790
37	4082	CALIFORNIA STATE POLYTECHNIC U	1	15	27	64	0	16	213	15	351
38	5244	GEORGETOWN UNIV	0	21	0	23	3	16	260	6	329
39	2750	QUEENS COLLEGE	0	19	0	10	5	16	175	6	231
40	6822	TEXAS A&I UNIVERSITY	0	4	70	2	0	16	80	0	172

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Table 9 (Continued)

THE TOP 100 INSTITUTIONS ATTENDED BY GRE EXAMINEES

RANKINGS FOR OTHER HISPANIC EXAMINEES IN 1991-92

GROUP RANK	INST CODE	INSTITUTION NAME	AMERICAN INDIAN	AFRICAN AMERICAN	MEXICAN AMERICAN	ASIAN AMERICAN	PUERTO RICANS	OTHER HISPANICS	WHITES	OTHERS	TOTAL
41	2083	CITY COLLEGE NEW YORK	0	49	0	16	9	16	60	5	155
42	6379	UNIV NEW ORLEANS	1	31	1	7	4	15	287	8	354
43	6373	LOUISIANA STATE UNIVERSITY	6	55	6	21	3	15	836	5	947
44	4684	SAN FRANCISCO STATE UNIVERSITY	1	30	17	75	0	15	380	29	547
45	5248	GEORGIA INSTITUTE TECHNOLOGY	1	41	0	39	11	14	442	4	552
46	2535	SUNY BINGHAMTON	0	40	0	27	12	14	522	18	633
47	5820	UNIVERSITY VIRGINIA	1	104	1	35	2	14	807	11	975
48	4854	UNIV WASHINGTON	10	39	22	138	2	14	1066	38	1329
49	6827	TEXAS TECH UNIVERSITY	6	14	40	5	2	14	771	9	861
50	1851	UNIV ILLINOIS CHICAGO	1	29	18	33	2	14	312	7	416
51	4589	CALIFORNIA STATE UNIV FULLERTN	3	9	28	40	1	14	288	15	398
52	2513	NEW JERSEY INST TECH	0	6	0	12	4	14	91	3	130
53	6637	SAINT MARYS UNIVERSITY	0	8	58	1	2	13	61	3	146
54	5803	UNIV MIAMI COL ARTS & SCIENCES	0	8	1	2	1	13	80	2	107
55	4830	UNITED STATES AIR FORCE ACAD	0	61	9	24	1	13	613	7	728
56	4841	UNIV COLORADO	4	17	18	30	3	13	921	20	1026
57	5827	GEORGE MASON UNIVERSITY	0	17	2	14	1	13	373	7	427
58	4038	CALIFORNIA POLYTECHNIC STATE U	5	6	13	53	1	13	393	14	498
59	4832	UNIVERSITY ARIZONA	4	11	53	39	4	12	836	11	970
60	3917	UNIV MASSACHUSETTS AMHERST	0	27	2	19	6	12	1032	23	1121
61	1465	MICHIGAN STATE UNIVERSITY	4	76	13	24	5	12	1320	23	1477
62	2660	PENNSYLVANIA STATE UNIVERSITY	2	63	0	41	10	12	1790	17	1935
63	3915	UNIV CONNECTICUT	0	18	1	8	12	11	577	10	637
64	3083	BOSTON COLLEGE	1	20	2	13	2	11	484	12	545
65	6919	UNIV TEXAS SAN ANTONIO	2	8	82	5	0	11	209	5	322
66	5076	SAINT THOMAS UNIVERSITY	1	3	0	0	0	11	9	0	24
67	4839	UNIV CALIFORNIA RIVERSIDE	5	15	24	56	0	10	230	15	355
68	6643	SAM HOUSTON STATE UNIVERSITY	2	18	15	0	1	10	360	1	407
69	5246	GEORGE WASHINGTON UNIVERSITY	0	13	3	15	1	10	272	3	317
70	5007	AMERICAN UNIVERSITY	0	11	0	7	3	10	270	13	314
71	2259	FORDHAM COLLEGE	0	3	0	3	10	10	134	4	164
72	4399	CALIFORNIA STATE UNIV L.A.	0	26	29	30	0	10	105	11	211
73	4875	UNIV COLORADO AT DENVER	2	5	5	7	0	10	180	3	212
74	4403	LOYOLA MARYMOUNT UNIVERSITY	1	15	15	11	0	10	147	3	202
75	4611	UNIV SOUTHERN COLORADO	0	3	21	0	0	10	97	3	134
76	6481	UNIV OF NORTH TEXAS	3	38	24	7	2	10	556	5	645
77	6874	UNIV MINNESOTA MINNEAPOLIS	4	13	2	29	4	10	1096	9	1167
78	1324	INDIANA UNIVERSITY	2	42	3	14	4	10	1008	13	1096
79	1846	UNIV WISCONSIN	8	17	6	43	3	9	1283	13	1382
80	2926	UNIV PENNSYLVANIA	1	42	3	48	1	9	537	15	656

Table 9 (Continued)

THE TOP 100 INSTITUTIONS ATTENDED BY GRE EXAMINEES

RANKINGS FOR OTHER HISPANIC EXAMINEES IN 1991-92

GROUP RANK	INST CODE	INSTITUTION NAME	AMERICAN INDIAN	AFRICAN AMERICAN	MEXICAN AMERICAN	ASIAN AMERICAN	PUERTO RICANS	OTHER HISPANICS	WHITES	OTHERS	TOTAL
81	4075	COLORADO STATE UNIVERSITY	6	5	8	11	1	9	842	17	899
82	6013	UNIVERSITY TEXAS ARLINGTON	3	34	23	31	3	9	468	6	577
83	5156	DUKE UNIVERSITY	0	31	2	10	2	9	493	10	557
84	5823	UNIV MIAMI COLL ENGINEERING	0	0	1	0	1	9	9	1	21
85	5572	ROLLINS COLLEGE	1	9	1	5	3	9	112	1	141
86	6374	LOYOLA UNIVERSITY	1	18	1	1	4	9	116	2	152
87	6849	CORPUS CHRISTI STATE UNIV	1	3	59	1	0	9	132	5	210
88	1412	LOYOLA UNIVERSITY CHICAGO	1	23	9	18	6	9	232	6	304
89	4687	SAN JOSE STATE UNIVERSITY	5	13	16	56	0	9	251	22	372
90	3959	WESLEYAN UNIVERSITY	0	25	0	8	3	8	230	14	288
91	4861	UNIV NEVADA LAS VEGAS	0	5	6	7	2	8	185	2	215
92	2799	SAINT JOHNS UNIVERSITY	0	12	0	8	5	8	136	1	170
93	2548	SUNY CENTER STONY BROOK	3	29	0	38	13	8	366	10	467
94	2757	RENESSELAER POLYTECHNIC INST	0	12	0	37	12	8	387	6	462
95	5251	GEORGIA STATE UNIVERSITY	1	68	0	6	2	8	360	4	449
96	1631	PURDUE UNIVERSITY	3	49	4	31	14	8	1203	6	1318
97	5813	UNIV GEORGIA	5	66	2	15	5	8	1098	7	1206
98	5816	UNIV NORTH CAROLINA	2	94	0	17	0	7	957	7	1084
99	6875	UNIV MISSOURI COLUMBIA	2	27	5	16	2	7	712	3	774
100	3434	HARVARD COLLEGE	5	44	20	45	8	7	384	14	527

Table 9 (Continued)

THE TOP 100 INSTITUTIONS ATTENDED BY GRE EXAMINEES

RANKINGS FOR WHITE EXAMINEES IN 1991-92

GROUP RANK	INST CODE	INSTITUTION NAME	AMERICAN INDIAN	AFRICAN AMERICAN	MEXICAN AMERICAN	ASIAN AMERICAN	PUERTO RICANS	OTHER HISPANICS	WHITES	OTHERS	TOTAL
1	2660	PENNSYLVANIA STATE UNIVERSITY	2	63	0	41	10	12	1790	17	1935
2	5812	UNIV FLORIDA	5	83	6	53	19	115	1744	15	2040
3	6003	TEXAS A&M UNIVERSITY	4	56	116	55	2	31	1577	15	1856
4	6882	UNIV TEXAS	6	83	130	90	8	28	1507	30	1882
5	1839	UNIV MICHIGAN	8	111	17	108	9	25	1505	41	1824
6	5219	FLORIDA STATE UNIVERSITY	6	118	8	21	24	54	1504	6	1741
7	1836	UNIV ILLINOIS URBANA	2	74	31	136	12	25	1449	20	1749
8	1465	MICHIGAN STATE UNIVERSITY	4	76	13	24	5	12	1320	23	1477
9	1846	UNIV WISCONSIN	8	17	6	43	3	9	1283	13	1382
10	5828	UNIV SOUTH FLORIDA	5	71	2	26	12	58	1277	11	1462
11	1592	OHIO STATE UNIVERSITY	1	65	1	40	9	5	1244	11	1376
12	1631	PURDUE UNIVERSITY	3	49	4	31	14	8	1203	6	1318
13	5813	UNIV GEORGIA	5	66	2	15	5	8	1098	7	1206
14	6874	UNIV MINNESOTA MINNEAPOLIS	4	13	2	29	4	10	1096	9	1167
15	4854	UNIV WASHINGTON	10	39	22	138	2	14	1066	38	1329
16	5859	VIRGINIA POLYTECHNIC INST STAT	3	29	1	41	2	3	1040	10	1129
17	3917	UNIV MASSACHUSETTS AMHERST	0	27	2	19	6	12	1032	23	1121
18	1324	INDIANA UNIVERSITY	2	42	3	14	4	10	1008	13	1096
19	4019	BRIGHAM YOUNG UNIVERSITY	9	0	8	12	0	3	1003	6	1041
20	5816	UNIV NORTH CAROLINA	2	94	0	17	0	7	957	7	1084
21	1005	AUBURN UNIVERSITY	3	26	0	5	0	3	947	6	990
22	4841	UNIV COLORADO	4	17	18	30	3	13	921	20	1026
23	4833	UNIV CALIFORNIA BERKELEY	6	103	91	381	7	47	894	91	1620
24	5814	UNIV MARYLAND COLLEGE PARK	3	97	4	76	7	32	884	19	1122
25	2098	CORNELL UNIVERSITY	3	33	6	89	20	20	855	24	1050
26	4007	ARIZONA STATE UNIVERSITY	5	23	37	29	2	18	851	12	977
27	6681	UNIV IOWA	3	17	6	17	2	1	849	7	902
28	4075	COLORADO STATE UNIVERSITY	6	5	8	11	1	9	842	17	899
29	6373	LOUISIANA STATE UNIVERSITY	6	55	6	21	3	15	836	5	947
30	4832	UNIVERSITY ARIZONA	4	11	53	39	4	12	836	11	970
31	4837	UNIV CALIFORNIA LOS ANGELES	5	83	96	268	2	57	816	57	1384
32	5820	UNIVERSITY VIRGINIA	1	104	1	35	2	14	807	11	975
33	2927	UNIV PITTSBURGH	1	48	1	13	2	2	807	12	886
34	1837	UNIV KENTUCKY	2	19	0	9	0	2	786	5	823
35	6827	TEXAS TECH UNIVERSITY	6	14	40	5	2	14	771	9	861
36	4834	UNIV CALIFORNIA DAVIS	8	33	36	161	5	27	769	36	1075
37	4682	SAN DIEGO STATE UNIVERSITY	5	22	53	48	7	17	766	35	953
38	5233	UNIV CENTRAL FLORIDA	5	30	0	19	20	30	748	4	856
39	5811	UNIV DELAWARE	2	48	2	24	2	4	721	8	811
40	4835	UNIV CALIFORNIA SANTA BARBARA	11	26	60	69	2	18	713	33	932

Table 9 (Continued)

THE TOP 100 INSTITUTIONS ATTENDED BY GRE EXAMINEES

RANKINGS FOR WHITE EXAMINEES IN 1991-92

GROUP RANK	INST CODE	INSTITUTION NAME	AMERICAN INDIAN	AFRICAN AMERICAN	MEXICAN AMERICAN	ASIAN AMERICAN	PUERTO RICANS	OTHER HISPANICS	WHITES	OTHERS	TOTAL
41	6875	UNIV MISSOURI COLUMBIA	2	27	5	16	2	7	712	3	774
42	1843	UNIV TENNESSEE	1	33	0	7	1	2	706	1	751
43	1463	MIAMI UNIVERSITY	1	15	2	21	0	3	693	4	739
44	1559	NORTHERN ILLINOIS UNIVERSITY	3	23	7	11	1	6	688	8	747
45	3918	UNIV NEW HAMPSHIRE	0	2	0	2	2	0	687	8	701
46	2925	SUNY CENTER BUFFALO/AMHERST	1	40	1	29	6	5	678	20	780
47	3087	BOSTON UNIVERSITY	1	27	1	46	6	16	671	22	790
48	5496	NORTH CAROLINA STATE UNIV	2	69	0	25	0	6	670	7	779
49	6306	IOWA STATE UNIVERSITY	1	9	2	11	7	4	646	4	684
50	1069	BOWLING GREEN STATE UNIVERSITY	1	27	7	2	3	5	644	4	693
51	4836	UNIV CALIFORNIA SAN DIEGO	2	31	45	122	2	21	644	37	904
52	4312	CALIFORNIA STATE UNIV FRESNO	10	24	110	42	2	16	627	26	857
53	1319	ILLINOIS STATE UNIVERSITY	2	28	3	4	0	1	619	2	659
54	4830	UNITED STATES AIR FORCE ACAD	0	61	9	24	1	13	613	7	728
55	5392	JAMES MADISON UNIVERSITY	0	36	1	4	0	4	611	4	660
56	5111	CLEMSON UNIVERSITY	1	29	0	12	5	4	610	3	664
57	1593	OHIO UNIVERSITY	0	43	1	2	0	1	599	8	654
58	6871	UNIV KANSAS	3	24	8	12	0	3	588	9	647
59	5904	WEST VIRGINIA UNIVERSITY	3	12	0	4	0	3	585	4	611
60	6032	BAYLOR UNIVERSITY	0	14	17	15	0	2	581	4	633
61	1833	UNIV CINCINNATI	0	45	1	4	0	5	579	7	641
62	3915	UNIV CONNECTICUT	0	18	1	8	12	11	577	10	637
63	4705	WASHINGTON STATE UNIVERSITY	5	16	5	25	1	1	575	7	635
64	6877	UNIV NEBRASKA LINCOLN	0	4	3	4	0	2	566	3	582
65	5818	UNIV SOUTH CAROLINA	0	95	3	8	2	1	566	5	680
66	2823	SYRACUSE UNIVERSITY	1	47	1	14	9	4	563	15	654
67	6481	UNIV OF NORTH TEXAS	3	38	24	7	2	10	556	5	645
68	1726	SOUTHERN ILLINOIS UNIVERSITY	1	36	6	7	1	4	547	5	607
69	2926	UNIV PENNSYLVANIA	1	42	3	48	1	9	537	15	656
70	2535	SUNY BINGHAMTON	0	40	0	27	12	14	522	18	633
71	5010	APPALACHIAN STATE UNIVERSITY	1	25	1	1	1	3	520	3	555
72	2532	SUNY CENTER ALBANY	2	42	0	17	10	4	519	10	604
73	4853	UNIV UTAH	1	3	8	20	2	3	514	6	557
74	2540	SUNY COLLEGE GENESEO	1	4	1	4	2	3	507	1	523
75	2906	TEMPLE UNIVERSITY	2	74	1	14	9	4	507	8	619
76	5156	DUKE UNIVERSITY	0	31	2	10	2	9	493	10	557
77	1901	WESTERN KENTUCKY UNIVERSITY	1	20	0	1	0	1	492	3	518
78	4846	UNIV OREGON	2	10	4	20	1	4	488	14	543
79	3083	BOSTON COLLEGE	1	20	2	13	2	11	484	12	545
80	1841	UNIV NOTRE DAME	0	14	18	12	3	4	474	11	536

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Table 9 (Continued)

THE TOP 100 INSTITUTIONS ATTENDED BY GRE EXAMINEES

RANKINGS FOR WHITE EXAMINEES IN 1991-92

GROUP RANK	INST CODE	INSTITUTION NAME	AMERICAN INDIAN	AFRICAN AMERICAN	MEXICAN AMERICAN	ASIAN AMERICAN	PUERTO RICANS	OTHER HISPANICS	WHITES	OTHERS	TOTAL
81	4860	UNIV CALIFORNIA SANTA CRUZ	4	15	40	32	4	6	470	37	608
82	6667	SOUTHWEST TEXAS STATE UNIV	4	31	66	6	5	16	468	4	600
83	6013	UNIVERSITY TEXAS ARLINGTON	3	34	23	31	3	9	468	6	577
84	3920	UNIV VERMONT	0	5	0	13	0	5	468	10	501
85	1051	BALL STATE UNIVERSITY	1	17	2	3	3	2	467	3	498
86	1367	KENT STATE UNIVERSITY	0	31	0	1	2	1	464	6	505
87	5396	MARSHALL UNIVERSITY	1	6	0	2	0	0	461	4	474
88	4389	CALIFORNIA STATE UNIV LONG BEA	4	27	46	72	2	26	461	22	660
89	6879	UNIVERSITY OKLAHOMA NORMAN	21	16	3	15	0	7	460	2	524
90	1479	UNIV SOUTHERN MISSISSIPPI	3	58	0	2	1	4	457	5	530
91	1830	UNIV ALABAMA	2	48	1	2	0	4	455	2	514
92	4855	UNIV WYOMING	3	1	7	3	1	2	454	3	474
93	1200	EASTERN KENTUCKY UNIVERSITY	0	15	1	0	0	1	454	0	471
94	5115	COLLEGE WILLIAM & MARY IN VA	0	27	2	11	2	3	449	4	498
95	4704	STANFORD UNIVERSITY	1	55	58	62	0	5	447	19	647
96	6546	OKLAHOMA STATE UNIVERSITY	11	6	1	5	1	3	444	3	474
97	5248	GEORGIA INSTITUTE TECHNOLOGY	1	41	0	39	11	14	442	4	552
98	3919	UNIV RHODE ISLAND	1	8	0	6	4	4	440	5	468
99	1838	UNIV LOUISVILLE	0	31	2	2	3	1	440	1	480
100	5913	UNIV NORTH CAROLINA GREENSBORO	3	31	0	4	1	5	440	3	487

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